

# 2018-19 Texas Academic Performance Report

District Name: **GONZALES ISD**

Campus Name: **GONZALES H S**

Campus Number: **089901001**

2019 Accountability Rating: **C**

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District Name: GONZALES ISD  
 Campus Name: GONZALES H S  
 Campus Number: 089901001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 821  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	50%	<b>50%</b>	38%	47%	63%	-	-	-	*	16%	-	51%	45%	45%	22%
	2018	65%	49%	<b>49%</b>	38%	46%	66%	-	*	-	20%	23%	-	52%	34%	43%	7%
At Meets Grade Level or Above	2019	50%	33%	<b>33%</b>	0%	30%	49%	-	-	-	*	7%	-	33%	32%	27%	5%
	2018	44%	25%	<b>25%</b>	4%	22%	44%	-	*	-	0%	4%	-	26%	21%	19%	0%
At Masters Grade Level	2019	11%	4%	<b>4%</b>	0%	4%	7%	-	-	-	*	2%	-	4%	3%	3%	0%
	2018	7%	3%	<b>3%</b>	4%	1%	7%	-	*	-	0%	2%	-	3%	2%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	50%	<b>50%</b>	41%	43%	74%	-	*	*	*	15%	*	52%	35%	43%	11%
	2018	67%	58%	<b>58%</b>	67%	54%	69%	-	-	*	*	31%	-	59%	47%	56%	15%
At Meets Grade Level or Above	2019	49%	30%	<b>30%</b>	18%	25%	51%	-	*	*	*	5%	*	31%	27%	25%	0%
	2018	48%	36%	<b>36%</b>	17%	32%	54%	-	-	*	*	14%	-	37%	31%	31%	5%
At Masters Grade Level	2019	8%	4%	<b>4%</b>	0%	2%	9%	-	*	*	*	2%	*	4%	0%	3%	0%
	2018	8%	2%	<b>2%</b>	0%	1%	6%	-	-	*	*	6%	-	2%	2%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	75%	<b>70%</b>	70%	70%	68%	-	-	-	-	41%	-	73%	48%	67%	66%
	2018	83%	78%	<b>74%</b>	71%	72%	80%	-	*	-	*	36%	-	76%	63%	71%	48%
At Meets Grade Level or Above	2019	61%	43%	<b>32%</b>	20%	32%	34%	-	-	-	-	14%	-	32%	28%	28%	29%
	2018	55%	43%	<b>33%</b>	14%	30%	49%	-	*	-	*	9%	-	33%	29%	28%	10%
At Masters Grade Level	2019	37%	19%	<b>9%</b>	0%	8%	16%	-	-	-	-	6%	-	9%	12%	9%	3%
	2018	32%	21%	<b>12%</b>	7%	11%	17%	-	*	-	*	7%	-	11%	14%	9%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	83%	<b>83%</b>	82%	80%	93%	-	-	-	-	55%	*	85%	74%	81%	66%
	2018	87%	83%	<b>83%</b>	82%	81%	90%	-	*	*	*	52%	-	85%	74%	80%	63%
At Meets Grade Level or Above	2019	62%	47%	<b>47%</b>	18%	43%	63%	-	-	-	-	12%	*	47%	45%	41%	9%
	2018	59%	50%	<b>50%</b>	18%	44%	70%	-	*	*	*	21%	-	51%	41%	43%	8%
At Masters Grade Level	2019	25%	12%	<b>12%</b>	0%	10%	24%	-	-	-	-	3%	*	12%	16%	9%	0%
	2018	24%	15%	<b>15%</b>	9%	10%	32%	-	*	*	*	10%	-	13%	26%	10%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	85%	<b>85%</b>	88%	84%	87%	-	-	*	*	57%	*	85%	83%	79%	62%
	2018	92%	84%	<b>84%</b>	93%	80%	94%	-	*	-	*	45%	-	84%	81%	82%	40%
At Meets Grade Level or Above	2019	73%	47%	<b>47%</b>	25%	42%	63%	-	-	*	*	18%	*	48%	38%	40%	19%
	2018	70%	53%	<b>53%</b>	36%	50%	69%	-	*	-	*	9%	-	54%	46%	47%	7%
At Masters Grade Level	2019	45%	16%	<b>16%</b>	0%	12%	33%	-	-	*	*	7%	*	16%	21%	12%	0%
	2018	40%	20%	<b>20%</b>	0%	18%	37%	-	*	-	*	0%	-	21%	15%	17%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	66%	<b>65%</b>	58%	62%	77%	-	*	*	60%	33%	*	66%	55%	60%	40%
	2018	77%	65%	<b>67%</b>	65%	64%	77%	-	*	*	53%	35%	-	68%	56%	63%	29%
At Meets Grade Level or Above	2019	50%	34%	<b>37%</b>	15%	33%	53%	-	*	*	20%	10%	*	37%	34%	31%	10%
	2018	48%	32%	<b>37%</b>	16%	34%	55%	-	*	*	27%	11%	-	38%	32%	31%	5%
At Masters Grade Level	2019	24%	12%	<b>8%</b>	0%	6%	17%	-	*	*	0%	4%	*	8%	9%	6%	0%

District Name: GONZALES ISD  
 Campus Name: GONZALES H S  
 Campus Number: 089901001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 821  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	11%	9%	4%	7%	17%	-	*	*	0%	5%	-	9%	10%	7%	0%
At Approaches Grade Level or Above	2019	75%	62%	<b>50%</b>	39%	45%	69%	-	*	*	*	15%	*	51%	40%	44%	17%
	2018	74%	60%	<b>53%</b>	50%	50%	68%	-	*	*	25%	27%	-	55%	40%	49%	11%
At Meets Grade Level or Above	2019	48%	34%	<b>32%</b>	9%	28%	50%	-	*	*	*	6%	*	32%	29%	26%	3%
	2018	46%	30%	<b>30%</b>	10%	27%	49%	-	*	*	0%	8%	-	31%	26%	24%	2%
At Masters Grade Level	2019	21%	12%	<b>4%</b>	0%	3%	8%	-	*	*	*	2%	*	4%	1%	3%	0%
	2018	19%	10%	<b>2%</b>	2%	1%	6%	-	*	*	0%	4%	-	3%	2%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	73%	<b>70%</b>	70%	70%	68%	-	-	-	-	41%	-	73%	48%	67%	66%
	2018	81%	75%	<b>74%</b>	71%	72%	80%	-	*	-	*	36%	-	76%	63%	71%	48%
At Meets Grade Level or Above	2019	52%	36%	<b>32%</b>	20%	32%	34%	-	-	-	-	14%	-	32%	28%	28%	29%
	2018	50%	34%	<b>33%</b>	14%	30%	49%	-	*	-	*	9%	-	33%	29%	28%	10%
At Masters Grade Level	2019	26%	16%	<b>9%</b>	0%	8%	16%	-	-	-	-	6%	-	9%	12%	9%	3%
	2018	24%	12%	<b>12%</b>	7%	11%	17%	-	*	-	*	7%	-	11%	14%	9%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	66%	<b>83%</b>	82%	80%	93%	-	-	-	-	55%	*	85%	74%	81%	66%
	2018	80%	66%	<b>83%</b>	82%	81%	90%	-	*	*	*	52%	-	85%	74%	80%	63%
At Meets Grade Level or Above	2019	54%	35%	<b>47%</b>	18%	43%	63%	-	-	-	-	12%	*	47%	45%	41%	9%
	2018	51%	34%	<b>50%</b>	18%	44%	70%	-	*	*	*	21%	-	51%	41%	43%	8%
At Masters Grade Level	2019	25%	11%	<b>12%</b>	0%	10%	24%	-	-	-	-	3%	*	12%	16%	9%	0%
	2018	23%	11%	<b>15%</b>	9%	10%	32%	-	*	*	*	10%	-	13%	26%	10%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	68%	<b>85%</b>	88%	84%	87%	-	-	*	*	57%	*	85%	83%	79%	62%
	2018	78%	65%	<b>84%</b>	93%	80%	94%	-	*	-	*	45%	-	84%	81%	82%	40%
At Meets Grade Level or Above	2019	55%	34%	<b>47%</b>	25%	42%	63%	-	-	*	*	18%	*	48%	38%	40%	19%
	2018	53%	36%	<b>53%</b>	36%	50%	69%	-	*	-	*	9%	-	54%	46%	47%	7%
At Masters Grade Level	2019	33%	12%	<b>16%</b>	0%	12%	33%	-	-	*	*	7%	*	16%	21%	12%	0%
	2018	31%	15%	<b>20%</b>	0%	18%	37%	-	*	-	*	0%	-	21%	15%	17%	0%

District Name: GONZALES ISD  
 Campus Name: GONZALES H S  
 Campus Number: 089901001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 821  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	65	<b>65</b>	54	62	73	-	*	-	-	68	*	66	58	63	39
	2018	67	61	<b>61</b>	50	62	60	-	-	*	-	45	-	61	60	62	53
End of Course Algebra I	2019	75	65	<b>57</b>	29	59	57	-	-	-	-	32	-	59	39	55	63
	2018	72	66	<b>59</b>	46	58	64	-	*	-	*	37	-	59	55	56	35
All Grades Both Subjects	2019	69	67	<b>61</b>	45	61	68	-	*	-	-	47	*	63	50	59	52
	2018	69	66	<b>60</b>	48	60	61	-	*	*	*	41	-	60	58	59	44
All Grades ELA/Reading	2019	68	67	<b>65</b>	54	62	73	-	*	-	-	68	*	66	58	63	39
	2018	69	64	<b>61</b>	50	62	60	-	-	*	-	45	-	61	60	62	53
All Grades Mathematics	2019	70	67	<b>57</b>	29	59	57	-	-	-	-	32	-	59	39	55	63
	2018	70	68	<b>59</b>	46	58	64	-	*	-	*	37	-	59	55	56	35

District Name: GONZALES ISD  
Campus Name: GONZALES H S  
Campus Number: 089901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 821  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: GONZALES ISD  
 Campus Name: GONZALES H S  
 Campus Number: 089901001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 821  
 Grade Span: 09 - 12  
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	66%	<b>65%</b>	-	-	-	-	37%	-	37%	*	37%	38%
	2018	77%	65%	<b>67%</b>	-	-	-	-	22%	0%	23%	-	22%	22%
At Meets Grade Level or Above	2019	50%	34%	<b>37%</b>	-	-	-	-	9%	-	9%	*	9%	10%
	2018	48%	32%	<b>37%</b>	-	-	-	-	2%	0%	2%	-	2%	2%
At Masters Grade Level	2019	24%	12%	<b>8%</b>	-	-	-	-	1%	-	1%	*	1%	1%
	2018	22%	11%	<b>9%</b>	-	-	-	-	0%	0%	0%	-	0%	0%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	62%	<b>50%</b>	-	-	-	-	16%	-	16%	*	16%	17%
	2018	74%	60%	<b>53%</b>	-	-	-	-	3%	0%	3%	-	3%	3%
At Meets Grade Level or Above	2019	48%	34%	<b>32%</b>	-	-	-	-	3%	-	3%	*	3%	3%
	2018	46%	30%	<b>30%</b>	-	-	-	-	1%	0%	1%	-	1%	1%
At Masters Grade Level	2019	21%	12%	<b>4%</b>	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	10%	<b>2%</b>	-	-	-	-	0%	0%	0%	-	0%	0%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	73%	<b>70%</b>	-	-	-	-	61%	-	61%	-	61%	61%
	2018	81%	75%	<b>74%</b>	-	-	-	-	46%	*	50%	-	46%	46%
At Meets Grade Level or Above	2019	52%	36%	<b>32%</b>	-	-	-	-	29%	-	29%	-	29%	29%
	2018	50%	34%	<b>33%</b>	-	-	-	-	4%	*	4%	-	4%	4%
At Masters Grade Level	2019	26%	16%	<b>9%</b>	-	-	-	-	3%	-	3%	-	3%	3%
	2018	24%	12%	<b>12%</b>	-	-	-	-	0%	*	0%	-	0%	0%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	66%	<b>83%</b>	-	-	-	-	64%	-	64%	*	64%	65%
	2018	80%	66%	<b>83%</b>	-	-	-	-	58%	-	58%	-	58%	58%
At Meets Grade Level or Above	2019	54%	35%	<b>47%</b>	-	-	-	-	6%	-	6%	*	6%	9%
	2018	51%	34%	<b>50%</b>	-	-	-	-	5%	-	5%	-	5%	5%
At Masters Grade Level	2019	25%	11%	<b>12%</b>	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	11%	<b>15%</b>	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	68%	<b>85%</b>	-	-	-	-	60%	-	60%	-	60%	60%
	2018	78%	65%	<b>84%</b>	-	-	-	-	31%	*	33%	-	31%	31%
At Meets Grade Level or Above	2019	55%	34%	<b>47%</b>	-	-	-	-	16%	-	16%	-	16%	16%
	2018	53%	36%	<b>53%</b>	-	-	-	-	0%	*	0%	-	0%	0%
At Masters Grade Level	2019	33%	12%	<b>16%</b>	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	15%	<b>20%</b>	-	-	-	-	0%	*	0%	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>														
All Grades Both Subjects	2019	69%	67%	<b>61%</b>	-	-	-	-	51%	-	51%	-	51%	51%
	2018	69%	66%	<b>60%</b>	-	-	-	-	38%	-	38%	-	38%	38%
All Grades ELA/Reading	2019	68%	67%	<b>65%</b>	-	-	-	-	39%	-	39%	-	39%	39%
	2018	69%	64%	<b>61%</b>	-	-	-	-	50%	-	50%	-	50%	50%
All Grades Mathematics	2019	70%	67%	<b>57%</b>	-	-	-	-	63%	-	63%	-	63%	63%
	2018	70%	68%	<b>59%</b>	-	-	-	-	27%	-	27%	-	27%	27%

District Name: GONZALES ISD  
 Campus Name: GONZALES H S  
 Campus Number: 089901001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 821  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>96%</b>	100%	97%	95%	*	*	*	100%	99%	96%	96%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	0%	2%	5%	*	*	*	0%	0%	3%	2%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	*	*	0%	0%	1%	2%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	*	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	*	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>99%</b>	99%	99%	100%	-	*	*	100%	97%	99%	99%
Included in Accountability	94%	96%	<b>95%</b>	94%	96%	93%	-	*	*	100%	94%	96%	89%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	5%	2%	7%	-	*	*	0%	3%	2%	6%
Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	-	*	*	0%	1%	1%	4%
Not Tested	1%	0%	<b>1%</b>	1%	1%	0%	-	*	*	0%	3%	1%	1%
Absent	1%	0%	<b>1%</b>	1%	1%	0%	-	*	*	0%	3%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	*	0%	0%	0%	0%



