2018-19 Texas Academic Performance Report

District Name: GONZALES ISD

Campus Name: **GONZALES H S**

Campus Number: 089901001

2019 Accountability Rating: C

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GONZALES ISD Campus Name: GONZALES H S Campus Number: 089901001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Test	ted Grad	le, Subj	ect, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	50% 49%	50% 49%	38% 38%	47% 46%	63% 66%	-	- *	-	* 20%	16% 23%	-	51% 52%	45% 34%	45% 43%	22% 7%
At Meets Grade Level or Above	2019 2018	50% 44%	33% 25%	33% 25%	0% 4%	30% 22%	49% 44%	-	- *	-	20% *	23% 7% 4%	-	33% 26%	32% 21%	27% 19%	5% 0%
At Masters Grade Level	2019 2018	11% 7%	4% 3%	4% 3%	4%	4% 1%	7% 7%	-	- *	-	0%	2% 2%	-	4% 3%	3% 2%	3% 2%	0% 0%
End of Course English II At Approaches Grade Level or											070						
Above	2019 2018	68% 67%	50% 58%	50% 58%	41% 67%	43% 54%	74% 69%	-	*	*	*	15% 31%	*	52% 59%	35% 47%	43% 56%	11% 15%
At Meets Grade Level or Above	2019 2018	49% 48%	30% 36%	30% 36%	18% 17%	25% 32%	51% 54%	-	*	*	*	5% 14%	*	31% 37%	27% 31%	25% 31%	0% 5%
At Masters Grade Level	2019 2018	8% 8%	4% 2%	4% 2%	0% 0%	2% 1%	9% 6%	-	*	*	*	2% 6%	*	4% 2%	0% 2%	3% 1%	0% 0%
End of Course Algebra I At Approaches Grade Level or																	
	2019 2018	85% 83%	75% 78%	70% 74%	70% 71%	70% 72%	68% 80%	-	- *	-	- *	41% 36%	-	73% 76%	48% 63%	67% 71%	66% 48%
At Meets Grade Level or Above	2019 2018	61% 55%	43% 43%	32% 33%	20% 14%	32% 30%	34% 49%	-	- *	-	- *	14% 9%	-	32% 33%	28% 29%	28% 28%	29% 10%
At Masters Grade Level	2019 2018	37% 32%	19% 21%	9% 12%	0% 7%	8% 11%	16% 17%	-	- *	-	- *	6% 7%	-	9% 11%	12% 14%	9% 9%	3% 0%
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	83% 83%	83% 83%	82% 82%	80% 81%	93% 90%	-	- *	- *	- *	55% 52%	*	85% 85%	74% 74%	81% 80%	66% 63%
At Meets Grade Level or Above	2019 2018	62% 59%	47% 50%	47% 50%	18% 18%	43% 44%	63% 70%	-	- *	- *	- *	12% 21%	*	47% 51%	45% 41%	41% 43%	9% 8%
At Masters Grade Level	2019 2018	25% 24%	12% 15%	12% 15%	0% 9%	10% 10%	24% 32%	-	- *	- *	- *	3% 10%	*	12% 13%	16% 26%	9% 10%	0% 0%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	85% 84%	85% 84%	88% 93%	84% 80%	87% 94%	-	- *	*	*	57% 45%	*	85% 84%	83% 81%	79% 82%	62% 40%
At Meets Grade Level or Above	2019 2018	73% 70%	47% 53%	47% 53%	25% 36%	42% 50%	63% 69%	-	- *	*	*	18% 9%	*	48% 54%	38% 46%	40% 47%	19% 7%
At Masters Grade Level	2019 2018	45% 40%	16% 20%	16% 20%	0% 0%	12% 18%	33% 37%	-	- *	*	*	7% 0%	*	16% 21%	21% 15%	12% 17%	0% 0%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	66%	65%	58%	62%	77%	_	*	*	60%	33%	*	66%	55%	60%	40%
Above At Meets Grade Level or Above	2019 2018 2019	77% 50%	65% 34%	67% 37%	65% 15%	64% 33%	77% 53%	-	*	*	53% 20%	35% 10%	- *	68% 37%	56% 34%	63% 31%	29% 10%
At Masters Grade Level	2018 2019	48% 24%	32% 12%	37% 8%	16% 0%	34% 6%	55% 17%	-	*	*	27% 0%	11% 4%	- *	38% 8%	32% 9%	31% 6%	5% 0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	`&
		State			American			Indian	Asian	Islander		(Current)	(Former)	Enrolled	Enrolled		Monitored)
	2018	22%	11%	9%	4%	7%	17%	-	*	*	0%	5%	-	9%	10%	7%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	62%	50%	39%	45%	69%	-	*	*	*	15%	*	51%	40%	44%	17%
	2018	74%	60%	53%	50%	50%	68%	-	*	*	25% *	27%	- *	55%	40%	49%	11%
At Meets Grade Level or Above	2019	48%	34%	32%	9%	28%	50%	-	*	*		6%		32%	29%	26%	3%
At Marsterra Consider Lawred	2018	46%	30%	30%	10%	27%	49%	-	*	*	0% *	8%	-	31%	26%	24%	2%
At Masters Grade Level	2019 2018	21% 19%	12% 10%	4% 2%	0% 2%	3% 1%	8% 6%	-	*	*	0%	2% 4%	-	4% 3%	1% 2%	3% 2%	0% 0%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	73%	70%	70%	70%	68%	-	-	-	-	41%	-	73%	48%	67%	66%
	2018	81%	75%	74%	71%	72%	80%	-	*	-	*	36%	-	76%	63%	71%	48%
At Meets Grade Level or Above	2019	52%	36%	32%	20%	32%	34%	-	-	-	-	14%	-	32%	28%	28%	29%
	2018	50%	34%	33%	14%	30%	49%	-	*	-	*	9%	-	33%	29%	28%	10%
At Masters Grade Level	2019 2018	26% 24%	16% 12%	9% 12%	0% 7%	8% 11%	16% 17%	-	- *	-	- *	6% 7%	-	9% 11%	12% 14%	9% 9%	3% 0%
All Grades Science	2010	2470	12/0	12 /0	770	1170	17 /0					770		1170	1470	570	070
At Approaches Grade Level or																	
Above	2019	81%	66%	83%	82%	80%	93%	-	_	_	_	55%	*	85%	74%	81%	66%
Above	2019	80%	66%	83%	82%	81%	90%	-	*	*	*	52%	_	85%	74%	80%	63%
At Meets Grade Level or Above	2010	54%	35%	47%	18%	43%	63%	-	-	-	-	12%	*	47%	45%	41%	9%
	2018	51%	34%	50%	18%	44%	70%	-	*	*	*	21%	-	51%	41%	43%	8%
At Masters Grade Level	2019	25%	11%	12%	0%	10%	24%	-	-	-	-	3%	*	12%	16%	9%	0%
	2018	23%	11%	15%	9%	10%	32%	-	*	*	*	10%	-	13%	26%	10%	0%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	68%	85%	88%	84%	87%	-	-	*	*	57%	*	85%	83%	79%	62%
	2018	78%	65%	84%	93%	80%	94%	-	*	-	*	45%	-	84%	81%	82%	40%
At Meets Grade Level or Above	2019	55%	34%	47%	25%	42%	63%	-	-	*	*	18%	*	48%	38%	40%	19%
	2018	53%	36%	53%	36%	50%	69%	-	*	-	*	9%	-	54%	46%	47%	7%
At Masters Grade Level	2019	33%	12%	16%	0%	12%	33%	-	-	*	*	7%	*	16%	21%	12%	0%
	2018	31%	15%	20%	0%	18%	37%	-	*	-	*	0%	-	21%	15%	17%	0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

District Name: GONZALES ISD Campus Name: GONZALES H S Campus Number: 089901001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score b	by Grade a	nd Subject												
End of Course English II	2019 2018	69 67	65 61	65 61	54 50	62 62	73 60	-	* -	- *	-	68 45	* -	66 61	58 60	63 62	39 53
End of Course Algebra I	2019 2018	75 72	65 66	57 59	29 46	59 58	57 64	-	- *	-	- *	32 37	-	59 59	39 55	55 56	63 35
All Grades Both Subjects All Grades ELA/Reading	2019 2018 2019 2018	69 69 68 69	67 66 67 64	61 60 65 61	45 48 54 50	61 60 62 62	68 61 73 60	- - -	* * -	- * - *	- * - -	47 41 68 45	* - * -	63 60 66 61	50 58 58 60	59 59 63 62	52 44 39 53
All Grades Mathematics	2019 2018	70 70	67 68	57 59	29 46	59 58	57 64	-	- *	-	- *	32 37	-	59 59	39 55	55 56	63 35

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 821 Grade Span: 09 - 12 School Type: High School

There is no data for this campus.