District Name: GONZALES ISD  
 Campus Name: GONZALES H S  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 821  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.3%	<b>94.0%</b>	94.1%	93.6%	95.1%	*	*	*	*	90.7%	93.4%	92.6%
2016-17	95.7%	96.3%	<b>94.1%</b>	94.3%	93.7%	95.0%	-	*	*	*	90.5%	93.4%	93.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	1.1%	<b>1.1%</b>	0.0%	1.4%	0.5%	*	*	*	*	0.0%	0.7%	3.2%
2016-17	1.9%	1.5%	<b>1.5%</b>	0.0%	2.0%	0.5%	-	*	*	0.0%	2.1%	2.0%	3.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	92.3%	<b>92.3%</b>	100.0%	90.1%	95.6%	-	*	-	-	94.7%	92.8%	75.0%
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	0.5%	<b>0.5%</b>	0.0%	0.8%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	5.7%	7.1%	<b>7.1%</b>	0.0%	9.1%	4.4%	-	*	-	-	5.3%	7.2%	25.0%
Graduates and TxCHSE	90.4%	92.3%	<b>92.3%</b>	100.0%	90.1%	95.6%	-	*	-	-	94.7%	92.8%	75.0%
Graduates, TxCHSE, and Continuers	94.3%	92.9%	<b>92.9%</b>	100.0%	90.9%	95.6%	-	*	-	-	94.7%	92.8%	75.0%
Class of 2017													
Graduated	89.7%	90.2%	<b>90.2%</b>	94.1%	88.1%	93.0%	-	-	-	*	91.7%	88.2%	72.7%
Received TxCHSE	0.4%	0.5%	<b>0.5%</b>	0.0%	0.0%	1.8%	-	-	-	*	0.0%	0.9%	0.0%
Continued HS	4.0%	3.6%	<b>3.6%</b>	0.0%	5.1%	1.8%	-	-	-	*	4.2%	2.7%	9.1%
Dropped Out	5.9%	5.7%	<b>5.7%</b>	5.9%	6.8%	3.5%	-	-	-	*	4.2%	8.2%	18.2%
Graduates and TxCHSE	90.1%	90.7%	<b>90.7%</b>	94.1%	88.1%	94.7%	-	-	-	*	91.7%	89.1%	72.7%
Graduates, TxCHSE, and Continuers	94.1%	94.3%	<b>94.3%</b>	94.1%	93.2%	96.5%	-	-	-	*	95.8%	91.8%	81.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	92.7%	<b>92.7%</b>	94.4%	91.4%	94.6%	-	-	-	*	96.0%	90.8%	80.0%
Received TxCHSE	0.6%	1.0%	<b>1.0%</b>	0.0%	0.9%	1.8%	-	-	-	*	0.0%	1.8%	0.0%
Continued HS	1.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.3%	<b>6.3%</b>	5.6%	7.8%	3.6%	-	-	-	*	4.0%	7.3%	20.0%
Graduates and TxCHSE	92.6%	93.8%	<b>93.8%</b>	94.4%	92.2%	96.4%	-	-	-	*	96.0%	92.7%	80.0%
Graduates, TxCHSE, and Continuers	93.7%	93.8%	<b>93.8%</b>	94.4%	92.2%	96.4%	-	-	-	*	96.0%	92.7%	80.0%
Class of 2016													
Graduated	91.6%	87.2%	<b>87.2%</b>	85.7%	84.0%	96.9%	-	*	*	*	94.1%	82.9%	50.0%
Received TxCHSE	0.7%	0.6%	<b>0.6%</b>	0.0%	0.0%	3.1%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	12.2%	<b>12.2%</b>	14.3%	16.0%	0.0%	-	*	*	*	5.9%	17.1%	50.0%
Graduates and TxCHSE	92.2%	87.8%	<b>87.8%</b>	85.7%	84.0%	100.0%	-	*	*	*	94.1%	82.9%	50.0%
Graduates, TxCHSE, and Continuers	93.4%	87.8%	<b>87.8%</b>	85.7%	84.0%	100.0%	-	*	*	*	94.1%	82.9%	50.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	87.2%	<b>87.2%</b>	85.7%	84.0%	96.9%	-	*	*	*	94.1%	82.9%	50.0%

District Name: GONZALES ISD  
 Campus Name: GONZALES H S  
 Campus Number: 089901001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 821  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.6%	<b>0.6%</b>	0.0%	0.0%	3.1%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	12.2%	<b>12.2%</b>	14.3%	16.0%	0.0%	-	*	*	*	5.9%	17.1%	50.0%
Graduates and TxCHSE	92.9%	87.8%	<b>87.8%</b>	85.7%	84.0%	100.0%	-	*	*	*	94.1%	82.9%	50.0%
Graduates, TxCHSE, and Continuers	93.4%	87.8%	<b>87.8%</b>	85.7%	84.0%	100.0%	-	*	*	*	94.1%	82.9%	50.0%
<b>Class of 2015</b>													
Graduated	91.8%	87.3%	<b>87.3%</b>	88.9%	81.8%	93.7%	-	-	-	-	84.2%	82.5%	57.1%
Received TxCHSE	1.0%	1.9%	<b>1.9%</b>	0.0%	3.9%	0.0%	-	-	-	-	0.0%	1.3%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	10.8%	<b>10.8%</b>	11.1%	14.3%	6.3%	-	-	-	-	15.8%	16.3%	42.9%
Graduates and TxCHSE	92.8%	89.2%	<b>89.2%</b>	88.9%	85.7%	93.7%	-	-	-	-	84.2%	83.8%	57.1%
Graduates, TxCHSE, and Continuers	93.3%	89.2%	<b>89.2%</b>	88.9%	85.7%	93.7%	-	-	-	-	84.2%	83.8%	57.1%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	91.8%	<b>91.8%</b>	100.0%	89.3%	95.7%	-	*	-	-	90.0%	92.9%	75.0%
Class of 2017	89.7%	88.8%	<b>88.8%</b>	88.9%	86.7%	93.0%	-	-	-	*	88.0%	86.6%	66.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	*	*	-	-	*	-	-	-	-	-	*	*
Class of 2017	88.5%	87.9%	<b>87.9%</b>	86.7%	84.5%	94.3%	-	-	-	*	22.7%	79.2%	85.7%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	8.5%	<b>8.5%</b>	21.4%	10.1%	0.0%	-	*	-	-	11.8%	10.0%	*
Class of 2017	6.0%	*	*	*	*	-	-	-	-	-	-	*	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	80.0%	<b>80.0%</b>	64.3%	78.0%	90.2%	-	*	-	-	5.9%	74.0%	*
Class of 2017	60.8%	*	*	*	*	-	-	-	-	-	-	*	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	87.4%	<b>87.4%</b>	85.7%	88.1%	86.0%	-	*	-	-	17.6%	82.4%	50.0%
Class of 2017	85.9%	86.9%	<b>86.9%</b>	81.3%	83.7%	94.3%	-	-	-	*	22.7%	78.4%	75.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	*	*	*	*	-	-	-	-	-	*	*	-
2016-17	87.2%	87.6%	<b>87.6%</b>	86.7%	84.9%	92.6%	-	-	-	*	23.8%	79.2%	70.0%
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	8.3%	<b>8.3%</b>	21.4%	10.0%	0.0%	-	*	-	-	10.5%	8.7%	*
2016-17	7.2%	*	*	*	*	-	-	-	-	-	-	*	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	78.1%	<b>78.1%</b>	64.3%	77.3%	84.1%	-	*	-	-	5.3%	72.8%	*
2016-17	56.5%	*	*	*	*	-	-	-	-	-	-	*	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	85.4%	<b>85.4%</b>	80.0%	86.5%	84.1%	-	*	-	-	14.3%	80.0%	*
2016-17	84.0%	86.7%	<b>86.7%</b>	81.3%	84.3%	92.6%	-	-	-	*	23.8%	78.6%	63.6%

District Name: GONZALES ISD  
 Campus Name: GONZALES H S  
 Campus Number: 089901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 821  
 Grade Span: 09 - 12  
 School Type: High School

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	172	100.0%	172	347,893
By Ethnicity:				
African American	16	9.3%	16	43,502
Hispanic	111	64.5%	111	173,272
White	44	25.6%	44	107,052
American Indian	0	0.0%	0	1,226
Asian	1	0.6%	1	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	0	0.0%	0	6,724
By Graduation Type:				
Minimum H.S. Program	2	1.2%	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	3,538
Foundation H.S. Program (No Endorsement)	24	14.0%	24	49,432
Foundation H.S. Program (Endorsement)	14	8.1%	14	16,542
Foundation H.S. Program (DLA)	132	76.7%	132	272,526
Special Education Graduates	22	12.8%	22	25,962
Economically Disadvantaged Graduates	106	61.6%	106	166,956
LEP Graduates	4	2.3%	4	21,359
At-Risk Graduates	65	37.8%	65	144,805

District Name: GONZALES ISD  
 Campus Name: GONZALES H S  
 Campus Number: 089901001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 821  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	<b>58.4%</b>	53.1%	51.8%	76.1%	-	*	-	-	81.8%	53.8%	*
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	31.4%	<b>31.4%</b>	25.0%	23.4%	52.3%	-	*	-	-	4.5%	22.6%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	41.3%	<b>41.3%</b>	31.3%	31.5%	68.2%	-	*	-	-	9.1%	32.1%	*
Mathematics													
2017-18	46.0%	34.9%	<b>34.9%</b>	25.0%	26.1%	59.1%	-	*	-	-	4.5%	23.6%	*
Both Subjects													
2017-18	42.1%	29.1%	<b>29.1%</b>	25.0%	20.7%	50.0%	-	*	-	-	4.5%	19.8%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	16.3%	<b>16.3%</b>	12.5%	8.1%	36.4%	-	*	-	-	0.0%	7.5%	*
2016-17	19.9%	17.2%	<b>17.2%</b>	6.3%	12.0%	31.5%	-	-	-	*	0.0%	6.1%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	4.7%	<b>4.7%</b>	0.0%	4.5%	6.8%	-	*	-	-	0.0%	3.8%	*
2016-17	20.1%	6.1%	<b>6.1%</b>	6.3%	4.6%	9.3%	-	-	-	*	0.0%	4.1%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2016-17	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	34.9%	<b>34.9%</b>	34.4%	33.8%	37.5%	-	*	-	-	81.8%	38.2%	*
2016-17	13.2%	7.5%	<b>7.5%</b>	12.5%	6.9%	7.4%	-	-	-	*	4.8%	8.7%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	4.1%	<b>4.1%</b>	0.0%	4.5%	4.5%	-	*	-	-	0.0%	2.8%	*
2016-17	2.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	10.5%	<b>10.5%</b>	18.8%	9.9%	9.1%	-	*	-	-	77.3%	15.1%	*
2016-17	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	41.3%	<b>41.3%</b>	31.3%	41.4%	43.2%	-	*	-	-	18.2%	42.5%	*
2016-17	17.3%	15.0%	<b>15.0%</b>	25.0%	13.9%	14.8%	-	-	-	*	9.5%	17.3%	0.0%

District Name: GONZALES ISD  
 Campus Name: GONZALES H S  
 Campus Number: 089901001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 821  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	2.3%	<b>2.3%</b>	0.0%	1.8%	4.5%	-	*	-	-	0.0%	1.9%	*
2016-17	2.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.7%	<b>1.7%</b>	6.3%	1.8%	0.0%	-	*	-	-	13.6%	1.9%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2016-17	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: GONZALES ISD  
 Campus Name: GONZALES H S  
 Campus Number: 089901001

Total Students: 821  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	35.5%	<b>35.5%</b>	25.0%	26.1%	61.4%	-	*	-	-	9.1%	25.5%	*
2016-17	23.4%	14.4%	<b>14.4%</b>	25.0%	11.1%	16.7%	-	-	-	*	0.0%	14.3%	0.0%
Mathematics													
2017-18	23.7%	26.2%	<b>26.2%</b>	25.0%	18.0%	45.5%	-	*	-	-	4.5%	17.0%	*
2016-17	19.8%	17.2%	<b>17.2%</b>	18.8%	13.0%	24.1%	-	-	-	*	0.0%	14.3%	0.0%
Both Subjects													
2017-18	18.1%	23.8%	<b>23.8%</b>	18.8%	15.3%	45.5%	-	*	-	-	4.5%	14.2%	*
2016-17	12.9%	10.6%	<b>10.6%</b>	18.8%	8.3%	11.1%	-	-	-	*	0.0%	12.2%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	84.9%	<b>84.9%</b>	87.5%	89.2%	72.7%	-	*	-	-	63.6%	85.8%	*
2016-17	50.5%	88.3%	<b>88.3%</b>	87.5%	88.0%	88.9%	-	-	-	*	85.7%	85.7%	72.7%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2016-17	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	7.6%	<b>7.6%</b>	0.0%	7.2%	11.4%	-	*	-	-	4.5%	6.6%	*
2016-17	1.4%	3.3%	<b>3.3%</b>	6.3%	2.8%	3.7%	-	-	-	*	0.0%	4.1%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2016-17	0.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	6.9%	<b>6.9%</b>	0.0%	6.6%	10.5%	-	*	-	*	n/a	6.2%	n/a
2017	26.2%	5.8%	<b>5.8%</b>	3.1%	5.3%	8.1%	-	*	-	*	n/a	4.9%	n/a
English Language Arts													
2018	15.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	15.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2018	7.3%	2.3%	<b>2.3%</b>	0.0%	0.8%	7.9%	-	*	-	*	n/a	1.3%	n/a
2017	7.2%	1.9%	<b>1.9%</b>	3.1%	0.9%	4.0%	-	*	-	*	n/a	0.5%	n/a
Science													
2018	10.8%	3.4%	<b>3.4%</b>	0.0%	2.9%	6.6%	-	*	-	*	n/a	2.2%	n/a
2017	10.9%	3.1%	<b>3.1%</b>	3.1%	1.3%	7.1%	-	*	-	*	n/a	1.0%	n/a
Social Studies													
2018	14.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	15.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	54.2%	<b>54.2%</b>	-	62.5%	37.5%	-	-	-	-	n/a	64.3%	n/a
2017	49.1%	57.1%	<b>57.1%</b>	*	58.3%	50.0%	-	-	-	-	n/a	70.0%	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	25.0%	<b>25.0%</b>	-	*	33.3%	-	-	-	-	n/a	*	n/a

District Name: GONZALES ISD  
 Campus Name: GONZALES H S  
 Campus Number: 089901001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 821  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	14.3%	<b>14.3%</b>	*	*	*	-	-	-	-	n/a	*	n/a
2018 Science	38.0%	33.3%	<b>33.3%</b>	-	14.3%	60.0%	-	-	-	-	n/a	20.0%	n/a
2017 Social Studies	38.3%	54.5%	<b>54.5%</b>	*	*	57.1%	-	-	-	-	n/a	*	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	50.6%	<b>50.6%</b>	56.3%	44.1%	63.6%	-	*	-	-	n/a	42.5%	n/a
2016-17	73.5%	41.7%	<b>41.7%</b>	43.8%	32.4%	61.1%	-	-	-	0.0%	n/a	26.7%	n/a
At/Above Criterion													
2017-18	37.9%	25.3%	<b>25.3%</b>	22.2%	12.2%	46.4%	-	*	-	-	n/a	8.9%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	988	<b>988</b>	920	954	1070	-	*	-	-	n/a	948	n/a
English Language Arts and Writing													
2017-18	521	500	<b>500</b>	450	482	549	-	*	-	-	n/a	477	n/a
Mathematics													
2017-18	515	488	<b>488</b>	470	473	520	-	*	-	-	n/a	470	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	18.8	<b>18.8</b>	15.8	17.7	21.7	-	-	-	-	n/a	16.6	n/a
English Language Arts													
2017-18	20.3	18.7	<b>18.7</b>	14.7	17.5	22.2	-	-	-	-	n/a	16.0	n/a
Mathematics													
2017-18	20.6	18.0	<b>18.0</b>	16.5	17.5	19.3	-	-	-	-	n/a	16.7	n/a
Science													
2017-18	20.9	19.6	<b>19.6</b>	17.3	18.3	22.3	-	-	-	-	n/a	17.6	n/a

District Name: GONZALES ISD  
 Campus Name: GONZALES H S  
 Campus Number: 089901001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 821  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	25.5%	<b>25.5%</b>	21.6%	24.2%	30.7%	-	*	*	*	4.7%	22.0%	14.0%
2016-17	37.1%	22.6%	<b>22.6%</b>	20.3%	19.3%	30.5%	-	*	*	60.0%	15.4%	19.2%	5.6%
English Language Arts													
2017-18	17.3%	5.8%	<b>5.8%</b>	6.3%	5.0%	7.6%	-	*	*	*	0.0%	4.0%	11.1%
2016-17	16.8%	3.5%	<b>3.5%</b>	1.8%	2.3%	7.6%	-	*	*	0.0%	0.0%	1.2%	0.0%
Mathematics													
2017-18	20.7%	12.8%	<b>12.8%</b>	13.6%	11.3%	16.6%	-	*	*	*	0.0%	11.4%	2.0%
2016-17	19.5%	15.3%	<b>15.3%</b>	21.6%	12.2%	21.1%	-	*	*	*	1.6%	12.6%	4.8%
Science													
2017-18	21.2%	13.4%	<b>13.4%</b>	6.8%	13.1%	16.4%	-	*	*	*	1.3%	11.9%	1.9%
2016-17	5.7%	5.9%	<b>5.9%</b>	8.3%	3.9%	10.8%	-	*	*	0.0%	0.0%	3.0%	0.0%
Social Studies													
2017-18	22.8%	5.4%	<b>5.4%</b>	4.0%	3.8%	9.6%	-	*	*	*	0.0%	3.8%	0.0%
2016-17	21.8%	7.2%	<b>7.2%</b>	5.3%	3.8%	16.7%	-	*	*	0.0%	0.0%	2.9%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	39.4%	<b>39.4%</b>	50.0%	24.1%	66.7%	-	-	-	*	0.0%	22.8%	0.0%
2015-16	54.7%	47.0%	<b>47.0%</b>	33.3%	40.9%	70.0%	-	*	*	*	17.6%	39.1%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	72.1%	<b>72.1%</b>	50.0%	76.9%	72.7%	-	-	-	*	-	63.6%	-
2015-16	55.7%	55.0%	<b>55.0%</b>	*	44.1%	75.0%	-	-	-	*	*	34.6%	-



District Name: GONZALES ISD  
 Campus Name: GONZALES H S  
 Campus Number: 089901001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 821  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	821	100.0%	2,859	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.6%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	6.9%	7.3%
Grade 4	0	0.0%	7.1%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	8.9%	7.5%
Grade 8	0	0.0%	7.4%	7.5%
Grade 9	237	28.9%	8.3%	8.1%
Grade 10	203	24.7%	7.1%	7.4%
Grade 11	215	26.2%	7.5%	6.9%
Grade 12	166	20.2%	5.8%	6.5%
Ethnic Distribution:				
African American	42	5.1%	7.8%	12.6%
Hispanic	571	69.5%	66.7%	52.6%
White	202	24.6%	24.9%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	2	0.2%	0.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	3	0.4%	0.2%	2.4%
Economically Disadvantaged	510	62.1%	73.6%	60.6%
Non-Educationally Disadvantaged	311	37.9%	26.4%	39.4%
Section 504 Students	90	11.0%	9.2%	6.5%
English Learners (EL)	74	9.0%	18.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	44	5.2%	2.9%	1.4%
Students w/ Dyslexia	59	7.2%	5.8%	3.6%
At-Risk	422	51.4%	64.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	97			
By Type of Primary Disability				
Students with Intellectual Disabilities	72	74.2%	51.9%	42.4%
Students with Physical Disabilities	*	*	20.4%	21.9%
Students with Autism	**	**	11.1%	13.7%
Students with Behavioral Disabilities	14	14.4%	14.5%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	89	10.6%	9.1%	15.4%

District Name: GONZALES ISD  
 Campus Name: GONZALES H S  
 Campus Number: 089901001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 821  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	13	1.6%		
Hispanic	53	6.3%		
White	22	2.6%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.5%	1.7%	-	6.3%	6.2%
Grade 1	-	7.1%	3.1%	-	4.8%	5.5%
Grade 2	-	6.4%	1.8%	-	0.0%	2.3%
Grade 3	-	0.0%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.6%	0.5%	-	0.0%	0.6%
Grade 6	-	0.9%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	2.9%	0.7%
Grade 9	5.1%	5.1%	7.2%	24.0%	24.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.5	18.9
Grade 1	-	18.6	18.8
Grade 2	-	21.5	18.7
Grade 3	-	19.7	18.9
Grade 4	-	19.7	19.2
Grade 5	-	19.0	21.2
Grade 6	-	8.2	20.4
Secondary:			
English/Language Arts	8.7	9.1	16.6
Foreign Languages	22.2	22.3	18.9
Mathematics	7.7	7.5	17.8
Science	7.5	7.2	18.9
Social Studies	8.5	8.1	19.3

District Name: GONZALES ISD  
 Campus Name: GONZALES H S  
 Campus Number: 089901001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 821  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.2	100.0%	100.0%	100.0%
Professional Staff:	65.3	89.2%	57.9%	64.1%
Teachers	56.9	77.7%	44.1%	49.8%
Professional Support	4.5	6.1%	9.2%	10.1%
Campus Administration (School Leadership)	4.0	5.5%	3.0%	3.0%
Educational Aides:	7.9	10.8%	11.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	6.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	23.8	32.5%	47.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	3.5%	2.2%	10.6%
Hispanic	11.9	20.9%	23.2%	27.7%
White	43.0	75.6%	74.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	30.7	54.0%	25.7%	23.8%
Females	26.1	46.0%	74.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	5.2%	1.6%	1.4%
Bachelors	40.6	71.3%	84.0%	73.6%
Masters	13.3	23.4%	14.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	3.7%	7.0%
1-5 Years Experience	17.6	31.0%	26.5%	28.9%
6-10 Years Experience	9.9	17.5%	19.0%	19.0%
11-20 Years Experience	15.8	27.8%	29.9%	29.3%
Over 20 Years Experience	12.5	22.0%	20.9%	15.7%
Number of Students per Teacher	14.4	n/a	15.7	15.1

District Name: GONZALES ISD  
 Campus Name: GONZALES H S  
 Campus Number: 089901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 821  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	3.6	6.3
Average Years Experience of Principals with District	8.0	3.6	5.4
Average Years Experience of Assistant Principals	2.5	3.2	5.3
Average Years Experience of Assistant Principals with District	2.0	3.0	4.7
Average Years Experience of Teachers:	13.3	12.8	11.1
Average Years Experience of Teachers with District:	7.1	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$34,657	\$40,048	\$47,218
1-5 Years Experience	\$43,477	\$42,891	\$50,408
6-10 Years Experience	\$45,628	\$44,584	\$52,786
11-20 Years Experience	\$50,935	\$49,760	\$56,041
Over 20 Years Experience	\$59,806	\$57,915	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,361	\$48,301	\$54,122
Professional Support	\$51,952	\$54,414	\$64,069
Campus Administration (School Leadership)	\$76,548	\$69,504	\$78,947
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: GONZALES ISD  
 Campus Name: GONZALES H S  
 Campus Number: 089901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 821  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	71	8.6%	21.9%	19.7%
Career & Technical Education	777	94.6%	35.6%	26.3%
Gifted & Talented Education	73	8.9%	7.5%	8.1%
Special Education	97	11.8%	11.3%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.0%	6.4%
Career & Technical Education	12.2	21.4%	6.7%	4.9%
Compensatory Education	0.0	0.0%	4.1%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	37.5	66.0%	80.9%	71.4%
Special Education	1.1	1.9%	3.9%	9.1%
Other	6.1	10.7%	3.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **GONZALES ISD**

Campus Name: **GONZALES J H**

Campus Number: **089901042**

2019 Accountability Rating: **C**

Distinction Designations:

**Top 25 Percent: Comparative Academic Growth**

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District Name: GONZALES ISD  
Campus Name: GONZALES J H  
Campus Number: 089901042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 468  
Grade Span: 06 - 08  
School Type: Middle



District Name: GONZALES ISD  
 Campus Name: GONZALES J H  
 Campus Number: 089901042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 468  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 7 Reading</b>																
At Approaches Grade Level or Above	2019	76%	65%	<b>65%</b>	35%	58%	86%	*	-	-	38%	*	63%	77%	59%	47%
	2018	74%	56%	<b>56%</b>	44%	50%	73%	-	*	*	26%	*	57%	50%	52%	29%
At Meets Grade Level or Above	2019	49%	34%	<b>34%</b>	10%	29%	53%	*	-	-	22%	*	33%	42%	28%	16%
	2018	48%	35%	<b>35%</b>	33%	30%	48%	-	*	*	16%	*	36%	32%	31%	12%
At Masters Grade Level	2019	29%	19%	<b>19%</b>	5%	15%	32%	*	-	-	9%	*	19%	19%	13%	9%
	2018	29%	18%	<b>18%</b>	0%	15%	29%	-	*	*	13%	*	20%	5%	15%	3%
<b>Grade 7 Mathematics</b>																
At Approaches Grade Level or Above	2019	75%	58%	<b>58%</b>	40%	51%	80%	*	-	-	34%	*	56%	72%	53%	47%
	2018	72%	63%	<b>63%</b>	56%	57%	79%	-	*	*	26%	*	64%	55%	57%	56%
At Meets Grade Level or Above	2019	43%	22%	<b>22%</b>	0%	18%	38%	*	-	-	13%	*	20%	36%	19%	13%
	2018	40%	28%	<b>28%</b>	22%	24%	40%	-	*	*	19%	*	28%	27%	24%	15%
At Masters Grade Level	2019	17%	4%	<b>4%</b>	0%	4%	5%	*	-	-	3%	*	4%	0%	4%	4%
	2018	18%	11%	<b>11%</b>	0%	10%	15%	-	*	*	13%	*	11%	14%	10%	9%
<b>Grade 7 Writing</b>																
At Approaches Grade Level or Above	2019	70%	57%	<b>57%</b>	30%	48%	82%	*	-	-	22%	*	56%	62%	48%	35%
	2018	69%	58%	<b>58%</b>	56%	53%	72%	-	*	*	23%	*	59%	55%	54%	29%
At Meets Grade Level or Above	2019	42%	28%	<b>28%</b>	15%	21%	46%	*	-	-	16%	*	28%	31%	21%	13%
	2018	43%	29%	<b>29%</b>	11%	25%	45%	-	*	*	16%	*	31%	18%	27%	6%
At Masters Grade Level	2019	18%	8%	<b>8%</b>	5%	6%	13%	*	-	-	3%	*	7%	15%	7%	4%
	2018	15%	7%	<b>7%</b>	0%	6%	11%	-	*	*	13%	*	8%	0%	7%	0%
<b>Grade 8 Reading^</b>																
At Approaches Grade Level or Above	2019	86%	80%	<b>80%</b>	40%	78%	93%	-	-	*	48%	*	82%	67%	76%	72%
	2018	86%	78%	<b>78%</b>	67%	78%	81%	-	-	-	32%	-	80%	67%	76%	68%
At Meets Grade Level or Above	2019	55%	47%	<b>47%</b>	30%	41%	64%	-	-	*	26%	*	49%	24%	41%	10%
	2018	49%	34%	<b>34%</b>	22%	28%	57%	-	-	-	16%	-	34%	37%	27%	11%
At Masters Grade Level	2019	28%	15%	<b>15%</b>	10%	12%	24%	-	-	*	10%	*	17%	0%	13%	0%
	2018	27%	18%	<b>18%</b>	11%	17%	23%	-	-	-	10%	-	18%	19%	13%	7%
<b>Grade 8 Mathematics^</b>																
At Approaches Grade Level or Above	2019	88%	79%	<b>79%</b>	56%	78%	84%	-	-	*	45%	*	80%	70%	76%	78%
	2018	86%	84%	<b>84%</b>	100%	83%	81%	-	-	-	58%	-	85%	73%	82%	81%
At Meets Grade Level or Above	2019	57%	34%	<b>34%</b>	11%	32%	42%	-	-	*	21%	*	35%	20%	29%	26%
	2018	51%	34%	<b>34%</b>	50%	33%	32%	-	-	-	23%	-	33%	41%	31%	26%
At Masters Grade Level	2019	17%	8%	<b>8%</b>	11%	2%	22%	-	-	*	10%	*	8%	5%	4%	0%
	2018	15%	4%	<b>4%</b>	13%	4%	3%	-	-	-	10%	-	5%	0%	4%	0%
<b>Grade 8 Science</b>																
At Approaches Grade Level or Above	2019	81%	60%	<b>60%</b>	40%	55%	77%	-	-	*	33%	*	60%	59%	55%	41%
	2018	76%	51%	<b>51%</b>	25%	46%	72%	-	-	-	16%	-	50%	56%	45%	25%
At Meets Grade Level or Above	2019	51%	24%	<b>24%</b>	20%	20%	34%	-	-	*	23%	*	25%	14%	21%	3%
	2018	52%	26%	<b>26%</b>	13%	22%	43%	-	-	-	16%	-	25%	33%	20%	4%
At Masters Grade Level	2019	25%	8%	<b>8%</b>	0%	7%	14%	-	-	*	10%	*	9%	5%	6%	0%

District Name: GONZALES ISD  
 Campus Name: GONZALES J H  
 Campus Number: 089901042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 468  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies	2018	28%	9%	9%	13%	7%	17%	-	-	-	-	10%	-	10%	7%	7%	0%
At Approaches Grade Level or Above	2019	69%	51%	51%	30%	46%	66%	-	-	*	-	30%	*	53%	36%	44%	34%
	2018	65%	49%	49%	13%	45%	66%	-	-	-	-	19%	-	50%	41%	45%	32%
At Meets Grade Level or Above	2019	37%	21%	21%	10%	16%	34%	-	-	*	-	23%	*	23%	0%	15%	0%
	2018	36%	21%	21%	13%	17%	36%	-	-	-	-	16%	-	21%	22%	18%	4%
At Masters Grade Level	2019	21%	8%	8%	10%	7%	11%	-	-	*	-	7%	*	9%	0%	7%	0%
	2018	21%	10%	10%	13%	9%	15%	-	-	-	-	10%	-	11%	7%	9%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	75%	100%	*	100%	100%	-	-	-	-	*	-	100%	*	100%	*
	2018	83%	78%	100%	-	100%	100%	-	-	-	-	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	61%	43%	98%	*	100%	95%	-	-	-	-	*	-	98%	*	100%	*
	2018	55%	43%	100%	-	100%	100%	-	-	-	-	-	-	100%	100%	100%	*
At Masters Grade Level	2019	37%	19%	70%	*	86%	55%	-	-	-	-	*	-	68%	*	79%	*
	2018	32%	21%	73%	-	84%	56%	-	-	-	-	-	-	78%	40%	83%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	66%	65%	38%	59%	82%	*	-	*	-	36%	57%	65%	64%	59%	49%
	2018	77%	65%	63%	52%	60%	76%	-	*	*	-	29%	33%	64%	57%	59%	45%
At Meets Grade Level or Above	2019	50%	34%	32%	13%	27%	47%	*	-	*	-	21%	14%	32%	26%	26%	13%
	2018	48%	32%	31%	23%	27%	46%	-	*	*	-	18%	0%	31%	32%	26%	11%
At Masters Grade Level	2019	24%	12%	12%	5%	9%	19%	*	-	*	-	8%	0%	12%	8%	9%	4%
	2018	22%	11%	13%	7%	12%	19%	-	*	*	-	11%	0%	14%	9%	11%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	62%	72%	37%	68%	89%	*	-	*	-	43%	83%	72%	72%	67%	56%
	2018	74%	60%	67%	56%	65%	77%	-	*	*	-	29%	*	68%	59%	64%	47%
At Meets Grade Level or Above	2019	48%	34%	40%	17%	35%	57%	*	-	*	-	24%	17%	41%	34%	34%	14%
	2018	46%	30%	35%	28%	29%	53%	-	*	*	-	16%	*	35%	35%	29%	11%
At Masters Grade Level	2019	21%	12%	17%	7%	13%	28%	*	-	*	-	10%	0%	18%	11%	13%	6%
	2018	19%	10%	18%	6%	16%	26%	-	*	*	-	11%	*	19%	12%	14%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	73%	70%	47%	66%	85%	*	-	*	-	41%	67%	70%	72%	65%	58%
	2018	81%	75%	75%	76%	72%	83%	-	*	*	-	42%	*	76%	67%	71%	68%
At Meets Grade Level or Above	2019	52%	36%	34%	7%	30%	48%	*	-	*	-	17%	33%	34%	32%	28%	19%
	2018	50%	34%	37%	35%	34%	47%	-	*	*	-	21%	*	37%	41%	31%	21%
At Masters Grade Level	2019	26%	16%	12%	3%	9%	19%	*	-	*	-	8%	0%	12%	6%	9%	5%
	2018	24%	12%	14%	6%	14%	18%	-	*	*	-	11%	*	15%	10%	11%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	52%	57%	30%	48%	82%	*	-	-	-	22%	*	56%	62%	48%	35%
	2018	66%	48%	58%	56%	53%	72%	-	*	*	-	23%	*	59%	55%	54%	29%
At Meets Grade Level or Above	2019	38%	23%	28%	15%	21%	46%	*	-	-	-	16%	*	28%	31%	21%	13%
	2018	41%	22%	29%	11%	25%	45%	-	*	*	-	16%	*	31%	18%	27%	6%
At Masters Grade Level	2019	14%	6%	8%	5%	6%	13%	*	-	-	-	3%	*	7%	15%	7%	4%
	2018	13%	5%	7%	0%	6%	11%	-	*	*	-	13%	*	8%	0%	7%	0%