District Name: GONZALES ISD

Campus Name: GONZALES H S

Campus Number: 089901001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 821 Grade Span: 09 - 12 (Current EL Students)

State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services <th></th> <th></th> <th></th> <th>Bilingual</th> <th>BE-Trans I</th> <th>BE-Trans</th> <th>BE-Dual BE-Du</th> <th>al</th> <th>ESL</th> <th>ESL</th> <th>LEP No</th> <th>LEP with</th> <th>Total</th>				Bilingual	BE-Trans I	BE-Trans	BE-Dual BE-Du	al	ESL	ESL	LEP No	LEP with	Total
All Grades All Subjects At Approaches Grade Level or Above 2019 77% 65% 67% 22% 0% 23% - 22% 22% At Meets Grade Level or Above 2018 48% 32% 37% 2 9% - 9% 109% At Masters Grade Level or Above 2018 22% 11% 9% 10% 0% 0% 0% - 2% 2% 2018 22% 11% 9% 10% 0% 0% 0% 0% - 0% 0% 2018 22% 11% 9% 3% 0% 0% 0% 0% 0% 0% 0% 0% At Approaches Grade Level or Above 2019 75% 62% 50% 3% 0% 0% 3% - 3% 3% At Masters Grade Level or Above 2019 48% 34% 32% 3% 0% 0% 3% - 3% 3% At Masters Grade Level or Above 2019 21% 12% 4% 3% 0% 0% 3% - 3% 3% At Masters Grade Level or Above 2019 21% 12% 4% 1% 0% 0% 0% 0% 0% 0% 0% 0% At Masters Grade Level or Above 2019 21% 12% 4% 1% 0% 0% 13% - 3% 3% At Masters Grade Level or Above 2019 21% 12% 4% 1% 0% 0% 0% 0% 0% 0% 0% At Masters Grade Level or Above 2019 21% 12% 4% 0% 0% 0% 0% 0% 0% 0% At Masters Grade Level or Above 2019 21% 12% 4% 0% 0% 0% 0% 0% 0% At Masters Grade Level or Above 2019 21% 12% 4% 0% 0% 0% 0% 0% 0% At Masters Grade Level or Above 2019 21% 12% 4% 0% 0% 0% 0% 0% At Masters Grade Level or Above 2019 25% 75% 74% 0% 0% 0% 0% 0% At Masters Grade Level or Above 2019 52% 36% 32% 0% 0% 0% 0% 0% At Masters Grade Level or Above 2019 22% 12% 12% 0% 0% 0% 0% At Masters Grade Level or Above 2019 22% 16% 33% 0% 0% 0% 0% At Masters Grade Level or Above 2019 25% 11% 12% 2% 0% 0% 0% At Masters Grade Level or Above 2019 25% 11% 12% 0% 0% 0% 0% At Masters Grade Level or Above 2018 20% 35% 47% 0% 0% 0% At Masters Grade Level or Above 2018 20% 56% 43% 0% 0% 0% At Masters Grade Level or Above 2018 20% 56% 43% 0% 0% 0% At Masters Grade Level or Above 2018 20% 56% 45% 47% 0% 0% 0% At Masters Grade Level or Above 2018 20% 56% 45% 47% 0% 0% 0% At Masters Grade Level or Above 2019 55% 45% 45%		State	State District Cam	pus Education	Early Exit	Late Exit	Two-Way One-W	av ESL	Content	Pull-Out	Services	Services	EL
At Approaches Grade Level or Above 2019 78% 66% 65% - - - - 37% - 37% 38% 38% 38% 7% - - - 28% - 22% 0% 23% 3%	5TAAR Performance Rate by Subject and P	erformance Level	nce Level				-						
At Apploalities Grade Level or Above 2018 27% 65% 67% - - - 22% 92% 22% 22% 22% 22% 22% 22% 22% 9% 10% At Meets Grade Level or Above 2019 24% 32% - - - 2% 0% 9% 10% At Masters Grade Level 2019 24% 12% 8% - - - 1% - 1%	All Grades All Subjects												
At Meets Grade Level or Above 2019 34% 37% - - - - - 9% * 9% 10% At Masters Grade Level 2019 24% 12% 8% - - - - 1% 0% 2% 2% 2% At Masters Grade Level 2018 22% 11% 9% - - - - 0%<	At Approaches Grade Level or Above				-	-					*		
At Masters Grade Level 2018 32% 37% - - - 2% 0% 2% 2% 2% All Grades ELA/Reading 2018 22% 11% 9% - - - 0%					-	-			0%		-		
At Masters Grade Level 2019 24% 12% 8% - - - - 1% - 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 0% <t< td=""><td>At Meets Grade Level or Above</td><td></td><td></td><td></td><td>-</td><td>-</td><td></td><td></td><td>-</td><td>9%</td><td>*</td><td></td><td></td></t<>	At Meets Grade Level or Above				-	-			-	9%	*		
All Grades ELVel 2019 22 / n 12 / n 0 / n - - - - - - 0 / n 0 / n 1 / n				% -	-	-			0%		-		
All Grades ELAReading Like Like <t< td=""><td>At Masters Grade Level</td><td></td><td></td><td>o –</td><td>-</td><td>-</td><td></td><td></td><td></td><td>1%</td><td>*</td><td></td><td></td></t<>	At Masters Grade Level			o –	-	-				1%	*		
At Approaches Grade Level or Above 2019 75% 62% 50% - - - - 16% - 16% * 16% 17% At Meets Grade Level or Above 2019 48% 34% 32% - - - - 3% 0% 3%		2018 22%	18 22% 11% 9%	o -	-	-		0%	0%	0%	-	0%	0%
At Meets Grade Level or Above 2018 74% 60% 53% - - - - 3% 0% 3% - 3% 3% At Meets Grade Level 2019 48% 34% 32% - - - - 3% - 3% 3% 3% At Masters Grade Level 2019 21% 12% 4% - - - 0% - 0% </td <td>All Grades ELA/Reading</td> <td></td>	All Grades ELA/Reading												
At Meets Grade Level or Above 2018 74% 60% 53% - - - - 3% 0% 3% - 3% 3% At Meets Grade Level or Above 2019 48% 30% 30% - - - - - 3% - 3% * 3% 3% At Masters Grade Level 2018 12% 4% - - - - 0% 0% 1% <t< td=""><td>At Approaches Grade Level or Above</td><td>2019 75%</td><td>19 75% 62% 50°</td><td>% -</td><td>-</td><td>-</td><td></td><td>16%</td><td>-</td><td>16%</td><td>*</td><td>16%</td><td>17%</td></t<>	At Approaches Grade Level or Above	2019 75%	19 75% 62% 50 °	% -	-	-		16%	-	16%	*	16%	17%
At Meetes Grade Level of Above 2019 40% 30% 30% - - - - 1% 0% 1% <td></td> <td>2018 74%</td> <td>18 74% 60% 53°</td> <td>% -</td> <td>-</td> <td>-</td> <td></td> <td>3%</td> <td>0%</td> <td>3%</td> <td>-</td> <td>3%</td> <td>3%</td>		2018 74%	18 74% 60% 53 °	% -	-	-		3%	0%	3%	-	3%	3%
2018 46% 30% 30% - - - - 1% 0% 1% - 1% <td< td=""><td>At Meets Grade Level or Above</td><td>2019 48%</td><td>19 48% 34% 32°</td><td>% -</td><td>-</td><td>-</td><td></td><td>3%</td><td>-</td><td>3%</td><td>*</td><td>3%</td><td>3%</td></td<>	At Meets Grade Level or Above	2019 48%	19 48% 34% 32 °	% -	-	-		3%	-	3%	*	3%	3%
At Masters Grade Level 2019 21% 12% 4% - - - - - 0% - 0% * 0%				% -	-	-			0%	1%	-	1%	1%
2018 19% 10% 2% - - - 0% 0% 0% - 0% 0% All Grades Mathematics - - - - - 61% - 61% - 61% - 61% - 61% - 61% - 61% - 61% - 61% - 61% - 61% - 61% - 61% - 61% 46%	At Masters Grade Level			6 -	-	-		0%	-	0%	*	0%	0%
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 73% 70% - - - - 61% - 61% - 61% - 61% - 61% - 61% - 61% - 61% - 61% - 61% - 61% - 61% - 61% - 61% - 61% - 61% - 61% - 61% 46% 46% 46% At Meets Grade Level or Above 2019 52% 36% 32% - - - - 29% - 29% - 29% 2% 13% 3% <t< td=""><td></td><td></td><td></td><td>- -</td><td>-</td><td>-</td><td></td><td>0%</td><td>0%</td><td>0%</td><td>-</td><td>0%</td><td></td></t<>				- -	-	-		0%	0%	0%	-	0%	
At Approaches Grade Level or Above 2019 82% 73% 70% - - - - 61% - 61% - 61% - 61% - 61% - 61% - 61% - 61% - 61% - 61% - 61% - 61% - 61% - 61% - 61% - 61% - 46% 80% 36%	All Grades Mathematics	2010 1070		•				0,0	0,0	0,0		0,0	0,0
At Meets Grade Level or Above 2018 81% 75% 74% - - - - 46% * 50% - 46% 46% 46% 46% At Meets Grade Level or Above 2019 52% 36% 32% - - - - 29% - 29% - 29% - 29% - 29% - 29% - 29% - 29% - 29% - 29% - 29% - 29% - 29% 46%		2010 82%	19 82% 73% 70 º	-	_	_		61%	_	61%	_	61%	61%
At Meets Grade Level or Above 2019 52% 36% 32% - - - - 29% - 29% - 29% - 29% - 29% - 29% - 29% - 29% - 29% 29% 29% 4% 6% 8% 6% 8% 5% 5% 5% 5% 5% 5% 6% 6% 8% 5% </td <td>All Approaches Grade Level of Above</td> <td></td> <td></td> <td></td> <td>_</td> <td>_</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	All Approaches Grade Level of Above				_	_							
At Masters Grade Level 2018 50% 34% 33% - - - - 4% * 4% - 4% 4% At Masters Grade Level 2019 26% 16% 9% - - - - 3% - 3% 3% 3% At Masters Grade Level or Above 2019 81% 66% 83% - - - - 64% - 64% * 64% 66% 65% At Approaches Grade Level or Above 2019 81% 66% 83% - - - - 64% - 64% 65% 58%	At Meets Grade Level or Above				_	_			_				
At Masters Grade Level 2019 26% 16% 9% - - - - 3% - 3% - 3% - 3% - 3% - 3% - 3% - 3% - 3% - 3% - 3% - 3% - 3% - 3% - 3% - 3% - 3% - 3% - 0% % 0% - 0% <td< td=""><td>At Meets Glade Level of Above</td><td></td><td></td><td></td><td>_</td><td>-</td><td></td><td></td><td>*</td><td></td><td></td><td></td><td></td></td<>	At Meets Glade Level of Above				_	-			*				
2018 24% 12% 12% - - - - 0% * 0% - 0% % 0% - 0% % 0% - 0% % 0% - 0% % 0% - 0% % 0% - 0% % 0% - 0% % 0% - 0% % 0% 0% 0% % 0% - 0% % 0% - 0% % 0% 6% 6% 83% - - - - 64% - 64% % 66% 83% - - - - 58% - 58% 58% 58% 66% 9% 9% 9% 2018 51% 34% 50% - - - - 5% - 5% 5% 5% 5% 5% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%<	At Masters Crade Lovel				-	-					-		
All Grades Science At Approaches Grade Level or Above 2019 81% 66% 83% - - - - 64% * 64% 65% At Meets Grade Level or Above 2019 54% 35% 47% - - - - 58% - 58% - 58% - 58% - 58% - 58% 58% 58% 58% 6% 9% 6% 9% 58% - 58% - 58% - 58% - 58% - 58% - 58% - 58% 11% 12% - - - - 58% 58% 58% 58% 58% 11% 12% - - - - 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% <td< td=""><td>Al Masters Grade Level</td><td></td><td></td><td></td><td>-</td><td>-</td><td></td><td></td><td>-</td><td></td><td></td><td></td><td></td></td<>	Al Masters Grade Level				-	-			-				
At Approaches Grade Level or Above 2019 81% 66% 83% - - - - 64% * 64% 65% At Approaches Grade Level or Above 2018 80% 66% 83% - - - - 58% - 58% - 58% - 58% - 58% - 58% 58% 58% At Meets Grade Level or Above 2019 54% 35% 47% - - - - 6% - 5% - 5% - 5% 9% At Masters Grade Level or Above 2019 25% 11% 12% - - - - 0% - 0% <	All Crados Science	2010 2470	10 2470 1270 127	/0 -	-	-		070		070	-	070	078
At Approaches Grade Level of Above 2019 51% 60% 63% - - - - - 64% - 64% - 64% - 64% - 64% - 64% - 64% - 64% - 64% - 64% - 64% - 64% - 64% - 64% 64% 64% 64% 64% - 64% - 64% 64% 64% 64% - 64% - 64% 64% 64% 64% 64% 64% 64% 64% 64% 64% - - 58% - 58% - 58% - 58% - 58% - 58% - 58% - 58% - 58% - 58% - 58% - 58% - 58% - 58% - 58% 58% - - - 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		2010 010/	10 010/ 000/ 000	N/				C 40/		C 40/	*	C 40/	CE0/
At Meets Grade Level or Above 2019 54% 35% 47% - - - - - 6% - 6% * 6% 9% 2018 51% 34% 50% - - - - 5% - 5% - 5% - 5% 5% 5% At Masters Grade Level 2019 25% 11% 12% - - - - - 0% * 0%	At Approaches Grade Level or Above				-	-			-		*		
At Meets Grade Level of Above 2019 34% 33% 47% - - - - - - - 0% - 0% 9% At Masters Grade Level 2018 51% 34% 50% - - - - 5% - 5% - 5% 6%	At Marsta Carada Lawal an Altaria				-	-			-		-		
At Masters Grade Level 2019 25% 11% 12% - - - - - 0% - 0% * 0% <th< td=""><td>At Meets Grade Level of Above</td><td></td><td></td><td></td><td>-</td><td>-</td><td></td><td></td><td>-</td><td>- / -</td><td>*</td><td></td><td></td></th<>	At Meets Grade Level of Above				-	-			-	- / -	*		
At Masters Grade Level 2019 2019 2019 11% 12% - - - - - - 0% - 0% - 0% <	At Maatawa Carada Lawal				-	-			-	0,0	-		
All Grades Social Studies At Approaches Grade Level or Above 2019 81% 68% 85% - - - 60% - 60% - 60%	At Masters Grade Level				-	-		- / -	-	- / -			
At Approaches Grade Level or Above 2019 81% 68% 85% - - - - 60% - 60% - 60%	All Curreles Consist Charlies	2018 23%	18 23% 11% 15%	/o -	-	-		0%	-	0%	-	0%	0%
2018 78% 65% 84% - - - - 31% * 33% - 31% 31% At Meets Grade Level or Above 2019 55% 34% 47% - - - - 16% - 16% - 16% 16% 16% 16% 16% 16% 0% - 0% <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>													
At Meets Grade Level or Above 2019 55% 34% 47% - - - - 16% - 16% - 16%	At Approaches Grade Level or Above				-	-			-				
2018 53% 36% 53% 0% * 0% - 0% 0%					-	-			*		-		
	At Meets Grade Level or Above				-	-			-		-		
					-	-			*		-		
	At Masters Grade Level	2019 33%			-	-		0%	-	0%	-	0%	0%
2018 31% 15% 20% 0% * 0% - 0% 0%		2018 31%	18 31% 15% 20 %	% -	-	-		0%	*	0%	-	0%	0%
School Progress Domain - Academic Growth Score			;										
All Grades Both Subjects 2019 69% 67% 61% 51% - 51% - 51% 51%	All Grades Both Subjects				-	-			-		-		
2018 69% 66% 60% 38% - 38% - 38% 38%					-	-			-		-		
All Grades ELA/Reading 2019 68% 67% 65% 39% - 39% - 39% 39%	All Grades ELA/Reading				-	-			-		-		
2018 69% 64% 61% 50% - 50% - 50% 50%	-				-	-			-		-		
All Grades Mathematics 2019 70% 67% 57% 63% - 63% - 63% 63%	All Grades Mathematics				-	-			-		-		
2018 70% 68% 59% 27% - 27% - 27% 27%		2018 70%	18 70% 68% 59 %	% -	-	-		27%	-	27%	-	27%	27%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Jiale	District	Campus	American	mspanic	<u>winte</u>	Indian	Asian	Islander	Races	Lu	DISAUV	(current)
All Tests Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	96%	96%	100%	97%	95%	*	*	*	100%	99%	96%	96%
Mobile Other Exclusions	4% 1%	3% 0%	3% 0%	0% 0%	2% 0%	5% 0%	*	*	*	0% 0%	0% 0%	3% 1%	2% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	* *	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	99% 95%	99% 94%	99% 96%	100% 93%	- -	*	*	100% 100%	97% 94%	99% 96%	99% 89%
Mobile Other Exclusions	4% 1%	3% 0%	3% 0%	5% 0%	2% 1%	7% 0%	-	*	*	0% 0%	3% 1%	2% 1%	6% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	- -	* * *	* *	0% 0% 0%	3% 3% 0%	1% 1% 0%	1% 1% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 821 Grade Span: 09 - 12 School Type: High School