District Name: GONZALES ISD  
 Campus Name: GONZALES J H  
 Campus Number: 089901042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 468  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	66%	<b>60%</b>	40%	55%	77%	-	-	*	-	33%	*	60%	59%	55%	41%
	2018	80%	66%	<b>51%</b>	25%	46%	72%	-	-	-	-	16%	-	50%	56%	45%	25%
At Meets Grade Level or Above	2019	54%	35%	<b>24%</b>	20%	20%	34%	-	-	*	-	23%	*	25%	14%	21%	3%
	2018	51%	34%	<b>26%</b>	13%	22%	43%	-	-	-	-	16%	-	25%	33%	20%	4%
At Masters Grade Level	2019	25%	11%	<b>8%</b>	0%	7%	14%	-	-	*	-	10%	*	9%	5%	6%	0%
	2018	23%	11%	<b>9%</b>	13%	7%	17%	-	-	-	-	10%	-	10%	7%	7%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	68%	<b>51%</b>	30%	46%	66%	-	-	*	-	30%	*	53%	36%	44%	34%
	2018	78%	65%	<b>49%</b>	13%	45%	66%	-	-	-	-	19%	-	50%	41%	45%	32%
At Meets Grade Level or Above	2019	55%	34%	<b>21%</b>	10%	16%	34%	-	-	*	-	23%	*	23%	0%	15%	0%
	2018	53%	36%	<b>21%</b>	13%	17%	36%	-	-	-	-	16%	-	21%	22%	18%	4%
At Masters Grade Level	2019	33%	12%	<b>8%</b>	10%	7%	11%	-	-	*	-	7%	*	9%	0%	7%	0%
	2018	31%	15%	<b>10%</b>	13%	9%	15%	-	-	-	-	10%	-	11%	7%	9%	4%

District Name: GONZALES ISD  
 Campus Name: GONZALES J H  
 Campus Number: 089901042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 468  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 7 ELA/Reading	2019	77	70	<b>70</b>	55	69	77	*	-	-	-	57	*	70	73	68	65
	2018	76	70	<b>70</b>	50	69	75	-	*	*	-	70	*	69	76	69	58
Grade 7 Mathematics	2019	63	45	<b>45</b>	23	45	52	*	-	-	-	32	*	45	45	44	45
	2018	67	57	<b>57</b>	61	55	63	-	*	*	-	52	*	57	60	56	59
Grade 8 ELA/Reading	2019	77	78	<b>78</b>	85	78	79	-	-	*	-	69	*	79	74	78	84
	2018	79	78	<b>78</b>	89	78	77	-	-	-	-	50	-	77	88	76	79
Grade 8 Mathematics	2019	84	86	<b>86</b>	85	87	84	-	-	*	-	76	*	86	84	85	88
	2018	81	88	<b>88</b>	100	88	87	-	-	-	-	79	-	89	81	86	93
End of Course Algebra I	2019	75	65	<b>93</b>	*	98	88	-	-	-	-	*	-	93	*	97	*
	2018	72	66	<b>97</b>	-	96	100	-	-	-	-	-	-	97	*	100	*
All Grades Both Subjects	2019	69	67	<b>70</b>	54	70	73	*	-	*	-	59	71	70	69	68	66
	2018	69	66	<b>74</b>	74	73	76	-	*	*	-	63	42	73	77	72	71
All Grades ELA/Reading	2019	68	67	<b>74</b>	65	74	78	*	-	*	-	63	75	74	73	73	71
	2018	69	64	<b>74</b>	69	74	76	-	*	*	-	60	*	73	82	72	67
All Grades Mathematics	2019	70	67	<b>65</b>	43	66	69	*	-	*	-	54	67	65	65	64	60
	2018	70	68	<b>74</b>	78	73	76	-	*	*	-	66	*	74	72	72	75

District Name: GONZALES ISD  
 Campus Name: GONZALES J H  
 Campus Number: 089901042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 468  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	38%	<b>47%</b>	6%	46%	76%	-	-	-	-	20%	42%	43%
	2018	38%	23%	<b>31%</b>	38%	31%	25%	-	-	-	-	*	30%	20%
Mathematics	2019	45%	36%	<b>40%</b>	29%	40%	45%	-	-	-	-	24%	38%	35%
	2018	47%	45%	<b>50%</b>	*	50%	53%	-	-	-	-	30%	47%	52%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	71%	<b>71%</b>	40%	70%	81%	-	-	*	-	22%	66%	61%
Students Requiring Accelerated Instruction														
	2019	22%	29%	<b>29%</b>	60%	30%	19%	-	-	*	-	78%	34%	39%
STAAR Cumulative Met Standard														
	2019	85%	80%	<b>80%</b>	40%	78%	92%	-	-	*	-	41%	75%	71%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	66%	<b>66%</b>	44%	62%	79%	-	-	*	-	28%	62%	54%
Students Requiring Accelerated Instruction														
	2019	18%	34%	<b>34%</b>	56%	38%	21%	-	-	*	-	72%	38%	46%
STAAR Cumulative Met Standard														
	2019	88%	78%	<b>78%</b>	56%	78%	84%	-	-	*	-	36%	75%	77%

District Name: GONZALES ISD  
 Campus Name: GONZALES J H  
 Campus Number: 089901042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 468  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	66%	<b>65%</b>	-	-	-	-	-	46%	32%	56%	50%	46%	46%
	2018	77%	65%	<b>63%</b>	-	-	-	-	-	38%	-	38%	47%	38%	39%
At Meets Grade Level or Above	2019	50%	34%	<b>32%</b>	-	-	-	-	-	13%	8%	16%	0%	13%	12%
	2018	48%	32%	<b>31%</b>	-	-	-	-	-	7%	-	7%	0%	7%	6%
At Masters Grade Level	2019	24%	12%	<b>12%</b>	-	-	-	-	-	3%	2%	4%	0%	3%	3%
	2018	22%	11%	<b>13%</b>	-	-	-	-	-	2%	-	2%	0%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	62%	<b>72%</b>	-	-	-	-	-	53%	43%	61%	*	53%	54%
	2018	74%	60%	<b>67%</b>	-	-	-	-	-	36%	-	36%	40%	36%	36%
At Meets Grade Level or Above	2019	48%	34%	<b>40%</b>	-	-	-	-	-	14%	11%	17%	*	14%	14%
	2018	46%	30%	<b>35%</b>	-	-	-	-	-	4%	-	4%	0%	4%	4%
At Masters Grade Level	2019	21%	12%	<b>17%</b>	-	-	-	-	-	5%	6%	5%	*	5%	5%
	2018	19%	10%	<b>18%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	73%	<b>70%</b>	-	-	-	-	-	55%	37%	71%	*	55%	56%
	2018	81%	75%	<b>75%</b>	-	-	-	-	-	62%	-	62%	80%	62%	64%
At Meets Grade Level or Above	2019	52%	36%	<b>34%</b>	-	-	-	-	-	18%	9%	27%	*	18%	18%
	2018	50%	34%	<b>37%</b>	-	-	-	-	-	16%	-	16%	0%	16%	14%
At Masters Grade Level	2019	26%	16%	<b>12%</b>	-	-	-	-	-	4%	0%	7%	*	4%	4%
	2018	24%	12%	<b>14%</b>	-	-	-	-	-	4%	-	4%	0%	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	52%	<b>57%</b>	-	-	-	-	-	31%	17%	59%	-	31%	31%
	2018	66%	48%	<b>58%</b>	-	-	-	-	-	23%	-	23%	*	23%	24%
At Meets Grade Level or Above	2019	38%	23%	<b>28%</b>	-	-	-	-	-	12%	3%	29%	-	12%	12%
	2018	41%	22%	<b>29%</b>	-	-	-	-	-	4%	-	4%	*	4%	3%
At Masters Grade Level	2019	14%	6%	<b>8%</b>	-	-	-	-	-	2%	0%	6%	-	2%	2%
	2018	13%	5%	<b>7%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	66%	<b>60%</b>	-	-	-	-	-	42%	-	42%	*	42%	39%
	2018	80%	66%	<b>51%</b>	-	-	-	-	-	11%	-	11%	*	11%	14%
At Meets Grade Level or Above	2019	54%	35%	<b>24%</b>	-	-	-	-	-	4%	-	4%	*	4%	4%
	2018	51%	34%	<b>26%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	25%	11%	<b>8%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	11%	<b>9%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	68%	<b>51%</b>	-	-	-	-	-	33%	-	33%	*	33%	32%
	2018	78%	65%	<b>49%</b>	-	-	-	-	-	32%	-	32%	*	32%	29%
At Meets Grade Level or Above	2019	55%	34%	<b>21%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	53%	36%	<b>21%</b>	-	-	-	-	-	5%	-	5%	*	5%	5%
At Masters Grade Level	2019	33%	12%	<b>8%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	15%	<b>10%</b>	-	-	-	-	-	5%	-	5%	*	5%	5%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	67%	<b>70%</b>	-	-	-	-	-	65%	54%	75%	88%	65%	66%
	2018	69%	66%	<b>74%</b>	-	-	-	-	-	69%	-	69%	70%	69%	69%
All Grades ELA/Reading	2019	68%	67%	<b>74%</b>	-	-	-	-	-	71%	64%	77%	*	71%	73%
	2018	69%	64%	<b>74%</b>	-	-	-	-	-	64%	-	64%	70%	64%	64%
All Grades Mathematics	2019	70%	67%	<b>65%</b>	-	-	-	-	-	59%	43%	73%	*	59%	60%
	2018	70%	68%	<b>74%</b>	-	-	-	-	-	74%	-	74%	70%	74%	73%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	38%	<b>47%</b>	-	-	-	-	-	40%	32%	48%	*	40%	43%

District Name: GONZALES ISD  
 Campus Name: GONZALES J H  
 Campus Number: 089901042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 468  
 Grade Span: 06 - 08  
 (Current EL Students)

		<b>State</b>	<b>District</b>	<b>Campus</b>	<b>Bilingual Education</b>	<b>BE-Trans Early Exit</b>	<b>BE-Trans Late Exit</b>	<b>BE-Dual Two-Way</b>	<b>BE-Dual One-Way</b>	<b>ESL</b>	<b>ESL Content</b>	<b>ESL Pull-Out</b>	<b>LEP No Services</b>	<b>LEP with Services</b>	<b>Total EL</b>
Mathematics	2018	38%	23%	<b>31%</b>	-	-	-	-	-	19%	-	19%	*	19%	20%
	2019	45%	36%	<b>40%</b>	-	-	-	-	-	31%	14%	47%	*	31%	35%
	2018	47%	45%	<b>50%</b>	-	-	-	-	-	50%	-	50%	*	50%	52%

District Name: GONZALES ISD  
 Campus Name: GONZALES J H  
 Campus Number: 089901042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 468  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	-	*	-	99%	100%	100%
Included in Accountability	94%	96%	<b>97%</b>	96%	98%	94%	*	-	*	-	96%	96%	97%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	4%	2%	6%	*	-	*	-	3%	3%	1%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	-	*	-	0%	0%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	-	*	-	1%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	-	*	-	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	*	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	*	*	-	100%	100%	100%
Included in Accountability	94%	96%	<b>98%</b>	91%	99%	97%	-	*	*	-	94%	98%	98%
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	9%	1%	3%	-	*	*	-	6%	1%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	*	-	0%	0%	2%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	*	*	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	*	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	*	-	0%	0%	0%



TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: GONZALES ISD  
 Campus Name: GONZALES J H  
 Campus Number: 089901042

Total Students: 468  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.3%	<b>95.8%</b>	94.4%	96.0%	95.4%	-	*	*	*	93.0%	95.5%	96.6%
2016-17	95.7%	96.3%	<b>96.0%</b>	94.9%	95.9%	97.0%	*	*	-	-	95.3%	95.4%	96.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2016-17	0.3%	0.4%	<b>0.4%</b>	0.0%	0.3%	0.0%	*	*	-	-	0.0%	0.6%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.3%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GONZALES ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 468  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2015</b>													
Graduated	91.8%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	89.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	88.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	85.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: GONZALES ISD  
 Campus Name: GONZALES J H  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 468  
 Grade Span: 06 - 08  
 School Type: Middle

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	172	347,893
By Ethnicity:				
African American	-	-	16	43,502
Hispanic	-	-	111	173,272
White	-	-	44	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	0	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	24	49,432
Foundation H.S. Program (Endorsement)	-	-	14	16,542
Foundation H.S. Program (DLA)	-	-	132	272,526
Special Education Graduates	-	-	22	25,962
Economically Disadvantaged Graduates	-	-	106	166,956
LEP Graduates	-	-	4	21,359
At-Risk Graduates	-	-	65	144,805

District Name: GONZALES ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 468  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	31.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	41.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	34.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	17.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	34.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	15.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GONZALES ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 468  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: GONZALES ISD  
 Campus Name: GONZALES J H  
 Campus Number: 089901042

Total Students: 468  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	35.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	84.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	1.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	57.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 468  
 Grade Span: 06 - 08  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	14.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	54.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	41.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	25.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	988	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	500	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	488	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GONZALES ISD  
 Campus Name: GONZALES J H  
 Campus Number: 089901042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 468  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	7.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	55.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: GONZALES ISD  
 Campus Name: GONZALES J H  
 Campus Number: 089901042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 468  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	468	100.0%	2,859	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.6%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	6.9%	7.3%
Grade 4	0	0.0%	7.1%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	2	0.4%	7.2%	7.7%
Grade 7	255	54.5%	8.9%	7.5%
Grade 8	211	45.1%	7.4%	7.5%
Grade 9	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.1%	7.4%
Grade 11	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	32	6.8%	7.8%	12.6%
Hispanic	304	65.0%	66.7%	52.6%
White	130	27.8%	24.9%	27.4%
American Indian	1	0.2%	0.1%	0.4%
Asian	0	0.0%	0.2%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	0	0.0%	0.2%	2.4%
Economically Disadvantaged	341	72.9%	73.6%	60.6%
Non-Educationally Disadvantaged	127	27.1%	26.4%	39.4%
Section 504 Students	55	11.8%	9.2%	6.5%
English Learners (EL)	83	17.7%	18.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	18	4.0%	2.9%	1.4%
Students w/ Dyslexia	29	6.2%	5.8%	3.6%
At-Risk	305	65.2%	64.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	67			
By Type of Primary Disability				
Students with Intellectual Disabilities	36	53.7%	51.9%	42.4%
Students with Physical Disabilities	*	*	20.4%	21.9%
Students with Autism	**	**	11.1%	13.7%
Students with Behavioral Disabilities	20	29.9%	14.5%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	40	8.8%	9.1%	15.4%

District Name: GONZALES ISD  
 Campus Name: GONZALES J H  
 Campus Number: 089901042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 468  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	4	0.9%		
Hispanic	16	3.5%		
White	18	4.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.5%	1.7%	-	6.3%	6.2%
Grade 1	-	7.1%	3.1%	-	4.8%	5.5%
Grade 2	-	6.4%	1.8%	-	0.0%	2.3%
Grade 3	-	0.0%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.6%	0.5%	-	0.0%	0.6%
Grade 6	-	0.9%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	2.9%	2.9%	0.7%
Grade 9	-	5.1%	7.2%	-	24.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.5	18.9
Grade 1	-	18.6	18.8
Grade 2	-	21.5	18.7
Grade 3	-	19.7	18.9
Grade 4	-	19.7	19.2
Grade 5	-	19.0	21.2
Grade 6	-	8.2	20.4
Secondary:			
English/Language Arts	9.7	9.1	16.6
Foreign Languages	22.8	22.3	18.9
Mathematics	7.2	7.5	17.8
Science	6.7	7.2	18.9
Social Studies	7.7	8.1	19.3