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.3%	94.0%	94.1%	93.6%	95.1%	*	*	*	*	90.7%	93.4%	92.6%
								*	*	*			
2016-17	95.7%	96.3%	94.1%	94.3%	93.7%	95.0%	-	*	*	*	90.5%	93.4%	93.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
	1.9%	1.1%	1.1%	0.0%	1.4%	0.5%	*	*	*	*	0.0%	0.7%	3.2%
2017-18								*	*				
2016-17	1.9%	1.5%	1.5%	0.0%	2.0%	0.5%	-	*	*	0.0%	2.1%	2.0%	3.4%
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	92.3%	92.3%	100.0%	90.1%	95.6%	-	*	-	-	94.7%	92.8%	75.0%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	0.5%	0.5%	0.0%	0.8%	0.0%	-	*	_	_	0.0%	0.0%	0.0%
Dropped Out	5.7%	7.1%	7.1%	0.0%	9.1%	4.4%	-	*	-	-	5.3%	7.2%	25.0%
							-	*	-	-			
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	92.3%	92.3%	100.0%	90.1%	95.6%	-	Ŧ	-	-	94.7%	92.8%	75.0%
and Continuers Class of 2017	94.3%	92.9%	92.9%	100.0%	90.9%	95.6%	-	*	-	-	94.7%	92.8%	75.0%
	aa =	aa aa		• • • • • •	66 464	aa aa '					a <i>i</i> - a <i>i</i>		
Graduated	89.7%	90.2%	90.2%	94.1%	88.1%	93.0%	-	-	-	*	91.7%	88.2%	72.7%
Received TxCHSE	0.4%	0.5%	0.5%	0.0%	0.0%	1.8%	-	-	-	*	0.0%	0.9%	0.0%
Continued HS	4.0%	3.6%	3.6%	0.0%	5.1%	1.8%	-	-	-	*	4.2%	2.7%	9.1%
Dropped Out	5.9%	5.7%	5.7%	5.9%	6.8%	3.5%	-	-	-	*	4.2%	8.2%	18.2%
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	90.7%	90.7%	94.1%	88.1%	94.7%	-	-	-	*	91.7%	89.1%	72.7%
and Continuers	94.1%	94.3%	94.3%	94.1%	93.2%	96.5%	-	-	-	*	95.8%	91.8%	81.8%
	0	0 1.0 / 0		0	001270	00.070					001070	0.11070	01107
5-Year Extended Longitudinal R Class of 2017													
Graduated	92.0%	92.7%	92.7%	94.4%	91.4%	94.6%	-	-	-	*	96.0%	90.8%	80.0%
Received TxCHSE	0.6%	1.0%	1.0%	0.0%	0.9%	1.8%	-	-	-	*	0.0%	1.8%	0.0%
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.3%	6.3%	5.6%	7.8%	3.6%	_	_	-	*	4.0%	7.3%	20.0%
Graduates and TxCHSE	92.6%	93.8%	93.8%	94.4%	92.2%	96.4%				*	96.0%	92.7%	80.0%
Graduates, TxCHSE,	92.070	95.070	33.0 /0	54.470	52.270	90.470	_	-	_		30.070	92.770	00.070
and Continuers Class of 2016	93.7%	93.8%	93.8%	94.4%	92.2%	96.4%	-	-	-	*	96.0%	92.7%	80.0%
Graduated	91.6%	87.2%	87.2%	85.7%	84.0%	96.9%		*	*	*	94.1%	82.9%	50.0%
	0.7%	0.6%	0.6%	0.0%	0.0%	3.1%	-	*	*	*	0.0%	02.9%	0.0%
Received TxCHSE							-	*	*	*			
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-		*		0.0%	0.0%	0.0%
Dropped Out	6.6%	12.2%	12.2%	14.3%	16.0%	0.0%	-	*		*	5.9%	17.1%	50.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	87.8%	87.8%	85.7%	84.0%	100.0%	-	*	*	*	94.1%	82.9%	50.0%
and Continuers	93.4%	87.8%	87.8%	85.7%	84.0%	100.0%	-	*	*	*	94.1%	82.9%	50.0%
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	87.2%	87.2%	85.7%	84.0%	96.9%		÷	پ	÷	94.1%	82.9%	50.0%
			¥7 70/.	85 /0/2	8/1 (10/2					*	U/I 10/-	Q) (10/2	LU U0/