District Name: GONZALES ISD  
 Campus Name: GONZALES J H  
 Campus Number: 089901042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 468  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.0	100.0%	100.0%	100.0%
Professional Staff:	33.1	82.8%	57.9%	64.1%
Teachers	27.9	69.8%	44.1%	49.8%
Professional Support	3.2	8.0%	9.2%	10.1%
Campus Administration (School Leadership)	2.0	5.0%	3.0%	3.0%
Educational Aides:	6.9	17.2%	11.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	6.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	14.7	36.7%	47.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	3.5%	2.2%	10.6%
Hispanic	6.8	24.3%	23.2%	27.7%
White	20.1	72.1%	74.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	7.3	26.0%	25.7%	23.8%
Females	20.7	74.0%	74.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.4%
Bachelors	24.9	89.4%	84.0%	73.6%
Masters	3.0	10.6%	14.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.5%	3.7%	7.0%
1-5 Years Experience	9.0	32.4%	26.5%	28.9%
6-10 Years Experience	3.0	10.6%	19.0%	19.0%
11-20 Years Experience	7.8	27.9%	29.9%	29.3%
Over 20 Years Experience	7.1	25.5%	20.9%	15.7%
Number of Students per Teacher	16.8	n/a	15.7	15.1

District Name: GONZALES ISD  
 Campus Name: GONZALES J H  
 Campus Number: 089901042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 468  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.6	6.3
Average Years Experience of Principals with District	2.0	3.6	5.4
Average Years Experience of Assistant Principals	1.0	3.2	5.3
Average Years Experience of Assistant Principals with District	1.0	3.0	4.7
Average Years Experience of Teachers:	13.0	12.8	11.1
Average Years Experience of Teachers with District:	9.3	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,976	\$40,048	\$47,218
1-5 Years Experience	\$43,342	\$42,891	\$50,408
6-10 Years Experience	\$43,876	\$44,584	\$52,786
11-20 Years Experience	\$48,609	\$49,760	\$56,041
Over 20 Years Experience	\$56,585	\$57,915	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$48,166	\$48,301	\$54,122
Professional Support	\$54,790	\$54,414	\$64,069
Campus Administration (School Leadership)	\$68,522	\$69,504	\$78,947
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	80	17.1%	21.9%	19.7%
Career & Technical Education	241	51.5%	35.6%	26.3%
Gifted & Talented Education	50	10.7%	7.5%	8.1%
Special Education	67	14.3%	11.3%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.0%	6.4%
Career & Technical Education	0.0	0.0%	6.7%	4.9%
Compensatory Education	0.0	0.0%	4.1%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	27.8	99.6%	80.9%	71.4%
Special Education	0.1	0.4%	3.9%	9.1%
Other	0.0	0.0%	3.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **GONZALES ISD**

Campus Name: **GONZALES EAST AVENUE PRI**

Campus Number: **089901101**

2019 Accountability Rating: **D**

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District Name: GONZALES ISD  
Campus Name: GONZALES EAST AVENUE PRI  
Campus Number: 089901101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 389  
Grade Span: 01 - 02  
School Type: Elementary

**There is no data for this campus.**



District Name: GONZALES ISD  
Campus Name: GONZALES EAST AVENUE PRI  
Campus Number: 089901101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Progress**

Total Students: 389  
Grade Span: 01 - 02  
School Type: Elementary

**There is no data for this campus.**

District Name: GONZALES ISD  
Campus Name: GONZALES EAST AVENUE PRI  
Campus Number: 089901101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 389  
Grade Span: 01 - 02  
School Type: Elementary

**There is no data for this campus.**

District Name: GONZALES ISD  
Campus Name: GONZALES EAST AVENUE PRI  
Campus Number: 089901101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

Total Students: 389  
Grade Span: 01 - 02  
(Current EL Students)

**There is no data for this campus.**

District Name: GONZALES ISD  
 Campus Name: GONZALES EAST AVENUE PRI  
 Campus Number: 089901101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

Total Students: 389  
 Grade Span: 01 - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	96%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	96%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GONZALES ISD  
 Campus Name: GONZALES EAST AVENUE PRI  
 Campus Number: 089901101

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 389  
 Grade Span: 01 - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.3%	<b>95.3%</b>	94.0%	95.4%	95.7%	*	*	*	*	93.7%	94.9%	96.5%
2016-17	95.7%	96.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	*	*	100.0%	100.0%	100.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.3%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GONZALES ISD  
 Campus Name: GONZALES EAST AVENUE PRI  
 Campus Number: 089901101

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 389  
 Grade Span: 01 - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2015</b>													
Graduated	91.8%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	89.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	88.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	85.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: GONZALES ISD  
 Campus Name: GONZALES EAST AVENUE PRI  
 Campus Number: 089901101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 389  
 Grade Span: 01 - 02  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	172	347,893
By Ethnicity:				
African American	-	-	16	43,502
Hispanic	-	-	111	173,272
White	-	-	44	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	0	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	24	49,432
Foundation H.S. Program (Endorsement)	-	-	14	16,542
Foundation H.S. Program (DLA)	-	-	132	272,526
Special Education Graduates	-	-	22	25,962
Economically Disadvantaged Graduates	-	-	106	166,956
LEP Graduates	-	-	4	21,359
At-Risk Graduates	-	-	65	144,805

District Name: GONZALES ISD  
 Campus Name: GONZALES EAST AVENUE PRI  
 Campus Number: 089901101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 389  
 Grade Span: 01 - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	31.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	41.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	34.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	17.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	34.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	15.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: GONZALES ISD  
 Campus Name: GONZALES EAST AVENUE PRI  
 Campus Number: 089901101

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 389  
 Grade Span: 01 - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: GONZALES ISD  
 Campus Name: GONZALES EAST AVENUE PRI  
 Campus Number: 089901101

Total Students: 389  
 Grade Span: 01 - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	35.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	84.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	1.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	57.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GONZALES ISD  
 Campus Name: GONZALES EAST AVENUE PRI  
 Campus Number: 089901101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 389  
 Grade Span: 01 - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	14.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	54.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	41.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	25.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	988	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	500	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	488	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GONZALES ISD  
 Campus Name: GONZALES EAST AVENUE PRI  
 Campus Number: 089901101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 389  
 Grade Span: 01 - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	7.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	55.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GONZALES ISD  
 Campus Name: GONZALES EAST AVENUE PRI  
 Campus Number: 089901101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 389  
 Grade Span: 01 - 02  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	389	100.0%	2,859	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.6%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	195	50.1%	6.8%	7.1%
Grade 2	194	49.9%	6.8%	7.2%
Grade 3	0	0.0%	6.9%	7.3%
Grade 4	0	0.0%	7.1%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	8.9%	7.5%
Grade 8	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.1%	7.4%
Grade 11	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	46	11.8%	7.8%	12.6%
Hispanic	257	66.1%	66.7%	52.6%
White	85	21.9%	24.9%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	1	0.3%	0.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.2%	2.4%
Economically Disadvantaged	314	80.7%	73.6%	60.6%
Non-Educationally Disadvantaged	75	19.3%	26.4%	39.4%
Section 504 Students	15	3.9%	9.2%	6.5%
English Learners (EL)	101	26.0%	18.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	2.9%	1.4%
Students w/ Dyslexia	10	2.6%	5.8%	3.6%
At-Risk	379	97.4%	64.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	43			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	51.9%	42.4%
Students with Physical Disabilities	30	69.8%	20.4%	21.9%
Students with Autism	6	14.0%	11.1%	13.7%
Students with Behavioral Disabilities	*	*	14.5%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	38	9.1%	9.1%	15.4%

District Name: GONZALES ISD  
 Campus Name: GONZALES EAST AVENUE PRI  
 Campus Number: 089901101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 389  
 Grade Span: 01 - 02  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	6	1.4%		
Hispanic	16	3.8%		
White	15	3.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.5%	1.7%	-	6.3%	6.2%
Grade 1	7.1%	7.1%	3.1%	4.8%	4.8%	5.5%
Grade 2	6.4%	6.4%	1.8%	0.0%	0.0%	2.3%
Grade 3	-	0.0%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.6%	0.5%	-	0.0%	0.6%
Grade 6	-	0.9%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	2.9%	0.7%
Grade 9	-	5.1%	7.2%	-	24.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.5	18.9
Grade 1	18.6	18.6	18.8
Grade 2	21.5	21.5	18.7
Grade 3	-	19.7	18.9
Grade 4	-	19.7	19.2
Grade 5	-	19.0	21.2
Grade 6	-	8.2	20.4
Secondary:			
English/Language Arts	-	9.1	16.6
Foreign Languages	-	22.3	18.9
Mathematics	-	7.5	17.8
Science	-	7.2	18.9
Social Studies	-	8.1	19.3

District Name: GONZALES ISD  
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 Campus Number: 089901101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 389  
 Grade Span: 01 - 02  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.1	100.0%	100.0%	100.0%
Professional Staff:	28.3	72.3%	57.9%	64.1%
Teachers	23.8	60.9%	44.1%	49.8%
Professional Support	2.5	6.3%	9.2%	10.1%
Campus Administration (School Leadership)	2.0	5.1%	3.0%	3.0%
Educational Aides:	10.8	27.7%	11.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	6.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	14.8	37.9%	47.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.2%	10.6%
Hispanic	7.9	33.3%	23.2%	27.7%
White	15.9	66.7%	74.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	25.7%	23.8%
Females	23.8	100.0%	74.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.4%
Bachelors	21.8	91.7%	84.0%	73.6%
Masters	2.0	8.3%	14.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.2%	3.7%	7.0%
1-5 Years Experience	4.9	20.7%	26.5%	28.9%
6-10 Years Experience	5.0	21.1%	19.0%	19.0%
11-20 Years Experience	9.9	41.6%	29.9%	29.3%
Over 20 Years Experience	3.0	12.5%	20.9%	15.7%
Number of Students per Teacher	16.4	n/a	15.7	15.1

District Name: GONZALES ISD  
 Campus Name: GONZALES EAST AVENUE PRI  
 Campus Number: 089901101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 389  
 Grade Span: 01 - 02  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.6	6.3
Average Years Experience of Principals with District	4.0	3.6	5.4
Average Years Experience of Assistant Principals	5.0	3.2	5.3
Average Years Experience of Assistant Principals with District	5.0	3.0	4.7
Average Years Experience of Teachers:	11.8	12.8	11.1
Average Years Experience of Teachers with District:	8.3	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,993	\$40,048	\$47,218
1-5 Years Experience	\$42,220	\$42,891	\$50,408
6-10 Years Experience	\$43,912	\$44,584	\$52,786
11-20 Years Experience	\$49,417	\$49,760	\$56,041
Over 20 Years Experience	\$57,383	\$57,915	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$47,410	\$48,301	\$54,122
Professional Support	\$53,689	\$54,414	\$64,069
Campus Administration (School Leadership)	\$68,652	\$69,504	\$78,947
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	128	32.9%	21.9%	19.7%
Career & Technical Education	0	0.0%	35.6%	26.3%
Gifted & Talented Education	19	4.9%	7.5%	8.1%
Special Education	43	11.1%	11.3%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.0%	6.4%
Career & Technical Education	0.0	0.0%	6.7%	4.9%
Compensatory Education	0.0	0.0%	4.1%	2.7%
Gifted & Talented Education	0.1	0.3%	0.0%	2.0%
Regular Education	22.7	95.6%	80.9%	71.4%
Special Education	1.0	4.2%	3.9%	9.1%
Other	0.0	0.0%	3.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **GONZALES ISD**

Campus Name: **GONZALES EL**

Campus Number: **089901102**

2019 Accountability Rating: **D**

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

District Name: GONZALES ISD  
 Campus Name: GONZALES EL  
 Campus Number: 089901102

Total Students: 400  
 Grade Span: 03 - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 3 Reading</b>																
At Approaches Grade Level or Above	2019	76%	73%	<b>73%</b>	50%	68%	88%	*	-	-	38%	60%	73%	76%	68%	57%
	2018	77%	70%	<b>70%</b>	57%	66%	85%	-	-	*	32%	*	68%	90%	64%	55%
At Meets Grade Level or Above	2019	45%	35%	<b>35%</b>	10%	31%	49%	*	-	-	23%	0%	36%	29%	32%	24%
	2018	43%	28%	<b>28%</b>	19%	21%	50%	-	-	*	21%	*	27%	35%	22%	16%
At Masters Grade Level	2019	27%	21%	<b>21%</b>	0%	19%	27%	*	-	-	0%	0%	21%	19%	18%	14%
	2018	25%	14%	<b>14%</b>	5%	10%	27%	-	-	*	5%	*	13%	20%	10%	6%
<b>Grade 3 Mathematics</b>																
At Approaches Grade Level or Above	2019	79%	83%	<b>83%</b>	80%	80%	92%	*	-	-	31%	80%	83%	81%	82%	84%
	2018	78%	73%	<b>73%</b>	57%	71%	88%	-	-	*	32%	*	73%	75%	69%	78%
At Meets Grade Level or Above	2019	49%	47%	<b>47%</b>	20%	39%	66%	*	-	-	31%	0%	48%	33%	40%	41%
	2018	47%	30%	<b>30%</b>	10%	26%	48%	-	-	*	21%	*	29%	35%	25%	29%
At Masters Grade Level	2019	25%	24%	<b>24%</b>	0%	19%	37%	*	-	-	0%	0%	25%	14%	21%	18%
	2018	23%	12%	<b>12%</b>	0%	9%	23%	-	-	*	5%	*	10%	30%	8%	6%
<b>Grade 4 Reading</b>																
At Approaches Grade Level or Above	2019	75%	66%	<b>66%</b>	50%	64%	80%	-	-	-	33%	*	69%	48%	62%	71%
	2018	73%	53%	<b>53%</b>	38%	49%	72%	-	-	-	29%	43%	50%	70%	49%	46%
At Meets Grade Level or Above	2019	44%	33%	<b>33%</b>	8%	32%	53%	-	-	-	24%	*	34%	28%	30%	37%
	2018	46%	24%	<b>24%</b>	10%	20%	47%	-	-	*	29%	43%	22%	37%	21%	19%
At Masters Grade Level	2019	22%	15%	<b>15%</b>	0%	13%	29%	-	-	-	10%	*	15%	17%	13%	18%
	2018	24%	8%	<b>8%</b>	10%	6%	16%	-	-	*	6%	14%	8%	10%	7%	4%
<b>Grade 4 Mathematics</b>																
At Approaches Grade Level or Above	2019	75%	68%	<b>68%</b>	46%	68%	84%	-	-	-	43%	*	69%	66%	63%	80%
	2018	78%	66%	<b>66%</b>	48%	63%	81%	-	-	-	53%	57%	63%	83%	60%	75%
At Meets Grade Level or Above	2019	48%	36%	<b>36%</b>	4%	34%	60%	-	-	-	29%	*	35%	41%	29%	47%
	2018	49%	27%	<b>27%</b>	19%	20%	51%	-	-	*	24%	14%	24%	40%	25%	27%
At Masters Grade Level	2019	28%	18%	<b>18%</b>	4%	18%	29%	-	-	-	10%	*	18%	21%	18%	27%
	2018	27%	10%	<b>10%</b>	10%	8%	19%	-	-	*	6%	14%	8%	20%	10%	13%
<b>Grade 4 Writing</b>																
At Approaches Grade Level or Above	2019	67%	46%	<b>46%</b>	46%	41%	60%	-	-	-	19%	*	46%	45%	43%	47%
	2018	63%	37%	<b>37%</b>	29%	32%	56%	-	-	-	18%	29%	34%	50%	36%	42%
At Meets Grade Level or Above	2019	35%	17%	<b>17%</b>	8%	14%	31%	-	-	-	14%	*	15%	31%	14%	22%
	2018	39%	15%	<b>15%</b>	14%	11%	30%	-	-	-	18%	0%	14%	23%	14%	15%
At Masters Grade Level	2019	11%	3%	<b>3%</b>	0%	2%	7%	-	-	-	5%	*	2%	3%	2%	4%
	2018	11%	3%	<b>3%</b>	0%	3%	7%	-	-	-	6%	0%	3%	7%	4%	2%
<b>All Grades All Subjects</b>																
At Approaches Grade Level or Above	2019	78%	66%	<b>67%</b>	51%	64%	82%	*	-	-	33%	56%	68%	61%	63%	68%
	2018	77%	65%	<b>59%</b>	46%	56%	77%	-	-	-	40%	33%	57%	72%	55%	59%
At Meets Grade Level or Above	2019	50%	34%	<b>34%</b>	8%	30%	53%	*	-	-	24%	6%	34%	33%	29%	34%
	2018	48%	32%	<b>25%</b>	14%	19%	45%	-	-	-	0%	22%	23%	34%	21%	21%