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

										Two or			
	_		_	African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.6%	0.6%	0.0%	0.0%	3.1%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	12.2%	12.2%	14.3%	16.0%	0.0%	-	*	*	*	5.9%	17.1%	50.0%
Graduates and TxCHSE	92.9%	87.8%	87.8%	85.7%	84.0%	100.0%	-	*	*	*	94.1%	82.9%	50.0%
Graduates, TxCHSE,													
and Continuers	93.4%	87.8%	87.8%	85.7%	84.0%	100.0%	-	*	*	*	94.1%	82.9%	50.0%
Class of 2015													
Graduated	91.8%	87.3%	87.3%	88.9%	81.8%	93.7%	-	-	-	-	84.2%	82.5%	57.1%
Received TxCHSE	1.0%	1.9%	1.9%	0.0%	3.9%	0.0%	-	-	-	-	0.0%	1.3%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	10.8%	10.8%	11.1%	14.3%	6.3%	-	-	-	-	15.8%	16.3%	42.9%
Graduates and TxCHSE	92.8%	89.2%	89.2%	88.9%	85.7%	93.7%	-	-	-	-	84.2%	83.8%	57.1%
Graduates, TxCHSE,	02.070	00.270	001270	00.070							0.11270	001070	0,,0
and Continuers	93.3%	89.2%	89.2%	88.9%	85.7%	93.7%	_	_	_	_	84.2%	83.8%	57.1%
and Continuers	93.370	09.270	05.2 /0	00.970	05.7 /0	95.770	-	_	-	-	04.270	05.070	57.170
4-Year Federal Graduation Rate			17)										
				100.00/	00.20/			*			00.00/	02.00/	
Class of 2018	90.0%	91.8%	91.8%	100.0%	89.3%	95.7%	-	*	-	- *	90.0%	92.9%	75.0%
Class of 2017	89.7%	88.8%	88.8%	88.9%	86.7%	93.0%	-	-	-	*	88.0%	86.6%	66.7%
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	*	*	-	-	*	-	-	-	-	-	*	*
Class of 2017	88.5%	87.9%	87.9%	86.7%	84.5%	94.3%	-	-	-	*	22.7%	79.2%	85.7%
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2018	5.0%	8.5%	8.5%	21.4%	10.1%	0.0%	-	*	-	-	11.8%	10.0%	*
Class of 2017	6.0%	*	*	*	*	-	-	-	-	-	-	*	*
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2018	82.0%	80.0%	80.0%	64.3%	78.0%	90.2%	-	*	-	-	5.9%	74.0%	*
Class of 2017	60.8%	*	*	*	*	50.270	_	_	_	_	5.570	*	*
	00.070												
RHSP/DAP/FHSP-E/FHSP-DLA (Sraduator (I		(ata)										
Class of 2018	86.8%	87.4%	87.4%	85.7%	88.1%	86.0%		*		_	17.6%	82.4%	50.0%
Class of 2017	85.9%	86.9%		81.3%	83.7%	00.0% 94.3%	-		-	-	22.7%		
Class of 2017	85.9%	86.9%	86.9%	81.3%	83.7%	94.3%	-	-	-	+	22.7%	78.4%	75.0%
RHSP/DAP Graduates (Annual R			*										
2017-18	37.7%	*		*	*	-	-	-	-	- *	*	*	-
2016-17	87.2%	87.6%	87.6%	86.7%	84.9%	92.6%	-	-	-	*	23.8%	79.2%	70.0%
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	8.3%	8.3%	21.4%	10.0%	0.0%	-	*	-	-	10.5%	8.7%	*
2016-17	7.2%	*	*	*	*	-	-	-	-	-	-	*	*
FHSP-DLA Graduates (Annual R	ate)												
2017-18	81.5%	78.1%	78.1%	64.3%	77.3%	84.1%	-	*	-	-	5.3%	72.8%	*
2016-17	56.5%	*	*	*	*	-	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	85.4%	85.4%	80.0%	86.5%	84.1%	-	*	-	-	14.3%	80.0%	*
2016-17	84.0%	86.7%	86.7%	81.3%	84.3%	92.6%	-	-	-	*	23.8%	78.6%	63.6%
2010 17	04.070	00.7 /0	00.7 /0	01.570	0-1.070	52.070					23.070	, 0.070	00.070

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	172	100.0%	172	347,893
By Ethnicity:				
African American	16	9.3%	16	43,502
Hispanic	111	64.5%	111	173,272
White	44	25.6%	44	107,052
American Indian	0	0.0%	0	1,226
Asian	1	0.6%	1	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	0	0.0%	0	6,724
By Graduation Type:				
Minimum H.S. Program	2	1.2%	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	3,538
Foundation H.S. Program (No Endorsement)	24	14.0%	24	49,432
Foundation H.S. Program (Endorsement)	14	8.1%	14	16,542
Foundation H.S. Program (DLA)	132	76.7%	132	272,526
Special Education Graduates	22	12.8%	22	25,962
Economically Disadvantaged Graduates	106	61.6%	106	166,956
LEP Graduates	4	2.3%	4	21,359
At-Risk Graduates	65	37.8%	65	144,805

District Name: GONZALES ISD Campus Name: GONZALES H S

Campus Number: 089901001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Re			(chievement)	***									
College, Career, or Military Rea													
2017-18	65.5%	58.4%	58.4%	53.1%	51.8%	76.1%	-	*	-	-	81.8%	53.8%	*
College Ready Graduates ***													
College Ready (Annual Graduate	es)												
2017-18	50.0%	31.4%	31.4%	25.0%	23.4%	52.3%	-	*	-	-	4.5%	22.6%	*
TSI Criteria Graduates (Annual English Language Arts	Graduates)												
2017-18	58.2%	41.3%	41.3%	31.3%	31.5%	68.2%	_	*	-	-	9.1%	32.1%	*
Mathematics	50.270	41.570	41.570	31.370	51.570	00.270					5.170	52.170	
2017-18	46.0%	34.9%	34.9%	25.0%	26.1%	59.1%	-	*	-	-	4.5%	23.6%	*
Both Subjects	1010 / 0	0.110.70	0 110 /0	20.070	2011/0	001170						201070	
2017-18	42.1%	29.1%	29.1%	25.0%	20.7%	50.0%	-	*	-	-	4.5%	19.8%	*
Dual Course Credits (Annual Gr Any Subject	aduates)												
2017-18	20.7%	16.3%	16.3%	12.5%	8.1%	36.4%	_	*	-	_	0.0%	7.5%	*
2016-17	19.9%	17.2%	17.2%	6.3%	12.0%	31.5%	-	-	-	*	0.0%	6.1%	0.0%
AP/IB Met Criteria in Any Subject	ct (Annual Grad	duates)											
2017-18	20.4%	4.7%	4.7%	0.0%	4.5%	6.8%	-	*	-	-	0.0%	3.8%	*
2016-17	20.1%	6.1%	6.1%	6.3%	4.6%	9.3%	-	-	-	*	0.0%	4.1%	0.0%
Associate's Degree Associate's Degree (Annual G	raduates)												
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
OnRampsCourse Credits (Annu	al Graduates)												
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annua					/								
2017-18	28.7%	34.9%	34.9%	34.4%	33.8%	37.5%	-	*	-	-	81.8%	38.2%	*
2016-17	13.2%	7.5%	7.5%	12.5%	6.9%	7.4%	-	-	-	*	4.8%	8.7%	0.0%
Approved Industry-Based Certifi	cation (Annual												
2017-18	4.8%	4.1%	4.1%	0.0%	4.5%	4.5%	-	*	-	-	0.0%	2.8%	*
2016-17	2.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP ar					0.0%	0.10/		بقد			77 20/		*
2017-18	1.7%	10.5%	10.5%	18.8%	9.9%	9.1%	-	*	-	-	77.3%	15.1%	
2016-17	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Course	ework Aligned												
2017-18	38.7%	41.3%	41.3%	31.3%	41.4%	43.2%	-	*	-	-	18.2%	42.5%	*
2016-17	17.3%	15.0%	15.0%	25.0%	13.9%	14.8%	-	-	-	*	9.5%	17.3%	0.0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment	(Annual Gradu	ates)											
2017-18	4.3%	2.3%	2.3%	0.0%	1.8%	4.5%	-	*	-	-	0.0%	1.9%	*
2016-17	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates under an Advanced	Degree Plan a	nd Identified a	as a current S	Special Educati	on Student (An	nual Graduate	s)						
2017-18	2.6%	1.7%	1.7%	6.3%	1.8%	0.0%	-	*	-	-	13.6%	1.9%	*
Graduates with Level I or Level	II Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2016-17	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%