District Name: GONZALES ISD  
 Campus Name: GONZALES EL  
 Campus Number: 089901102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 400  
 Grade Span: 03 - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	24%	12%	<b>16%</b>	1%	14%	26%	*	-	-	*	6%	6%	16%	15%	14%	16%	
	2018	22%	11%	<b>9%</b>	5%	7%	19%	-	-	-	0%	6%	9%	8%	16%	7%	6%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	62%	<b>69%</b>	50%	66%	85%	*	-	-	*	35%	57%	71%	60%	65%	64%	
	2018	74%	60%	<b>61%</b>	48%	57%	79%	-	-	-	*	31%	50%	59%	78%	56%	51%	
At Meets Grade Level or Above	2019	48%	34%	<b>34%</b>	8%	31%	51%	*	-	-	*	24%	0%	35%	28%	31%	31%	
	2018	46%	30%	<b>26%</b>	14%	20%	48%	-	-	-	*	25%	50%	25%	36%	21%	18%	
At Masters Grade Level	2019	21%	12%	<b>18%</b>	0%	16%	28%	*	-	-	*	6%	0%	18%	18%	15%	16%	
	2018	19%	10%	<b>11%</b>	7%	8%	22%	-	-	-	*	6%	13%	10%	14%	8%	5%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	73%	<b>76%</b>	56%	74%	88%	*	-	-	*	38%	71%	76%	72%	72%	82%	
	2018	81%	75%	<b>69%</b>	52%	67%	85%	-	-	-	*	42%	63%	68%	80%	64%	76%	
At Meets Grade Level or Above	2019	52%	36%	<b>41%</b>	8%	37%	63%	*	-	-	*	29%	14%	42%	38%	34%	44%	
	2018	50%	34%	<b>28%</b>	14%	23%	49%	-	-	-	*	22%	13%	27%	38%	25%	28%	
At Masters Grade Level	2019	26%	16%	<b>21%</b>	3%	18%	34%	*	-	-	*	6%	14%	21%	18%	20%	22%	
	2018	24%	12%	<b>11%</b>	5%	8%	21%	-	-	-	*	6%	13%	9%	24%	9%	9%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	52%	<b>46%</b>	46%	41%	60%	-	-	-	*	19%	*	46%	45%	43%	47%	
	2018	66%	48%	<b>37%</b>	29%	32%	56%	-	-	-	*	18%	29%	34%	50%	36%	42%	
At Meets Grade Level or Above	2019	38%	23%	<b>17%</b>	8%	14%	31%	-	-	-	*	14%	*	15%	31%	14%	22%	
	2018	41%	22%	<b>15%</b>	14%	11%	30%	-	-	-	*	18%	0%	14%	23%	14%	15%	
At Masters Grade Level	2019	14%	6%	<b>3%</b>	0%	2%	7%	-	-	-	*	5%	*	2%	3%	2%	4%	
	2018	13%	5%	<b>3%</b>	0%	3%	7%	-	-	-	*	6%	0%	3%	7%	4%	2%	

District Name: GONZALES ISD  
 Campus Name: GONZALES EL  
 Campus Number: 089901102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 400  
 Grade Span: 03 - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	61	<b>61</b>	48	63	65	-	-	-	*	65	*	64	42	61	76
	2018	63	55	<b>55</b>	52	51	74	-	-	-	*	75	71	55	57	52	53
Grade 4 Mathematics	2019	65	68	<b>68</b>	54	67	79	-	-	-	*	73	*	67	70	66	81
	2018	65	57	<b>57</b>	40	55	76	-	-	-	*	50	36	57	63	55	60
All Grades Both Subjects	2019	69	67	<b>64</b>	51	65	72	-	-	-	*	69	*	66	56	63	79
	2018	69	66	<b>56</b>	46	53	75	-	-	-	*	63	54	56	60	54	57
All Grades ELA/Reading	2019	68	67	<b>61</b>	48	63	65	-	-	-	*	65	*	64	42	61	76
	2018	69	64	<b>55</b>	52	51	74	-	-	-	*	75	71	55	57	52	53
All Grades Mathematics	2019	70	67	<b>68</b>	54	67	79	-	-	-	*	73	*	67	70	66	81
	2018	70	68	<b>57</b>	40	55	76	-	-	-	*	50	36	57	63	55	60

District Name: GONZALES ISD  
 Campus Name: GONZALES EL  
 Campus Number: 089901102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 400  
 Grade Span: 03 - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	38%	<b>31%</b>	9%	41%	20%	-	-	-	*	15%	33%	75%
	2018	38%	23%	<b>18%</b>	*	17%	*	-	-	-	-	*	18%	*
Mathematics	2019	45%	36%	<b>21%</b>	17%	24%	20%	-	-	-	*	15%	20%	10%
	2018	47%	45%	<b>32%</b>	*	37%	*	-	-	-	-	*	29%	58%

District Name: GONZALES ISD  
 Campus Name: GONZALES EL  
 Campus Number: 089901102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 400  
 Grade Span: 03 - 04  
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	66%	<b>67%</b>	71%	-	-	87%	43%	46%	44%	48%	89%	66%
	2018	77%	65%	<b>59%</b>	68%	-	-	77%	31%	36%	34%	*	67%	55%
At Meets Grade Level or Above	2019	50%	34%	<b>34%</b>	36%	-	-	47%	18%	21%	15%	29%	44%	33%
	2018	48%	32%	<b>25%</b>	26%	-	-	32%	4%	6%	2%	*	22%	18%
At Masters Grade Level	2019	24%	12%	<b>16%</b>	16%	-	-	22%	6%	15%	7%	24%	11%	15%
	2018	22%	11%	<b>9%</b>	8%	-	-	10%	0%	0%	0%	*	0%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	62%	<b>69%</b>	68%	-	-	86%	37%	40%	38%	43%	*	62%
	2018	74%	60%	<b>61%</b>	56%	-	-	67%	23%	29%	27%	*	*	47%
At Meets Grade Level or Above	2019	48%	34%	<b>34%</b>	35%	-	-	48%	15%	15%	15%	14%	*	31%
	2018	46%	30%	<b>26%</b>	22%	-	-	26%	8%	6%	3%	*	*	16%
At Masters Grade Level	2019	21%	12%	<b>18%</b>	17%	-	-	23%	7%	10%	8%	14%	*	15%
	2018	19%	10%	<b>11%</b>	7%	-	-	10%	0%	0%	0%	*	*	5%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	73%	<b>76%</b>	85%	-	-	98%	63%	65%	54%	86%	*	80%
	2018	81%	75%	<b>69%</b>	80%	-	-	93%	38%	65%	63%	*	*	74%
At Meets Grade Level or Above	2019	52%	36%	<b>41%</b>	44%	-	-	55%	26%	35%	15%	71%	*	42%
	2018	50%	34%	<b>28%</b>	33%	-	-	43%	0%	6%	3%	*	*	23%
At Masters Grade Level	2019	26%	16%	<b>21%</b>	20%	-	-	27%	7%	25%	8%	57%	*	21%
	2018	24%	12%	<b>11%</b>	9%	-	-	12%	0%	0%	0%	*	*	6%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	52%	<b>46%</b>	50%	-	-	70%	15%	13%	*	14%	*	43%
	2018	66%	48%	<b>37%</b>	65%	-	-	65%	-	8%	4%	*	*	32%
At Meets Grade Level or Above	2019	38%	23%	<b>17%</b>	22%	-	-	30%	8%	0%	*	0%	*	18%
	2018	41%	22%	<b>15%</b>	18%	-	-	18%	-	4%	0%	*	*	10%
At Masters Grade Level	2019	14%	6%	<b>3%</b>	6%	-	-	9%	0%	0%	*	0%	*	5%
	2018	13%	5%	<b>3%</b>	6%	-	-	6%	-	0%	0%	*	*	2%
<b>School Progress Domain - Academic Growth Score</b>														
All Grades Both Subjects	2019	69%	67%	<b>64%</b>	82%	-	-	80%	87%	63%	*	64%	83%	78%
	2018	69%	66%	<b>56%</b>	81%	-	-	81%	-	46%	43%	*	*	60%
All Grades ELA/Reading	2019	68%	67%	<b>61%</b>	90%	-	-	89%	*	38%	*	43%	*	77%
	2018	69%	64%	<b>55%</b>	62%	-	-	62%	-	58%	57%	*	*	60%
All Grades Mathematics	2019	70%	67%	<b>68%</b>	76%	-	-	72%	85%	88%	*	86%	*	78%
	2018	70%	68%	<b>57%</b>	100%	-	-	100%	-	33%	30%	*	*	61%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>														
Reading	2019	41%	38%	<b>31%</b>	78%	-	-	75%	*	*	*	*	*	73%
	2018	38%	23%	<b>18%</b>	*	-	-	*	-	*	*	-	*	*
Mathematics	2019	45%	36%	<b>21%</b>	13%	-	-	*	14%	*	*	*	-	10%
	2018	47%	45%	<b>32%</b>	78%	-	-	78%	-	*	*	-	-	58%



District Name: GONZALES ISD  
 Campus Name: GONZALES EL  
 Campus Number: 089901102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 400  
 Grade Span: 03 - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	98%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	96%	<b>96%</b>	92%	97%	95%	*	-	-	*	98%	98%	94%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	7%	2%	5%	*	-	-	*	2%	1%	3%
Other Exclusions	1%	0%	<b>1%</b>	0%	1%	0%	*	-	-	*	0%	1%	3%
Not Tested	1%	0%	<b>0%</b>	2%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	2%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>96%</b>	95%	97%	97%	-	-	-	100%	98%	97%	94%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	5%	2%	3%	-	-	-	0%	2%	2%	1%
Other Exclusions	1%	0%	<b>1%</b>	0%	2%	0%	-	-	-	0%	0%	1%	5%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: GONZALES ISD  
 Campus Name: GONZALES EL  
 Campus Number: 089901102

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 400  
 Grade Span: 03 - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.3%	<b>96.2%</b>	96.4%	96.0%	96.8%	-	-	-	*	95.4%	96.0%	97.5%
2016-17	95.7%	96.3%	<b>96.5%</b>	96.3%	96.4%	97.0%	*	-	-	*	95.9%	96.3%	97.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.3%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GONZALES ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 400  
 Grade Span: 03 - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2015</b>													
Graduated	91.8%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	89.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	88.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	85.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: GONZALES ISD  
 Campus Name: GONZALES EL  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 400  
 Grade Span: 03 - 04  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	172	347,893
By Ethnicity:				
African American	-	-	16	43,502
Hispanic	-	-	111	173,272
White	-	-	44	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	0	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	24	49,432
Foundation H.S. Program (Endorsement)	-	-	14	16,542
Foundation H.S. Program (DLA)	-	-	132	272,526
Special Education Graduates	-	-	22	25,962
Economically Disadvantaged Graduates	-	-	106	166,956
LEP Graduates	-	-	4	21,359
At-Risk Graduates	-	-	65	144,805

District Name: GONZALES ISD  
 Campus Name: GONZALES EL  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 400  
 Grade Span: 03 - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	31.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	41.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	34.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	17.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	34.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	15.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GONZALES ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 400  
 Grade Span: 03 - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: GONZALES ISD  
 Campus Name: GONZALES EL  
 Campus Number: 089901102

Total Students: 400  
 Grade Span: 03 - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	35.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	84.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	1.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	57.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GONZALES ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 400  
 Grade Span: 03 - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	14.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	54.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	41.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	25.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	988	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	500	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	488	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: GONZALES ISD  
 Campus Name: GONZALES EL  
 Campus Number: 089901102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 400  
 Grade Span: 03 - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	7.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	55.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GONZALES ISD  
 Campus Name: GONZALES EL  
 Campus Number: 089901102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 400  
 Grade Span: 03 - 04  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	400	100.0%	2,859	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.6%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.8%	7.2%
Grade 3	197	49.3%	6.9%	7.3%
Grade 4	203	50.8%	7.1%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	8.9%	7.5%
Grade 8	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.1%	7.4%
Grade 11	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	36	9.0%	7.8%	12.6%
Hispanic	253	63.3%	66.7%	52.6%
White	108	27.0%	24.9%	27.4%
American Indian	1	0.3%	0.1%	0.4%
Asian	0	0.0%	0.2%	4.5%
Pacific Islander	1	0.3%	0.1%	0.2%
Two or More Races	1	0.3%	0.2%	2.4%
Economically Disadvantaged	308	77.0%	73.6%	60.6%
Non-Educationally Disadvantaged	92	23.0%	26.4%	39.4%
Section 504 Students	50	12.5%	9.2%	6.5%
English Learners (EL)	98	24.5%	18.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	2.9%	1.4%
Students w/ Dyslexia	31	7.8%	5.8%	3.6%
At-Risk	236	59.0%	64.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	34			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	55.9%	51.9%	42.4%
Students with Physical Disabilities	**	**	20.4%	21.9%
Students with Autism	7	20.6%	11.1%	13.7%
Students with Behavioral Disabilities	*	*	14.5%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	33	7.7%	9.1%	15.4%

District Name: GONZALES ISD  
 Campus Name: GONZALES EL  
 Campus Number: 089901102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 400  
 Grade Span: 03 - 04  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	4	0.9%		
Hispanic	23	5.3%		
White	6	1.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.5%	1.7%	-	6.3%	6.2%
Grade 1	-	7.1%	3.1%	-	4.8%	5.5%
Grade 2	-	6.4%	1.8%	-	0.0%	2.3%
Grade 3	0.0%	0.0%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.6%	0.5%	-	0.0%	0.6%
Grade 6	-	0.9%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	2.9%	0.7%
Grade 9	-	5.1%	7.2%	-	24.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.5	18.9
Grade 1	-	18.6	18.8
Grade 2	-	21.5	18.7
Grade 3	19.7	19.7	18.9
Grade 4	19.7	19.7	19.2
Grade 5	-	19.0	21.2
Grade 6	-	8.2	20.4
Secondary:			
English/Language Arts	-	9.1	16.6
Foreign Languages	-	22.3	18.9
Mathematics	-	7.5	17.8
Science	-	7.2	18.9
Social Studies	-	8.1	19.3

District Name: GONZALES ISD  
 Campus Name: GONZALES EL  
 Campus Number: 089901102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 400  
 Grade Span: 03 - 04  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.7	100.0%	100.0%	100.0%
Professional Staff:	34.9	78.0%	57.9%	64.1%
Teachers	26.5	59.2%	44.1%	49.8%
Professional Support	6.4	14.4%	9.2%	10.1%
Campus Administration (School Leadership)	2.0	4.5%	3.0%	3.0%
Educational Aides:	9.8	22.0%	11.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	6.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	17.6	39.3%	47.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	3.7%	2.2%	10.6%
Hispanic	5.7	21.7%	23.2%	27.7%
White	19.7	74.5%	74.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	3.0	11.2%	25.7%	23.8%
Females	23.5	88.8%	74.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.4%
Bachelors	23.5	88.8%	84.0%	73.6%
Masters	3.0	11.2%	14.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.8	3.0%	3.7%	7.0%
1-5 Years Experience	4.9	18.7%	26.5%	28.9%
6-10 Years Experience	4.9	18.5%	19.0%	19.0%
11-20 Years Experience	9.9	37.4%	29.9%	29.3%
Over 20 Years Experience	5.9	22.4%	20.9%	15.7%
Number of Students per Teacher	15.1	n/a	15.7	15.1

District Name: GONZALES ISD  
 Campus Name: GONZALES EL  
 Campus Number: 089901102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 400  
 Grade Span: 03 - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.6	6.3
Average Years Experience of Principals with District	1.0	3.6	5.4
Average Years Experience of Assistant Principals	1.0	3.2	5.3
Average Years Experience of Assistant Principals with District	1.0	3.0	4.7
Average Years Experience of Teachers:	14.2	12.8	11.1
Average Years Experience of Teachers with District:	10.1	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,976	\$40,048	\$47,218
1-5 Years Experience	\$42,496	\$42,891	\$50,408
6-10 Years Experience	\$44,385	\$44,584	\$52,786
11-20 Years Experience	\$50,058	\$49,760	\$56,041
Over 20 Years Experience	\$56,684	\$57,915	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$48,808	\$48,301	\$54,122
Professional Support	\$51,988	\$54,414	\$64,069
Campus Administration (School Leadership)	\$62,790	\$69,504	\$78,947
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: GONZALES ISD  
 Campus Name: GONZALES EL  
 Campus Number: 089901102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 400  
 Grade Span: 03 - 04  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	122	30.5%	21.9%	19.7%
Career & Technical Education	0	0.0%	35.6%	26.3%
Gifted & Talented Education	33	8.3%	7.5%	8.1%
Special Education	34	8.5%	11.3%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.0%	6.4%
Career & Technical Education	0.0	0.0%	6.7%	4.9%
Compensatory Education	0.0	0.0%	4.1%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	23.5	88.8%	80.9%	71.4%
Special Education	3.0	11.2%	3.9%	9.1%
Other	0.0	0.0%	3.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **GONZALES ISD**