District Name: GONZALES ISD Campus Name: GONZALES H S

Campus Number: 089901001

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Ci Reading	riterion) (Annu	al Graduates)										
2017-18	32.1%	35.5%	35.5%	25.0%	26.1%	61.4%	-	*	-	-	9.1%	25.5%	*
2016-17	23.4%	14.4%	14.4%	25.0%	11.1%	16.7%	-	-	-	*	0.0%	14.3%	0.0%
Mathematics													
2017-18	23.7%	26.2%	26.2%	25.0%	18.0%	45.5%	-	*	-	-	4.5%	17.0%	*
2016-17	19.8%	17.2%	17.2%	18.8%	13.0%	24.1%	-	-	-	*	0.0%	14.3%	0.0%
Both Subjects													
2017-18	18.1%	23.8%	23.8%	18.8%	15.3%	45.5%	-	*	-	-	4.5%	14.2%	*
2016-17	12.9%	10.6%	10.6%	18.8%	8.3%	11.1%	-	-	-	*	0.0%	12.2%	0.0%
CTE Coherent Sequence (Ann													
2017-18	58.4%	84.9%	84.9%	87.5%	89.2%	72.7%	-	*	-	-	63.6%	85.8%	*
2016-17	50.5%	88.3%	88.3%	87.5%	88.0%	88.9%	-	-	-	*	85.7%	85.7%	72.7%
Completed and Received Cred English Language Arts	it for College F	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	7.6%	7.6%	0.0%	7.2%	11.4%	-	*	-	-	4.5%	6.6%	*
2016-17	1.4%	3.3%	3.3%	6.3%	2.8%	3.7%	-	-	-	*	0.0%	4.1%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	- *	0.0%	0.0%	*
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (C All Subjects	Grades 11-12)												
2018	25.8%	6.9%	6.9%	0.0%	6.6%	10.5%	-	*	-	*	n/a	6.2%	n/a
2017	26.2%	5.8%	5.8%	3.1%	5.3%	8.1%	-	*	-	*	n/a	4.9%	n/a
English Language Arts													
2018	15.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	15.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2018	7.3%	2.3%	2.3%	0.0%	0.8%	7.9%	-	*	-	*	n/a	1.3%	n/a
2017	7.2%	1.9%	1.9%	3.1%	0.9%	4.0%	-	*	-	*	n/a	0.5%	n/a
Science	10.00/	3.4%	3.4%	0.0%	2.9%	C C0/		*		*		2 20/	n la
2018 2017	10.8% 10.9%	3.4% 3.1%	3.4% 3.1%	0.0% 3.1%	2.9% 1.3%	6.6% 7.1%	-	*	-	*	n/a n/a	2.2% 1.0%	n/a n/a
Social Studies	10.970	5.170	3.170	5.170	1.570	7.170	-		-		n/a	1.070	n/a
2018	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	_	*	n/a	0.0%	n/a
2017	15.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	10.070	0.070	0.070	0.070	0.070	0.070					1//4	0.070	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	54.2%	54.2%	-	62.5%	37.5%	-	-	-	-	n/a	64.3%	n/a
2017	49.1%	57.1%	57.1%	*	58.3%	50.0%	-	-	-	-	n/a	70.0%	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/		25.0%		*	22.20/					in la	*	
2018	52.8%	25.0%	25.0%	-	*	33.3%	-	-	-	-	n/a	*	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	Chata	District	6	African		14/1-11-	American		Pacific	More	Special	Econ	EL
2017	51.3%	District 14.3%	Campus 14.3%	American	Hispanic *	White	Indian	Asian	Islander	Races	Ed n/a	Disadv *	(Current) n/a
Science	51.5%	14.5%	14.3%				-	-	-	-	II/a		II/d
	20.00/	22.20/	22.20/		14 20/	CO 00/						20.00/	
2018	38.0%	33.3%	33.3%	- *	14.3%	60.0%	-	-	-	-	n/a	20.0%	n/a
2017	38.3%	54.5%	54.5%	*	*	57.1%	-	-	-	-	n/a	Ŧ	n/a
Social Studies													
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	raduates) ***												
2017-18	74.6%	50.6%	50.6%	56.3%	44.1%	63.6%	_	*	-	_	n/a	42.5%	n/a
2016-17	73.5%	41.7%	41.7%	43.8%	32.4%	61.1%	-	_	_	0.0%	n/a	26.7%	n/a
At/Above Criterion	75.570	41.770	41.7 /0	43.070	52.470	01.170				0.070	n/a	20.7 /0	n/a
2017-18	37.9%	25.3%	25.3%	22.2%	12.2%	46.4%		*	-	-	n/a	8.9%	n/a
2017-18	57.970	23.370	23.3 /0	22.270	12.270	40.4 %	-		-	-	Ti/a	0.970	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	988	988	920	954	1070	-	*	-	-	n/a	948	n/a
English Language Arts													
and Writing													
2017-18	521	500	500	450	482	549	-	*	_	-	n/a	477	n/a
Mathematics	521	500	500	450	402	545					n/a	-777	n/a
2017-18	515	488	488	470	473	520	_	*	_	_	n/a	470	n/a
2017-10	515	400	400	470	475	520					n/a	470	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	18.8	18.8	15.8	17.7	21.7	-	_	_	-	n/a	16.6	n/a
English Language Arts	20.0	10.0	10.0	15.0	17.7	21.7					n/a	10.0	n/a
2017-18	20.3	18.7	18.7	14.7	17.5	22.2	_	_	_	-	n/a	16.0	n/a
Mathematics	20.5	10.7	10.7	14.7	17.5	22.2	-	-	-	-	1ı/a	10.0	11/a
2017-18	20.6	18.0	18.0	16.5	17.5	19.3					n/a	16.7	n/a
Science	20.0	10.0	10.0	10.5	17.5	19.5	-	-	-	-	II/d	10.7	II/d
2017-18	20.9	19.6	19.6	17.3	18.3	22.3					n/a	17.6	n/a
2017-10	20.9	19.0	19.0	17.5	10.3	22.3	-	-	-	-	II/d	0.11	n/a

District Name: GONZALES ISD Campus Name: GONZALES H S

Campus Number: 089901001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	irades 9-12)											
Any Subject	•												
2017-18	43.4%	25.5%	25.5%	21.6%	24.2%	30.7%	-	*	*	*	4.7%	22.0%	14.0%
2016-17	37.1%	22.6%	22.6%	20.3%	19.3%	30.5%	-	*	*	60.0%	15.4%	19.2%	5.6%
English Language Arts													
2017-18	17.3%	5.8%	5.8%	6.3%	5.0%	7.6%	-	*	*	*	0.0%	4.0%	11.1%
2016-17	16.8%	3.5%	3.5%	1.8%	2.3%	7.6%	-	*	*	0.0%	0.0%	1.2%	0.0%
Mathematics													
2017-18	20.7%	12.8%	12.8%	13.6%	11.3%	16.6%	-	*	*	*	0.0%	11.4%	2.0%
2016-17	19.5%	15.3%	15.3%	21.6%	12.2%	21.1%	-	*	*	*	1.6%	12.6%	4.8%
Science													
2017-18	21.2%	13.4%	13.4%	6.8%	13.1%	16.4%	-	*	*	*	1.3%	11.9%	1.9%
2016-17	5.7%	5.9%	5.9%	8.3%	3.9%	10.8%	-	*	*	0.0%	0.0%	3.0%	0.0%
Social Studies													
2017-18	22.8%	5.4%	5.4%	4.0%	3.8%	9.6%	-	*	*	*	0.0%	3.8%	0.0%
2016-17	21.8%	7.2%	7.2%	5.3%	3.8%	16.7%	-	*	*	0.0%	0.0%	2.9%	0.0%
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2016-17	54.6%	39.4%	`39.4% ´	50.0%	24.1%	66.7%	-	-	-	*	0.0%	22.8%	0.0%
2015-16	54.7%	47.0%	47.0%	33.3%	40.9%	70.0%	-	*	*	*	17.6%	39.1%	*
Graduates in TX IHE Comple	ting One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2016-17	59.2%	72.1%	72.1%	50.0%	76.9%	72.7%	-	-	-	*	-	63.6%	-
2015-16	55.7%	55.0%	55.0%	*	44.1%	75.0%	-	-	-	*	*	34.6%	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Student Information

	Car	mpus		
Student Information	Count	Percent	District	Sta
otal Students	821	100.0%	2,859	5,416,40
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3
Pre-Kindergarten	0	0.0%	4.6%	4.4
Kindergarten	0	0.0%	7.5%	6.9
Grade 1	0	0.0%	6.8%	7.1
Grade 2	0	0.0%	6.8%	7.2
Grade 3	0	0.0%	6.9%	7.3
Grade 4	0	0.0%	7.1%	7.
Grade 5	0	0.0%	7.9%	7.
Grade 6	0	0.0%	7.2%	7.
Grade 7	0	0.0%	8.9%	7.
Grade 8	0	0.0%	7.4%	7.
Grade 9	237	28.9%	8.3%	8.
Grade 10	203	24.7%	7.1%	7.
Grade 11	215	26.2%	7.5%	6.
Grade 12	166	20.2%	5.8%	6.
thnic Distribution:				
African American	42	5.1%	7.8%	12.
Hispanic	571	69.5%	66.7%	52.
White	202	24.6%	24.9%	27
American Indian	0	0.0%	0.1%	0.
Asian	2	0.2%	0.2%	4
Pacific Islander	_ 1	0.1%	0.1%	0.
Two or More Races	3	0.4%	0.2%	2.
conomically Disadvantaged	510	62.1%	73.6%	60.
Ion-Educationally Disadvantaged	311	37.9%	26.4%	39.
Section 504 Students	90	11.0%	9.2%	6.
English Learners (EL)	74	9.0%	18.7%	19.
Students w/ Disciplinary Placements (2017-18)	44	5.2%	2.9%	1.
Students w/ Dyslexia	59	7.2%	5.8%	3.
At-Risk	422	51.4%	64.6%	50.
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	97			
By Type of Primary Disability				
Students with Intellectual Disabilities	72	74.2%	51.9%	42.
Students with Physical Disabilities	*	*	20.4%	21.
Students with Autism	**	**	11.1%	13.
Students with Behavioral Disabilities	14	14.4%	14.5%	20.
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.
Aobility (2017-18):				
Total Mobile Students	89	10.6%	9.1%	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: GONZALES ISD Campus Name: GONZALES H S Campus Number: 089901001

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	13	1.6%		
Hispanic	53	6.3%		
White	22	2.6%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	4.5%	1.7%	-	6.3%	6.2%		
Grade 1	-	7.1%	3.1%	-	4.8%	5.5%		
Grade 2	-	6.4%	1.8%	-	0.0%	2.3%		
Grade 3	-	0.0%	1.1%	-	0.0%	0.9%		
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%		
Grade 5	-	0.6%	0.5%	-	0.0%	0.6%		
Grade 6	-	0.9%	0.4%	-	0.0%	0.5%		
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%		
Grade 8	-	0.0%	0.4%	-	2.9%	0.7%		
Grade 9	5.1%	5.1%	7.2%	24.0%	24.0%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.5	18.9
Grade 1	-	18.6	18.8
Grade 2	-	21.5	18.7
Grade 3	-	19.7	18.9
Grade 4	-	19.7	19.2
Grade 5	-	19.0	21.2
Grade 6	-	8.2	20.4
Secondary:			
English/Language Arts	8.7	9.1	16.6
Foreign Languages	22.2	22.3	18.9
Mathematics	7.7	7.5	17.8
Science	7.5	7.2	18.9
Social Studies	8.5	8.1	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

		mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	73.2	100.0%	100.0%	100.0%
Professional Staff:	65.3	89.2%	57.9%	64.1%
Teachers	56.9	77.7%	44.1%	49.80
Professional Support	4.5	6.1%	9.2%	10.19
Campus Administration (School Leadership)	4.0	5.5%	3.0%	3.04
Educational Aides:	7.9	10.8%	11.8%	10.39
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.
Part-time	0.0	n/a	0.0	572.
Counselors				
Full-time	2.0	n/a	6.0	12,433.
Part-time	0.0	n/a	1.0	1,097.
Total Minority Staff:	23.8	32.5%	47.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	3.5%	2.2%	10.69
Hispanic	11.9	20.9%	23.2%	27.7
White	43.0	75.6%	74.7%	58.4
American Indian	0.0	0.0%	0.0%	0.3
Asian	0.0	0.0%	0.0%	1.79
Pacific Islander	0.0	0.0%	0.0%	0.2
Two or More Races	0.0	0.0%	0.0%	1.19
Males	30.7	54.0%	25.7%	23.89
Females	26.1	46.0%	74.3%	76.29
Teachers by Highest Degree Held:				
No Degree	3.0	5.2%	1.6%	1.49
Bachelors	40.6	71.3%	84.0%	73.60
Masters	13.3	23.4%	14.4%	24.30
Doctorate	0.0	0.0%	0.0%	0.79
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	3.7%	7.00
1-5 Years Experience	17.6	31.0%	26.5%	28.99
6-10 Years Experience	9.9	17.5%	19.0%	19.0
11-20 Years Experience	15.8	27.8%	29.9%	29.3
Over 20 Years Experience	12.5	22.0%	20.9%	15.79
Number of Students per Teacher	14.4	n/a	15.7	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GONZALES ISD Campus Name: GONZALES H S Campus Number: 089901001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	3.6	6.3
Average Years Experience of Principals with District	8.0	3.6	5.4
Average Years Experience of Assistant Principals	2.5	3.2	5.3
Average Years Experience of Assistant Principals with District	2.0	3.0	4.7
Average Years Experience of Teachers:	13.3	12.8	11.1
Average Years Experience of Teachers with District:	7.1	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$34,657	\$40,048	\$47,218
1-5 Years Experience	\$43,477	\$42,891	\$50,408
6-10 Years Experience	\$45,628	\$44,584	\$52,786
11-20 Years Experience	\$50,935	\$49,760	\$56,041
Over 20 Years Experience	\$59,806	\$57,915	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,361	\$48,301	\$54,122
Professional Support	\$51,952	\$54,414	\$64,069
Campus Administration (School Leadership)	\$76,548	\$69,504	\$78,947
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: GONZALES ISD Campus Name: GONZALES H S Campus Number: 089901001

	Ca	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	71	8.6%	21.9%	19.7%
Career & Technical Education	777	94.6%	35.6%	26.3%
Gifted & Talented Education	73	8.9%	7.5%	8.1%
Special Education	97	11.8%	11.3%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.0%	6.4%
Career & Technical Education	12.2	21.4%	6.7%	4.9%
Compensatory Education	0.0	0.0%	4.1%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	37.5	66.0%	80.9%	71.4%
Special Education	1.1	1.9%	3.9%	9.1%
Other	6.1	10.7%	3.3%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

**** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **GONZALES ISD**

Campus Name: GONZALES J H

Campus Number: 089901042

2019 Accountability Rating: C

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Grad	de, Subj	ject, and	Performa	nce Level												
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	65% 56%	65% 56%	35% 44%	58% 50%	86% 73%	*	- *	-	-	38% 26%	*	63% 57%	77% 50%	59% 52%	47% 29%
At Meets Grade Level or Above	2010 2019 2018	49% 48%	34% 35%	34% 35%	10% 33%	29% 30%	53% 48%	*	- *	- *	-	22% 16%	*	33% 36%	42% 32%	28% 31%	16% 12%
At Masters Grade Level	2019 2018	29% 29%	19% 18%	19% 18%	5% 0%	15% 15%	32% 29%	*	- *	- *	-	9% 13%	*	19% 20%	19% 5%	13% 15%	9% 3%
Grade 7 Mathematics At Approaches Grade Level or	2010	2370	10,0	10,0	0,0	1070	2370					1070		2070	570	1370	270
Above	2019 2018	75% 72%	58% 63%	58% 63%	40% 56%	51% 57%	80% 79%	*	- *	- *	-	34% 26%	*	56% 64%	72% 55%	53% 57%	47% 56%
At Meets Grade Level or Above	2019 2018	43% 40%	22% 28%	22% 28%	0% 22%	18% 24%	38% 40%	* -	- *	- *	-	13% 19%	*	20% 28%	36% 27%	19% 24%	13% 15%
At Masters Grade Level	2019 2018	17% 18%	4% 11%	4% 11%	0% 0%	4% 10%	5% 15%	*	- *	- *	-	3% 13%	*	4% 11%	0% 14%	4% 10%	4% 9%
Grade 7 Writing At Approaches Grade Level or																	
Above	2019 2018	70% 69%	57% 58%	57% 58%	30% 56%	48% 53%	82% 72%	*	- *	- *	-	22% 23%	*	56% 59%	62% 55%	48% 54%	35% 29%
At Meets Grade Level or Above	2019 2018	42% 43%	28% 29%	28% 29%	15% 11%	21% 25%	46% 45%	*	- *	- *	-	16% 16%	* *	28% 31%	31% 18%	21% 27%	13% 6%
At Masters Grade Level	2019 2018	18% 15%	8% 7%	8% 7%	5% 0%	6% 6%	13% 11%	*	- *	- *	-	3% 13%	*	7% 8%	15% 0%	7% 7%	4% 0%
Grade 8 Reading ^A																	
At Approaches Grade Level or Above	2019	86%	80%	80%	40%	78%	93%	-	-	*	-	48%	*	82%	67%	76%	72%
At Meets Grade Level or Above	2018 2019 2018	86% 55% 49%	78% 47% 34%	78% 47% 34%	67% 30% 22%	78% 41% 28%	81% 64% 57%	-	-	- *	-	32% 26% 16%	- *	80% 49% 34%	67% 24% 37%	76% 41% 27%	68% 10% 11%
At Masters Grade Level	2018 2019 2018	28% 27%	15% 18%	15% 18%	10% 11%	12% 17%	24% 23%	-	-	- *	-	10% 10%	*	17% 18%	0% 19%	13% 13%	0% 7%
Grade 8 Mathematics [^] At Approaches Grade Level or	2010	2770	1070	10,0	1170	17 /0	2070					1070		1070	1370	1070	,,,,
Above	2019 2018	88% 86%	79% 84%	79% 84%	56% 100%	78% 83%	84% 81%	-	-	*	-	45% 58%	*	80% 85%	70% 73%	76% 82%	78% 81%
At Meets Grade Level or Above	2019 2018	57% 51%	34% 34%	34% 34%	11% 50%	32% 33%	42% 32%	-	-	*	-	21% 23%	* -	35% 33%	20% 41%	29% 31%	26% 26%
At Masters Grade Level	2019 2018	17% 15%	8% 4%	8% 4%	11% 13%	2% 4%	22% 3%	-	-	*	-	10% 10%	*	8% 5%	5% 0%	4% 4%	0% 0%
Grade 8 Science At Approaches Grade Level or	2010	0404	60 24	6001	4004	FF0/	770/			æ		2204	æ	CC 24	500/		4404
Above	2019 2018	81% 76%	60% 51%	60% 51%	40% 25%	55% 46%	77% 72%	-	-	* - *	-	33% 16%	* - *	60% 50%	59% 56%	55% 45%	41% 25%
At Meets Grade Level or Above	2019 2018	51% 52%	24% 26%	24% 26%	20% 13%	20% 22%	34% 43%	-	-	* - *	-	23% 16%	* - *	25% 25%	14% 33%	21% 20%	3% 4%
At Masters Grade Level	2019	25%	8%	8%	0%	7%	14%	-	-	Ť	-	10%	*	9%	5%	6%	0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	28%	9%	9%	13%	7%	17%	-	-	-	-	10%	-	10%	7%	7%	0%
Grade 8 Social Studies At Approaches Grade Level or																	
Above	2019 2018	69% 65%	51% 49%	51% 49%	30% 13%	46% 45%	66% 66%	-	-	*	-	30% 19%	*	53% 50%	36% 41%	44% 45%	34% 32%
At Meets Grade Level or Above	2018 2019 2018	37% 36%	21% 21%	21% 21%	10% 13%	43% 16% 17%	34% 36%	-	-	*	-	23% 16%	*	23% 21%	0% 22%	43 <i>%</i> 15% 18%	0% 4%
At Masters Grade Level	2010 2019 2018	21% 21%	8% 10%	8% 10%	10% 13%	7% 9%	11% 15%	-	-	*	-	7% 10%	*	9% 11%	0% 7%	7% 9%	4% 0% 4%
End of Course Algebra I At Approaches Grade Level or	2010	2170	10 /0	1070	1370	570	1370					1070		1170	7 70	570	- 70
Above	2019	85%	75%	100%	*	100%	100%	-	-	-	-	*	-	100%	*	100%	*
At Meets Grade Level or Above	2018 2019 2018	83% 61% 55%	78% 43% 43%	100% 98% 100%	- *	100% 100% 100%	100% 95% 100%	-	-	-	-	- *	-	100% 98% 100%	100% * 100%	100% 100% 100%	*
At Masters Grade Level	2018 2019 2018	37% 32%	43% 19% 21%	70% 73%	- * -	86% 84%	55% 56%	-	-	-	-	- * -	-	68% 78%	40%	79% 83%	*
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	66% 65%	65% 63%	38% 52%	59% 60%	82% 76%	*	- *	*	-	36% 29%	57% 33%	65% 64%	64% 57%	59% 59%	49% 45%
At Meets Grade Level or Above	2019 2018	50% 48%	34% 32%	32% 31%	13% 23%	27% 27%	47% 46%	*	- *	*	-	21% 18%	14% 0%	32% 31%	26% 32%	26% 26%	13% 11%
At Masters Grade Level	2019 2018	24% 22%	12% 11%	12% 13%	5% 7%	9% 12%	19% 19%	*	- *	*	-	8% 11%	0% 0%	12% 14%	8% 9%	9% 11%	4% 4%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	62% 60%	72% 67%	37% 56%	68% 65%	89% 77%	*	- *	*	-	43% 29%	83% *	72% 68%	72% 59%	67% 64%	56% 47%
At Meets Grade Level or Above	2019 2018	48% 46%	34% 30%	40% 35%	17% 28%	35% 29%	57% 53%	*	- *	*	-	24% 16%	17% *	41% 35%	34% 35%	34% 29%	14% 11%
At Masters Grade Level	2019 2018	21% 19%	12% 10%	17% 18%	7% 6%	13% 16%	28% 26%	*	- *	*	-	10% 11%	0% *	18% 19%	11% 12%	13% 14%	6% 5%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	73% 75%	70% 75%	47% 76%	66% 72%	85% 83%	*	- *	*	-	41% 42%	67% *	70% 76%	72% 67%	65% 71%	58% 68%
At Meets Grade Level or Above	2019 2018	52% 50%	36% 34%	34% 37%	7% 35%	30% 34%	48% 47%	*	- *	*	-	17% 21%	33% *	34% 37%	32% 41%	28% 31%	19% 21%
At Masters Grade Level	2019 2018	26% 24%	16% 12%	12% 14%	3% 6%	9% 14%	19% 18%	*	- *	*	-	8% 11%	0% *	12% 15%	6% 10%	9% 11%	5% 6%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	52% 48%	57% 58%	30% 56%	48% 53%	82% 72%	*	- *	- *	-	22% 23%	*	56% 59%	62% 55%	48% 54%	35% 29%
At Meets Grade Level or Above	2019 2018	38% 41%	23% 22%	28% 29%	15% 11%	21% 25%	46% 45%	*	- *	- *	-	16% 16%	*	28% 31%	31% 18%	21% 27%	13% 6%
At Masters Grade Level	2019 2018	14% 13%	6% 5%	8% 7%	5% 0%	6% 6%	13% 11%	*	- *	- *	-	3% 13%	*	7% 8%	15% 0%	7% 7%	4% 0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