Campus Name: **GONZALES NORTH AVENUE INT**

Campus Number: **089901103**

2019 Accountability Rating: **C**

Distinction Designations:

**Top 25 Percent: Comparative Academic Growth**

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District Name: GONZALES ISD  
 Campus Name: GONZALES NORTH AVENUE INT  
 Campus Number: 089901103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 429  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	67%	<b>67%</b>	59%	62%	85%	-	-	-	*	19%	43%	64%	81%	61%	58%
	2018	84%	65%	<b>65%</b>	67%	63%	73%	*	-	-	*	36%	*	67%	52%	60%	65%
At Meets Grade Level or Above	2019	54%	31%	<b>31%</b>	29%	26%	44%	-	-	-	*	14%	29%	29%	39%	27%	19%
	2018	54%	32%	<b>32%</b>	33%	30%	44%	*	-	-	*	27%	*	35%	19%	28%	35%
At Masters Grade Level	2019	29%	13%	<b>13%</b>	12%	9%	27%	-	-	-	*	10%	14%	11%	22%	12%	6%
	2018	26%	16%	<b>16%</b>	8%	15%	22%	*	-	-	*	14%	*	17%	6%	13%	19%
<b>Grade 5 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	90%	78%	<b>78%</b>	65%	77%	88%	-	-	-	*	52%	71%	78%	78%	73%	92%
	2018	91%	88%	<b>88%</b>	92%	87%	93%	*	-	-	*	68%	*	90%	77%	86%	93%
At Meets Grade Level or Above	2019	58%	39%	<b>39%</b>	29%	34%	58%	-	-	-	*	19%	29%	39%	43%	35%	45%
	2018	58%	42%	<b>42%</b>	33%	41%	49%	*	-	-	*	41%	*	44%	29%	37%	47%
At Masters Grade Level	2019	36%	21%	<b>21%</b>	18%	16%	35%	-	-	-	*	5%	0%	19%	27%	18%	22%
	2018	30%	14%	<b>14%</b>	0%	13%	20%	*	-	-	*	18%	*	15%	6%	12%	16%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2019	75%	53%	<b>53%</b>	35%	47%	78%	-	-	-	*	24%	29%	52%	60%	49%	54%
	2018	76%	63%	<b>63%</b>	58%	58%	82%	*	-	-	*	41%	*	63%	60%	58%	54%
At Meets Grade Level or Above	2019	49%	31%	<b>31%</b>	24%	26%	48%	-	-	-	*	14%	29%	29%	43%	30%	38%
	2018	41%	23%	<b>23%</b>	25%	20%	36%	*	-	-	*	27%	*	26%	10%	20%	19%
At Masters Grade Level	2019	24%	13%	<b>13%</b>	24%	8%	26%	-	-	-	*	5%	0%	11%	23%	11%	15%
	2018	17%	8%	<b>8%</b>	0%	6%	18%	*	-	-	*	14%	*	8%	10%	7%	9%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	62%	<b>62%</b>	67%	58%	74%	*	-	-	*	33%	*	64%	50%	55%	60%
	2018	69%	58%	<b>58%</b>	43%	49%	79%	*	-	-	-	31%	-	55%	74%	52%	42%
At Meets Grade Level or Above	2019	37%	28%	<b>28%</b>	25%	26%	38%	*	-	-	*	21%	*	29%	24%	24%	31%
	2018	39%	29%	<b>29%</b>	5%	22%	51%	*	-	-	-	16%	-	28%	35%	21%	10%
At Masters Grade Level	2019	18%	14%	<b>14%</b>	17%	11%	21%	*	-	-	*	8%	*	15%	9%	10%	14%
	2018	19%	12%	<b>12%</b>	0%	7%	25%	*	-	-	-	9%	-	11%	16%	8%	3%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	74%	<b>74%</b>	75%	74%	79%	*	-	-	*	33%	*	80%	44%	70%	79%
	2018	77%	74%	<b>74%</b>	67%	68%	89%	*	-	-	-	59%	-	73%	81%	70%	66%
At Meets Grade Level or Above	2019	47%	35%	<b>35%</b>	50%	32%	43%	*	-	-	*	21%	*	38%	21%	31%	38%
	2018	44%	34%	<b>34%</b>	14%	24%	61%	*	-	-	-	22%	-	33%	45%	28%	22%
At Masters Grade Level	2019	21%	15%	<b>15%</b>	8%	15%	19%	*	-	-	*	13%	*	15%	15%	13%	19%
	2018	18%	10%	<b>10%</b>	0%	7%	19%	*	-	-	-	6%	-	10%	10%	7%	2%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	66%	<b>67%</b>	59%	64%	81%	*	-	-	60%	32%	55%	68%	63%	62%	69%
	2018	77%	65%	<b>69%</b>	63%	65%	83%	80%	-	-	*	47%	100%	69%	69%	65%	64%
At Meets Grade Level or Above	2019	50%	34%	<b>33%</b>	31%	29%	46%	*	-	-	60%	18%	31%	33%	34%	29%	34%
	2018	48%	32%	<b>32%</b>	19%	27%	50%	20%	-	-	*	25%	0%	33%	28%	27%	27%

District Name: GONZALES ISD  
 Campus Name: GONZALES NORTH AVENUE INT  
 Campus Number: 089901103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 429  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	24%	12%	<b>15%</b>	16%	12%	26%	*	-	-	0%	8%	10%	14%	19%	13%	15%	
	2018	22%	11%	<b>12%</b>	1%	10%	21%	0%	-	-	*	12%	0%	12%	10%	9%	10%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	62%	<b>64%</b>	62%	60%	80%	*	-	-	*	27%	45%	64%	66%	58%	59%	
	2018	74%	60%	<b>61%</b>	52%	56%	77%	*	-	-	*	33%	*	61%	63%	56%	53%	
At Meets Grade Level or Above	2019	48%	34%	<b>30%</b>	28%	26%	41%	*	-	-	*	18%	36%	29%	31%	26%	25%	
	2018	46%	30%	<b>30%</b>	15%	26%	49%	*	-	-	*	20%	*	31%	27%	24%	22%	
At Masters Grade Level	2019	21%	12%	<b>13%</b>	14%	10%	24%	*	-	-	*	9%	18%	13%	16%	11%	10%	
	2018	19%	10%	<b>14%</b>	3%	11%	24%	*	-	-	*	11%	*	14%	11%	11%	11%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	73%	<b>76%</b>	69%	75%	83%	*	-	-	*	42%	82%	79%	62%	72%	85%	
	2018	81%	75%	<b>81%</b>	76%	78%	90%	*	-	-	*	63%	*	81%	79%	77%	79%	
At Meets Grade Level or Above	2019	52%	36%	<b>37%</b>	38%	33%	51%	*	-	-	*	20%	27%	39%	32%	33%	41%	
	2018	50%	34%	<b>37%</b>	21%	32%	57%	*	-	-	*	30%	*	38%	37%	32%	34%	
At Masters Grade Level	2019	26%	16%	<b>18%</b>	14%	16%	28%	*	-	-	*	9%	9%	17%	21%	16%	21%	
	2018	24%	12%	<b>12%</b>	0%	10%	19%	*	-	-	*	11%	*	12%	8%	9%	9%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	66%	<b>53%</b>	35%	47%	78%	-	-	-	*	24%	29%	52%	60%	49%	54%	
	2018	80%	66%	<b>63%</b>	58%	58%	82%	*	-	-	*	41%	*	63%	60%	58%	54%	
At Meets Grade Level or Above	2019	54%	35%	<b>31%</b>	24%	26%	48%	-	-	-	*	14%	29%	29%	43%	30%	38%	
	2018	51%	34%	<b>23%</b>	25%	20%	36%	*	-	-	*	27%	*	26%	10%	20%	19%	
At Masters Grade Level	2019	25%	11%	<b>13%</b>	24%	8%	26%	-	-	-	*	5%	0%	11%	23%	11%	15%	
	2018	23%	11%	<b>8%</b>	0%	6%	18%	*	-	-	*	14%	*	8%	10%	7%	9%	

District Name: GONZALES ISD  
 Campus Name: GONZALES NORTH AVENUE INT  
 Campus Number: 089901103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 429  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 5 ELA/Reading	2019	81	75	<b>75</b>	68	77	74	-	-	-	*	58	71	75	81	74	74
	2018	80	72	<b>72</b>	50	74	70	*	-	-	*	86	*	71	80	73	72
Grade 5 Mathematics	2019	83	87	<b>87</b>	79	88	89	-	-	-	*	100	43	89	79	85	92
	2018	81	66	<b>66</b>	50	70	62	*	-	-	*	91	*	66	69	67	68
Grade 6 ELA/Reading	2019	42	50	<b>50</b>	75	49	49	*	-	-	*	39	*	53	35	47	53
	2018	47	49	<b>49</b>	58	41	61	*	-	-	-	47	-	46	64	46	44
Grade 6 Mathematics	2019	54	57	<b>57</b>	75	56	58	*	-	-	*	26	*	59	45	53	58
	2018	56	73	<b>73</b>	83	70	76	*	-	-	-	84	-	72	79	71	65
All Grades Both Subjects	2019	69	67	<b>68</b>	74	68	69	*	-	-	*	54	57	69	60	65	68
	2018	69	66	<b>65</b>	63	64	67	*	-	-	*	75	*	63	73	64	62
All Grades ELA/Reading	2019	68	67	<b>63</b>	71	63	63	*	-	-	*	48	64	64	58	61	62
	2018	69	64	<b>59</b>	55	57	64	*	-	-	*	63	*	57	72	59	58
All Grades Mathematics	2019	70	67	<b>72</b>	78	72	75	*	-	-	*	60	50	74	63	70	73
	2018	70	68	<b>70</b>	70	70	71	*	-	-	*	87	*	69	74	69	67

District Name: GONZALES ISD  
 Campus Name: GONZALES NORTH AVENUE INT  
 Campus Number: 089901103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 429  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	38%	<b>30%</b>	40%	29%	30%	-	-	-	*	6%	27%	26%
	2018	38%	23%	<b>18%</b>	*	18%	*	*	-	-	*	*	16%	14%
Mathematics	2019	45%	36%	<b>38%</b>	40%	38%	36%	-	-	-	*	26%	34%	56%
	2018	47%	45%	<b>47%</b>	62%	42%	67%	-	-	-	-	41%	44%	43%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	57%	<b>57%</b>	53%	50%	79%	-	-	-	*	6%	54%	39%
Students Requiring Accelerated Instruction														
	2019	22%	43%	<b>43%</b>	47%	50%	21%	-	-	-	*	94%	46%	61%
STAAR Cumulative Met Standard														
	2019	86%	67%	<b>67%</b>	59%	61%	85%	-	-	-	*	6%	61%	51%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	71%	<b>71%</b>	65%	66%	87%	-	-	-	*	39%	66%	79%
Students Requiring Accelerated Instruction														
	2019	17%	29%	<b>29%</b>	35%	34%	13%	-	-	-	*	61%	34%	21%
STAAR Cumulative Met Standard														
	2019	90%	78%	<b>78%</b>	65%	77%	87%	-	-	-	*	44%	73%	89%

District Name: GONZALES ISD  
 Campus Name: GONZALES NORTH AVENUE INT  
 Campus Number: 089901103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 429  
 Grade Span: 05 - 06  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	66%	<b>67%</b>	72%	-	-	72%	-	56%	61%	35%	*	63%	62%
	2018	77%	65%	<b>69%</b>	76%	-	-	76%	-	51%	52%	39%	-	60%	60%
At Meets Grade Level or Above	2019	50%	34%	<b>33%</b>	35%	-	-	35%	-	15%	12%	26%	*	24%	23%
	2018	48%	32%	<b>32%</b>	40%	-	-	40%	-	14%	14%	17%	-	23%	23%
At Masters Grade Level	2019	24%	12%	<b>15%</b>	19%	-	-	19%	-	4%	2%	9%	*	10%	10%
	2018	22%	11%	<b>12%</b>	14%	-	-	14%	-	6%	5%	17%	-	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	62%	<b>64%</b>	66%	-	-	66%	-	41%	46%	22%	*	52%	51%
	2018	74%	60%	<b>61%</b>	76%	-	-	76%	-	33%	35%	14%	-	48%	48%
At Meets Grade Level or Above	2019	48%	34%	<b>30%</b>	29%	-	-	29%	-	9%	5%	22%	*	17%	17%
	2018	46%	30%	<b>30%</b>	35%	-	-	35%	-	9%	8%	14%	-	17%	17%
At Masters Grade Level	2019	21%	12%	<b>13%</b>	11%	-	-	11%	-	4%	3%	11%	*	7%	7%
	2018	19%	10%	<b>14%</b>	15%	-	-	15%	-	6%	5%	14%	-	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	73%	<b>76%</b>	86%	-	-	86%	-	78%	84%	56%	*	81%	81%
	2018	81%	75%	<b>81%</b>	85%	-	-	85%	-	72%	73%	71%	-	77%	77%
At Meets Grade Level or Above	2019	52%	36%	<b>37%</b>	43%	-	-	43%	-	20%	16%	33%	*	30%	29%
	2018	50%	34%	<b>37%</b>	50%	-	-	50%	-	20%	21%	14%	-	30%	30%
At Masters Grade Level	2019	26%	16%	<b>18%</b>	26%	-	-	26%	-	4%	3%	11%	*	14%	13%
	2018	24%	12%	<b>12%</b>	18%	-	-	18%	-	4%	3%	14%	-	9%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	66%	<b>53%</b>	56%	-	-	56%	-	38%	44%	20%	-	46%	46%
	2018	80%	66%	<b>63%</b>	61%	-	-	61%	-	38%	41%	*	-	49%	49%
At Meets Grade Level or Above	2019	54%	35%	<b>31%</b>	31%	-	-	31%	-	19%	19%	20%	-	24%	24%
	2018	51%	34%	<b>23%</b>	30%	-	-	30%	-	12%	9%	*	-	20%	20%
At Masters Grade Level	2019	25%	11%	<b>13%</b>	19%	-	-	19%	-	0%	0%	0%	-	8%	8%
	2018	23%	11%	<b>8%</b>	9%	-	-	9%	-	12%	9%	*	-	10%	10%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	67%	<b>68%</b>	63%	-	-	63%	-	68%	69%	64%	*	66%	66%
	2018	69%	66%	<b>65%</b>	59%	-	-	59%	-	64%	64%	71%	-	63%	63%
All Grades ELA/Reading	2019	68%	67%	<b>63%</b>	58%	-	-	58%	-	64%	65%	61%	*	62%	62%
	2018	69%	64%	<b>59%</b>	50%	-	-	50%	-	60%	62%	43%	-	57%	57%
All Grades Mathematics	2019	70%	67%	<b>72%</b>	68%	-	-	68%	-	72%	73%	67%	*	70%	70%
	2018	70%	68%	<b>70%</b>	68%	-	-	68%	-	69%	65%	100%	-	69%	69%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	38%	<b>30%</b>	20%	-	-	20%	-	29%	36%	0%	*	27%	26%
	2018	38%	23%	<b>18%</b>	*	-	-	*	-	14%	16%	*	-	14%	14%
Mathematics	2019	45%	36%	<b>38%</b>	60%	-	-	60%	-	58%	63%	*	*	59%	56%
	2018	47%	45%	<b>47%</b>	*	-	-	*	-	39%	*	*	-	43%	43%