										Deside	Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		_		_	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	66%	60%	40%	55%	77%	-	-	*	-	33%	*	60%	59%	55%	41%
	2018	80%	66%	51%	25%	46%	72%	-	-	-	-	16%	-	50%	56%	45%	25%
At Meets Grade Level or Above	2019	54%	35%	24%	20%	20%	34%	-	-	*	-	23%	*	25%	14%	21%	3%
	2018	51%	34%	26%	13%	22%	43%	-	-	-	-	16%	-	25%	33%	20%	4%
At Masters Grade Level	2019	25%	11%	8%	0%	7%	14%	-	-	*	-	10%	*	9%	5%	6%	0%
	2018	23%	11%	9%	13%	7%	17%	-	-	-	-	10%	-	10%	7%	7%	0%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	68%	51%	30%	46%	66%	-	-	*	-	30%	*	53%	36%	44%	34%
	2018	78%	65%	49%	13%	45%	66%	-	-	-	-	19%	-	50%	41%	45%	32%
At Meets Grade Level or Above	2019	55%	34%	21%	10%	16%	34%	-	-	*	-	23%	*	23%	0%	15%	0%
	2018	53%	36%	21%	13%	17%	36%	-	-	-	-	16%	-	21%	22%	18%	4%
At Masters Grade Level	2019	33%	12%	8%	10%	7%	11%	-	-	*	-	7%	*	9%	0%	7%	0%
	2018	31%	15%	10%	13%	9%	15%	-	-	-	-	10%	-	11%	7%	9%	4%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score by	y Grade a	nd Subject												
Grade 7 ELA/Reading	2019 2018	77 76	70 70	70 70	55 50	69 69	77 75	* -	- *	- *	-	57 70	*	70 69	73 76	68 69	65 58
Grade 7 Mathematics	2019 2018	63 67	45 57	45 57	23 61	45 55	52 63	* -	- *	- *	- -	32 52	*	45 57	45 60	44 56	45 59
Grade 8 ELA/Reading	2019 2018	77 79	78 78	78 78	85 89	78 78	79 77	-	-	*	-	69 50	*	79 77	74 88	78 76	84 79
Grade 8 Mathematics	2019 2018	84 81	86 88	86 88	85 100	87 88	84 87	-	-	*	-	76 79	* -	86 89	84 81	85 86	88 93
End of Course Algebra I	2019 2018	75 72	65 66	93 97	*	98 96	88 100	-	-	-	-	*	-	93 97	*	97 100	*
All Grades Both Subjects	2019 2018	69 69	67 66	70 74	54 74	70 73	73 76	*	- *	*	-	59 63	71 42	70 73	69 77	68 72	66 71
All Grades ELA/Reading	2019 2018	68 69	67 64	74 74	65 69	74 74	78 76	* -	- *	*	-	63 60	75 *	74 73	73 82	73 72	71 67
All Grades Mathematics	2019 2018	70 70	67 68	65 74	43 78	66 73	69 76	*	- *	*	-	54 66	67 *	65 74	65 72	64 72	60 75

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	s													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	38% 23% 36% 45%	47% 31% 40% 50%	6% 38% 29% *	46% 31% 40% 50%	76% 25% 45% 53%	- - -	- - -	- - -	- - -	20% * 24% 30%	42% 30% 38% 47%	43% 20% 35% 52%
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade Level on Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	First STAA 2019 2019	R Administ 78% 22%	ration 71% 29%	71% 29%	40% 60%	70% 30%	81% 19%	- -	-	*	-	22% 78%	66% 34%	61% 39%
	2019	85%	80%	80%	40%	78%	92%	-	-	*	-	41%	75%	71%
Grade 8 Mathematics Students Meeting Approaches Grade Level on Students Requiring Accelerated Instruction	First STAA 2019 2019	R Administ 82% 18%	ration 66% 34%	66% 34%	44% 56%	62% 38%	79% 21%	-	-	*	-	28% 72%	62% 38%	54% 46%
STAAR Cumulative Met Standard	2019	88%	78%	7 8 %	56%	78%	84%	-	-	*	-	36%	75%	77%

District Name: GONZALES ISD

Campus Name: GONZALES J H

Campus Number: 089901042

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 468 Grade Span: 06 - 08 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	'erformance l	Level		-		=			=						
At Approaches Grade Level or Above	2019	78%	66%	65%	-	-	-	-	-	46%	32%	56%	50%	46%	46%
	2018	77%	65%	63%	-	-	-	-	-	38%	-	38%	47%	38%	39%
At Meets Grade Level or Above	2019	50%	34%	32%	-	-	-	-	-	13%	8%	16%	0%	13%	12%
	2018	48%	32%	31%	-	-	-	-	-	7%	-	7%	0%	7%	6%
At Masters Grade Level	2019	24%	12%	12%	-	-	-	-	-	3%	2%	4%	0%	3%	3%
	2018	22%	11%	13%	-	-	-	-	-	2%	-	2%	0%	2%	2%
All Grades ELA/Reading	2010	2270	1170	1370						270		270	070	270	270
At Approaches Grade Level or Above	2019	75%	62%	72%						53%	43%	61%	*	53%	54%
ALAPPIOACHES GIAUE LEVELUI ADOVE	2019	74%	60%	67%	-	-	-	-	-	36%	43%	36%	40%	36%	36%
At Marsta Carada Lawal an Alexan				67% 40%	-	-	-	-	-		- 11%		40% *		
At Meets Grade Level or Above	2019	48%	34%		-	-	-	-	-	14%	11%	17%		14%	14%
	2018	46%	30%	35%	-	-	-	-	-	4%	-	4%	0% *	4%	4%
At Masters Grade Level	2019	21%	12%	17%	-	-	-	-	-	5%	6%	5%		5%	5%
	2018	19%	10%	18%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	73%	70%	-	-	-	-	-	55%	37%	71%	*	55%	56%
	2018	81%	75%	75%	-	-	-	-	-	62%	-	62%	80%	62%	64%
At Meets Grade Level or Above	2019	52%	36%	34%	-	-	-	-	-	18%	9%	27%	*	18%	18%
	2018	50%	34%	37%	-	-	-	-	-	16%	-	16%	0%	16%	14%
At Masters Grade Level	2019	26%	16%	12%	-	-	-	-	-	4%	0%	7%	*	4%	4%
	2018	24%	12%	14%	-	-	-	-	-	4%	_	4%	0%	4%	4%
All Grades Writing			/-									.,.	- / -	.,.	.,.
At Approaches Grade Level or Above	2019	68%	52%	57%	_	_	_	_	_	31%	17%	59%	_	31%	31%
ALApproaches Grade Level of Above	2019	66%	48%	58%	-	-	_	-	-	23%	-	23%	*	23%	24%
At Maata Crada Laval ar Abava	2018	38%	23%	28%	-	-	-	-	-	12%	- 3%	23%		12%	12%
At Meets Grade Level or Above			23%	28% 29%	-	-	-	-	-		5%		-		
At Masters Created and	2018	41%			-	-	-	-	-	4%	-	4%	*	4%	3%
At Masters Grade Level	2019	14%	6%	8%	-	-	-	-	-	2%	0%	6%	-	2%	2%
All Crades Calanas	2018	13%	5%	7%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	66%	60%	-	-	-	-	-	42%	-	42%	*	42%	39%
	2018	80%	66%	51%	-	-	-	-	-	11%	-	11%	*	11%	14%
At Meets Grade Level or Above	2019	54%	35%	24%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2018	51%	34%	26%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	25%	11%	8%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	11%	9%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	68%	51%	-	-	-	-	-	33%	-	33%	*	33%	32%
	2018	78%	65%	49%	-	-	-	-	-	32%	-	32%	*	32%	29%
At Meets Grade Level or Above	2019	55%	34%	21%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	53%	36%	21%	_	_	_	_	-	5%	_	5%	*	5%	5%
At Masters Grade Level	2019	33%	12%	8%	_	_	_	_	_	0%	_	0%	*	0%	0%
A Masters Grade Level	2013	31%	15%	10%	_	_		_	_	5%	_	5%	*	5%	5%
	2010	J170	1370	10 /0	-	-	-	-	-	J /0	-	570		570	570
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	67%	70%						65%	54%	75%	88%	65%	66%
All Glades Dolli Subjects	2019	69% 69%	66%	70%	-	-	-	-	-	69%	54%	75% 69%	80% 70%	69%	69%
All Crades EL A/Daseline					-	-	-	-	-				/0%		
All Grades ELA/Reading	2019	68%	67%	74%	-	-	-	-	-	71%	64%	77%		71%	73%
All Curreles Methods "	2018	69%	64%	74%	-	-	-	-	-	64%	-	64%	70%	64%	64%
All Grades Mathematics	2019	70%	67%	65%	-	-	-	-	-	59%	43%	73%	*	59%	60%
	2018	70%	68%	74%	-	-	-	-	-	74%	-	74%	70%	74%	73%
		· _ -		a											
Progress of Prior Year STAAR Non-Proficie					assing STA	AR)									1001
Reading	2019	41%	38%	47%	-	-	-	-	-	40%	32%	48%	*	40%	43%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 468 Grade Span: 06 - 08 (Current EL Students)