District Name: GONZALES ISD  
 Campus Name: GONZALES NORTH AVENUE INT  
 Campus Number: 089901103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 429  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>97%</b>	86%	97%	100%	*	-	-	63%	95%	98%	98%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	14%	2%	0%	*	-	-	38%	5%	2%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	*	-	-	0%	0%	0%	2%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>99%</b>	98%	99%	100%	100%	-	-	*	100%	100%	100%
Included in Accountability	94%	96%	<b>96%</b>	95%	97%	95%	100%	-	-	*	98%	96%	97%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	2%	2%	5%	0%	-	-	*	2%	3%	2%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	*	0%	0%	1%
Not Tested	1%	0%	<b>1%</b>	2%	1%	0%	0%	-	-	*	0%	0%	0%
Absent	1%	0%	<b>1%</b>	2%	1%	0%	0%	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	*	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: GONZALES ISD  
 Campus Name: GONZALES NORTH AVENUE INT  
 Campus Number: 089901103

Total Students: 429  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.3%	<b>96.0%</b>	95.6%	96.1%	95.9%	*	-	-	*	95.3%	95.8%	96.8%
2016-17	95.7%	96.3%	<b>96.9%</b>	97.2%	97.0%	96.7%	*	*	*	*	96.9%	96.6%	97.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.3%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: GONZALES ISD  
 Campus Name: GONZALES NORTH AVENUE INT  
 Campus Number: 089901103

Total Students: 429  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2015</b>													
Graduated	91.8%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	89.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	88.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	85.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-



District Name: GONZALES ISD  
 Campus Name: GONZALES NORTH AVENUE INT  
 Campus Number: 089901103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 429  
 Grade Span: 05 - 06  
 School Type: Middle

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	172	347,893
By Ethnicity:				
African American	-	-	16	43,502
Hispanic	-	-	111	173,272
White	-	-	44	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	0	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	24	49,432
Foundation H.S. Program (Endorsement)	-	-	14	16,542
Foundation H.S. Program (DLA)	-	-	132	272,526
Special Education Graduates	-	-	22	25,962
Economically Disadvantaged Graduates	-	-	106	166,956
LEP Graduates	-	-	4	21,359
At-Risk Graduates	-	-	65	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: GONZALES ISD  
 Campus Name: GONZALES NORTH AVENUE INT  
 Campus Number: 089901103

Total Students: 429  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	31.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	41.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	34.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	17.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	34.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	15.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GONZALES ISD  
 Campus Name: GONZALES NORTH AVENUE INT  
 Campus Number: 089901103

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 429  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: GONZALES ISD  
 Campus Name: GONZALES NORTH AVENUE INT  
 Campus Number: 089901103

Total Students: 429  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	35.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	84.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	1.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	57.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GONZALES ISD  
 Campus Name: GONZALES NORTH AVENUE INT  
 Campus Number: 089901103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 429  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	14.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	54.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	41.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	25.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	988	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	500	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	488	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GONZALES ISD  
 Campus Name: GONZALES NORTH AVENUE INT  
 Campus Number: 089901103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 429  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	7.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	55.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GONZALES ISD  
 Campus Name: GONZALES NORTH AVENUE INT  
 Campus Number: 089901103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 429  
 Grade Span: 05 - 06  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	429	100.0%	2,859	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.6%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	6.9%	7.3%
Grade 4	0	0.0%	7.1%	7.6%
Grade 5	225	52.4%	7.9%	7.7%
Grade 6	204	47.6%	7.2%	7.7%
Grade 7	0	0.0%	8.9%	7.5%
Grade 8	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.1%	7.4%
Grade 11	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	31	7.2%	7.8%	12.6%
Hispanic	303	70.6%	66.7%	52.6%
White	92	21.4%	24.9%	27.4%
American Indian	1	0.2%	0.1%	0.4%
Asian	0	0.0%	0.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	0.2%	2.4%
Economically Disadvantaged	330	76.9%	73.6%	60.6%
Non-Educationally Disadvantaged	99	23.1%	26.4%	39.4%
Section 504 Students	53	12.4%	9.2%	6.5%
English Learners (EL)	85	19.8%	18.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	23	4.8%	2.9%	1.4%
Students w/ Dyslexia	36	8.4%	5.8%	3.6%
At-Risk	291	67.8%	64.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	49			
By Type of Primary Disability				
Students with Intellectual Disabilities	35	71.4%	51.9%	42.4%
Students with Physical Disabilities	*	*	20.4%	21.9%
Students with Autism	**	**	11.1%	13.7%
Students with Behavioral Disabilities	8	16.3%	14.5%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	38	7.9%	9.1%	15.4%

District Name: GONZALES ISD  
 Campus Name: GONZALES NORTH AVENUE INT  
 Campus Number: 089901103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 429  
 Grade Span: 05 - 06  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.6%		
Hispanic	15	3.1%		
White	19	3.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.5%	1.7%	-	6.3%	6.2%
Grade 1	-	7.1%	3.1%	-	4.8%	5.5%
Grade 2	-	6.4%	1.8%	-	0.0%	2.3%
Grade 3	-	0.0%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	0.6%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 6	0.9%	0.9%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	2.9%	0.7%
Grade 9	-	5.1%	7.2%	-	24.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.5	18.9
Grade 1	-	18.6	18.8
Grade 2	-	21.5	18.7
Grade 3	-	19.7	18.9
Grade 4	-	19.7	19.2
Grade 5	19.0	19.0	21.2
Grade 6	8.2	8.2	20.4
Secondary:			
English/Language Arts	-	9.1	16.6
Foreign Languages	-	22.3	18.9
Mathematics	-	7.5	17.8
Science	-	7.2	18.9
Social Studies	-	8.1	19.3



District Name: GONZALES ISD  
 Campus Name: GONZALES NORTH AVENUE INT  
 Campus Number: 089901103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 429  
 Grade Span: 05 - 06  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.5	100.0%	100.0%	100.0%
Professional Staff:	29.6	83.4%	57.9%	64.1%
Teachers	26.3	74.2%	44.1%	49.8%
Professional Support	2.3	6.4%	9.2%	10.1%
Campus Administration (School Leadership)	1.0	2.8%	3.0%	3.0%
Educational Aides:	5.9	16.6%	11.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	6.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	8.8	24.9%	47.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.2%	10.6%
Hispanic	4.9	18.6%	23.2%	27.7%
White	21.4	81.4%	74.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	5.9	22.3%	25.7%	23.8%
Females	20.4	77.7%	74.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.4%
Bachelors	22.3	85.0%	84.0%	73.6%
Masters	4.0	15.0%	14.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.8%	3.7%	7.0%
1-5 Years Experience	9.7	36.9%	26.5%	28.9%
6-10 Years Experience	4.0	15.0%	19.0%	19.0%
11-20 Years Experience	5.1	19.3%	29.9%	29.3%
Over 20 Years Experience	6.6	25.0%	20.9%	15.7%
Number of Students per Teacher	16.3	n/a	15.7	15.1

District Name: GONZALES ISD  
 Campus Name: GONZALES NORTH AVENUE INT  
 Campus Number: 089901103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 429  
 Grade Span: 05 - 06  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.6	6.3
Average Years Experience of Principals with District	1.0	3.6	5.4
Average Years Experience of Assistant Principals	0.0	3.2	5.3
Average Years Experience of Assistant Principals with District	0.0	3.0	4.7
Average Years Experience of Teachers:	12.3	12.8	11.1
Average Years Experience of Teachers with District:	7.3	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,993	\$40,048	\$47,218
1-5 Years Experience	\$42,190	\$42,891	\$50,408
6-10 Years Experience	\$44,138	\$44,584	\$52,786
11-20 Years Experience	\$49,549	\$49,760	\$56,041
Over 20 Years Experience	\$57,350	\$57,915	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$47,648	\$48,301	\$54,122
Professional Support	\$49,499	\$54,414	\$64,069
Campus Administration (School Leadership)	\$60,000	\$69,504	\$78,947
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	106	24.7%	21.9%	19.7%
Career & Technical Education	0	0.0%	35.6%	26.3%
Gifted & Talented Education	39	9.1%	7.5%	8.1%
Special Education	49	11.4%	11.3%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.0%	6.4%
Career & Technical Education	0.0	0.0%	6.7%	4.9%
Compensatory Education	0.0	0.0%	4.1%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	25.3	96.2%	80.9%	71.4%
Special Education	1.0	3.8%	3.9%	9.1%
Other	0.0	0.0%	3.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **GONZALES ISD**

Campus Name: **GONZALES PRI ACADEMY**

Campus Number: **089901104**

2019 Accountability Rating: **D**

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District Name: GONZALES ISD  
Campus Name: GONZALES PRI ACADEMY  
Campus Number: 089901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 352  
Grade Span: EE - KG  
School Type: Elementary

**There is no data for this campus.**

District Name: GONZALES ISD  
Campus Name: GONZALES PRI ACADEMY  
Campus Number: 089901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Progress**

Total Students: 352  
Grade Span: EE - KG  
School Type: Elementary

**There is no data for this campus.**

District Name: GONZALES ISD  
Campus Name: GONZALES PRI ACADEMY  
Campus Number: 089901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 352  
Grade Span: EE - KG  
School Type: Elementary

**There is no data for this campus.**



District Name: GONZALES ISD  
Campus Name: GONZALES PRI ACADEMY  
Campus Number: 089901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

Total Students: 352  
Grade Span: EE - KG  
(Current EL Students)

**There is no data for this campus.**

District Name: GONZALES ISD  
 Campus Name: GONZALES PRI ACADEMY  
 Campus Number: 089901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

Total Students: 352  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	96%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	96%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GONZALES ISD  
 Campus Name: GONZALES PRI ACADEMY  
 Campus Number: 089901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 352  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.3%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GONZALES ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 352  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2015</b>													
Graduated	91.8%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	89.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	88.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	85.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: GONZALES ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 352  
 Grade Span: EE - KG  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	172	347,893
By Ethnicity:				
African American	-	-	16	43,502
Hispanic	-	-	111	173,272
White	-	-	44	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	0	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	24	49,432
Foundation H.S. Program (Endorsement)	-	-	14	16,542
Foundation H.S. Program (DLA)	-	-	132	272,526
Special Education Graduates	-	-	22	25,962
Economically Disadvantaged Graduates	-	-	106	166,956
LEP Graduates	-	-	4	21,359
At-Risk Graduates	-	-	65	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: GONZALES ISD  
 Campus Name: GONZALES PRI ACADEMY  
 Campus Number: 089901104

Total Students: 352  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	31.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	41.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	34.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	17.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	34.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	15.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GONZALES ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 352  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: GONZALES ISD  
 Campus Name: GONZALES PRI ACADEMY  
 Campus Number: 089901104

Total Students: 352  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	35.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	84.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	1.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	57.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 352  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	14.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	54.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	41.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	25.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	988	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	500	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	488	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GONZALES ISD  
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 Campus Number: 089901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 352  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	7.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	55.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GONZALES ISD  
 Campus Name: GONZALES PRI ACADEMY  
 Campus Number: 089901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 352  
 Grade Span: EE - KG  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	352	100.0%	2,859	5,416,400
Students by Grade:				
Early Childhood Education	7	2.0%	0.2%	0.3%
Pre-Kindergarten	132	37.5%	4.6%	4.4%
Kindergarten	213	60.5%	7.5%	6.9%
Grade 1	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	6.9%	7.3%
Grade 4	0	0.0%	7.1%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	8.9%	7.5%
Grade 8	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.1%	7.4%
Grade 11	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	35	9.9%	7.8%	12.6%
Hispanic	219	62.2%	66.7%	52.6%
White	95	27.0%	24.9%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	2	0.6%	0.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	0.2%	2.4%
Economically Disadvantaged	301	85.5%	73.6%	60.6%
Non-Educationally Disadvantaged	51	14.5%	26.4%	39.4%
Section 504 Students	1	0.3%	9.2%	6.5%
English Learners (EL)	93	26.4%	18.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	2.9%	1.4%
Students w/ Dyslexia	0	0.0%	5.8%	3.6%
At-Risk	214	60.8%	64.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	34			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	51.9%	42.4%
Students with Physical Disabilities	23	67.6%	20.4%	21.9%
Students with Autism	*	*	11.1%	13.7%
Students with Behavioral Disabilities	*	*	14.5%	20.6%
Students with Non-Categorical Early Childhood	7	20.6%	2.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	9.1%	15.4%

District Name: GONZALES ISD  
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 Campus Number: 089901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 352  
 Grade Span: EE - KG  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.5%	4.5%	1.7%	6.3%	6.3%	6.2%
Grade 1	-	7.1%	3.1%	-	4.8%	5.5%
Grade 2	-	6.4%	1.8%	-	0.0%	2.3%
Grade 3	-	0.0%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.6%	0.5%	-	0.0%	0.6%
Grade 6	-	0.9%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	2.9%	0.7%
Grade 9	-	5.1%	7.2%	-	24.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	19.5	18.9
Grade 1	-	18.6	18.8
Grade 2	-	21.5	18.7
Grade 3	-	19.7	18.9
Grade 4	-	19.7	19.2
Grade 5	-	19.0	21.2
Grade 6	-	8.2	20.4
Secondary:			
English/Language Arts	-	9.1	16.6
Foreign Languages	-	22.3	18.9
Mathematics	-	7.5	17.8
Science	-	7.2	18.9
Social Studies	-	8.1	19.3

District Name: GONZALES ISD  
 Campus Name: GONZALES PRI ACADEMY  
 Campus Number: 089901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 352  
 Grade Span: EE - KG  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.6	100.0%	100.0%	100.0%
Professional Staff:	22.9	75.1%	57.9%	64.1%
Teachers	20.8	68.0%	44.1%	49.8%
Professional Support	0.7	2.2%	9.2%	10.1%
Campus Administration (School Leadership)	1.5	4.9%	3.0%	3.0%
Educational Aides:	7.6	24.9%	11.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	0.0	n/a	6.0	12,433.0
Part-time	1.0	n/a	1.0	1,097.0
Total Minority Staff:	9.6	31.4%	47.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.2%	10.6%
Hispanic	4.9	23.8%	23.2%	27.7%
White	15.8	76.2%	74.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	25.7%	23.8%
Females	20.8	100.0%	74.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.4%
Bachelors	19.8	95.2%	84.0%	73.6%
Masters	1.0	4.8%	14.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.5%	3.7%	7.0%
1-5 Years Experience	2.0	9.5%	26.5%	28.9%
6-10 Years Experience	7.9	38.1%	19.0%	19.0%
11-20 Years Experience	5.9	28.6%	29.9%	29.3%
Over 20 Years Experience	3.0	14.3%	20.9%	15.7%
Number of Students per Teacher	16.9	n/a	15.7	15.1

District Name: GONZALES ISD  
 Campus Name: GONZALES PRI ACADEMY  
 Campus Number: 089901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 352  
 Grade Span: EE - KG  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.6	6.3
Average Years Experience of Principals with District	1.0	3.6	5.4
Average Years Experience of Assistant Principals	7.0	3.2	5.3
Average Years Experience of Assistant Principals with District	7.0	3.0	4.7
Average Years Experience of Teachers:	11.0	12.8	11.1
Average Years Experience of Teachers with District:	7.8	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,989	\$40,048	\$47,218
1-5 Years Experience	\$41,699	\$42,891	\$50,408
6-10 Years Experience	\$44,312	\$44,584	\$52,786
11-20 Years Experience	\$48,395	\$49,760	\$56,041
Over 20 Years Experience	\$57,388	\$57,915	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$46,781	\$48,301	\$54,122
Professional Support	\$59,426	\$54,414	\$64,069
Campus Administration (School Leadership)	\$68,459	\$69,504	\$78,947
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: GONZALES ISD  
 Campus Name: GONZALES PRI ACADEMY  
 Campus Number: 089901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 352  
 Grade Span: EE - KG  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	120	34.1%	21.9%	19.7%
Career & Technical Education	0	0.0%	35.6%	26.3%
Gifted & Talented Education	0	0.0%	7.5%	8.1%
Special Education	34	9.7%	11.3%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	8.9%	1.0%	6.4%
Career & Technical Education	0.0	0.0%	6.7%	4.9%
Compensatory Education	7.4	35.5%	4.1%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	10.6	50.8%	80.9%	71.4%
Special Education	1.0	4.8%	3.9%	9.1%
Other	0.0	0.0%	3.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)