					Bilingual B	BE-Tran	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education E	Early Ex	it Late Exit 1	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	23%	31%	-	-	-	-	-	19%	-	19%	*	19%	20%
Mathematics	2019	45%	36%	40%	-	-	-	-	-	31%	14%	47%	*	31%	35%
	2018	47%	45%	50%	-	-	-	-	-	50%	-	50%	*	50%	52%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Participation

	State	District	Commun	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL
2019 STAAR Participation (All Grades)	State	District	Campus	American	HISPANIC	white	Indian	Asian	Islander	Races	Eu	DISAUV	(Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	100% 96% 3%	100% 97% 3%	100% 96% 4%	100% 98% 2%	100% 94% 6%	* *	-	* *	-	99% 96% 3%	100% 96% 3%	100% 97% 1%
Other Exclusions	4% 1%	3% 0%	3% 0%	4% 0%	2% 0%	6% 0%	*	-	*	-	3% 0%	3% 0%	1% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	- -	* * *	- -	1% 1% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 98%	100% 91%	100% 99%	100% 97%	:	*	*	-	100% 94%	100% 98%	100% 98%
Mobile Other Exclusions	4% 1%	3% 0%	2% 0%	9% 0%	1% 0%	3% 0%	-	*	*	-	6% 0%	1% 0%	0% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	* * *	* *	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	0000	Biotrict	Cumpus	/ uncertear	mopune		malan	7101011	lolander	14000		Diouar	(ourient)
Attendance Rate													
2017-18	95.4%	95.3%	95.8%	94.4%	96.0%	95.4%	-	*	*	*	93.0%	95.5%	96.6%
2016-17	95.7%	96.3%	96.0%	94.9%	95.9%	97.0%	*	*	-	-	95.3%	95.4%	96.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2016-17	0.3%	0.4%	0.4%	0.0%	0.3%	0.0%	*	*	-	-	0.0%	0.6%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2018-17	1.970	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.1%	-	-	-	-	-	-	-	_	_	-	-
Graduates and TxCHSE	90.4%	92.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	_	_	-	-
Continued HS	4.0%	3.6%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	5.7%		_									
Graduates and TxCHSE	90.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	90.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	94.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2016	93.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	07 70/											
		87.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	87.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016	00 404	0- 00/											
Graduated	92.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.6%	- Campus	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	6.6%	12.2%	-	-	-	_	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	87.8%	-	-	-	_	-	-	-	-	-	-	-
Graduates, TxCHSE,	52.570	07.070											
and Continuers	93.4%	87.8%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	90.470	07.070	-										
Graduated	91.8%	87.3%											
Received TxCHSE	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%		-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate W		lusions (Gr 9-	-12)										
Class of 2018	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi	nal Rate)												
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2018	5.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	nal Rate)												
Class of 2018	82.0%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
	00.070												
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (l	ongitudinal F	Date)										
Class of 2018	86.8%	87.4%	(ate) -	_	_	_	_	_	-	_	-	_	_
Class of 2017	85.9%	86.9%		_	_	_			_	_	_	_	_
	03.370	00.570	_										
RHSP/DAP Graduates (Annual Ra	ato)												
2017-18	37.7%	*											
2017-18	37.7% 87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
2010-17	07.2%	07.070	-	-	-	-	-	-	-	-	-	-	-
FUCD F Creductes (Americal Date)													
FHSP-E Graduates (Annual Rate)	1 00/	0.20/											
2017-18	4.9%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra													
2017-18	81.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2017-18	85.1%	85.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	172	347,893
By Ethnicity:				
African American	-	-	16	43,502
Hispanic	-	-	111	173,272
White	-	-	44	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	0	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	24	49,432
Foundation H.S. Program (Endorsement)	-	-	14	16,542
Foundation H.S. Program (DLA)	-	-	132	272,526
Special Education Graduates	-	-	22	25,962
Economically Disadvantaged Graduates	-	-	106	166,956
LEP Graduates	-	-	4	21,359
At-Risk Graduates	-	-	65	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Rea			Achievement) ***									
College, Career, or Military Read		aduates)											
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduate	es)												
2017-18	50.0%	31.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual G English Language Arts	Graduates)												
2017-18	58.2%	41.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	00.270												
2017-18	46.0%	34.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gra Any Subject	aduates)												
2017-18	20.7%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	17.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subjec Any Subject	ct (Annual Gra	duates)											
2017-18	20.4%	4.7%		_	_	-	_	-	_	-	-	-	-
2016-17	20.1%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gi	raduates)												
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annua													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annua													
2017-18	28.7%	34.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	13.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	ation (Annua	l Graduates)											
2017-18	4.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP an	d Workforce 1 1.7%	Readiness (A 10.5%	Annual Gradua	ates)									
2017-18 2016-17	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2010-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Course			-Based Certif	ications (Annu	al Graduates)								
2017-18	38.7%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	15.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

			African				American			Two or Pacific More	Special Econ		EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enli	istment (Annual Gradu	lates)											
2017-18	4.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ad	vanced Degree Plan a	and Identified	as a current S	Special Educat	on Student (An	nual Graduate	s)						
2017-18	2.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I o	r Level II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	_	-	-	_	-	-	_	_	_	_
2016-17	0.5%	0.0%		_	_	_	_	_	_	_	-	_	_
2010 17	0.570	0.070	-										

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cr Reading	iterion) (Annu	al Graduates)										
2017-18	32.1%	35.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ual Graduates)												
2017-18	58.4%	84.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credi English Language Arts	t for College P	rep Courses	(Annual Gra	iduates)									
2017-18	2.0%	0.0%	_										
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	0.070	-										
2017-18	3.9%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	Grades 11-12)												
2018	25.8%	6.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	5.8%		-	-		-	_	-	_	n/a	-	n/a
English Language Arts	20.270	5.070									n/a		n/a
2018	15.3%	0.0%	-	-	-	-	-	_	-	_	n/a	-	n/a
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	101070	0.070											
2018	7.3%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	1.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	les 11-12)											
2018	50.7%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	57.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	Chata	District	Comput	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	14.3%	Campus	American -	- HISPANIC	white	indian	Asian	-	Races	Ed n/a	DISAUV	n/a
Science	51.570	14.570	-								n/a		n/a
2018	38.0%	33.3%	-	-	-	-	-	_	-	-	n/a	-	n/a
2017	38.3%	54.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	41.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	25.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	1036	988	-	-	-	-	-	-	-	-	n/a	-	n/a
and Writing													
2017-18	521	500	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	488	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	20.0												
2017-18	20.3	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

				A fui an u			A		Desifie	Two or	Creatial	-	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Cours			Campus	7 merieun	mopune	White	Indian	/ Giun	Islander	Ruces		DISUUV	(current)
Any Subject		,											
2017-18	43.4%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)										
2016-17	54.6%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	ment in a De	velopmental	Education Cou	rse							
2016-17	59.2%	72.1%	-	-	-		-	-	-	-	-	-	-
2015-16	55.7%	55.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

	Car	npus			
Student Information	Count	Percent	District	Stat	
otal Students	468	100.0%	2,859	5,416,40	
Students by Grade:					
Early Childhood Education	0	0.0%	0.2%	0.3	
Pre-Kindergarten	0	0.0%	4.6%	4.4	
Kindergarten	0	0.0%	7.5%	6.9	
Grade 1	0	0.0%	6.8%	7.1	
Grade 2	0	0.0%	6.8%	7.2	
Grade 3	0	0.0%	6.9%	7.3	
Grade 4	0	0.0%	7.1%	7.6	
Grade 5	0	0.0%	7.9%	7.7	
Grade 6	2	0.4%	7.2%	7.7	
Grade 7	255	54.5%	8.9%	7.5	
Grade 8	211	45.1%	7.4%	7.5	
Grade 9	0	0.0%	8.3%	8.1	
Grade 10	0	0.0%	7.1%	7.4	
Grade 11	0	0.0%	7.5%	6.9	
Grade 12	0	0.0%	5.8%	6.5	
thnic Distribution:					
African American	32	6.8%	7.8%	12.6	
Hispanic	304	65.0%	66.7%	52.0	
White	130	27.8%	24.9%	27.4	
American Indian	1	0.2%	0.1%	0.4	
Asian	0	0.0%	0.2%	4.5	
Pacific Islander	1	0.2%	0.1%	0.2	
Two or More Races	0	0.0%	0.2%	2.4	
conomically Disadvantaged	341	72.9%	73.6%	60.6	
Ion-Educationally Disadvantaged	127	27.1%	26.4%	39.4	
Section 504 Students	55	11.8%	9.2%	6.5	
English Learners (EL)	83	17.7%	18.7%	19.5	
Students w/ Disciplinary Placements (2017-18)	18	4.0%	2.9%	1.4	
Students w/ Dyslexia	29	6.2%	5.8%	3.6	
At-Risk	305	65.2%	64.6%	50.1	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	67				
Students with Intellectual Disabilities	36	53.7%	51.9%	42.4	
Students with Physical Disabilities	*	*	20.4%	21.9	
Students with Autism	**	**	11.1%	13.7	
Students with Behavioral Disabilities	20	29.9%	14.5%	20.6	
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.4	
<i>I</i> lobility (2017-18):					
	40	8.8%		15.4	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	4	0.9%		
Hispanic	16	3.5%		
White	18	4.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	4.5%	1.7%	-	6.3%	6.2%	
Grade 1	-	7.1%	3.1%	-	4.8%	5.5%	
Grade 2	-	6.4%	1.8%	-	0.0%	2.3%	
Grade 3	-	0.0%	1.1%	-	0.0%	0.9%	
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%	
Grade 5	-	0.6%	0.5%	-	0.0%	0.6%	
Grade 6	-	0.9%	0.4%	-	0.0%	0.5%	
Grade 7	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%	
Grade 8	0.0%	0.0%	0.4%	2.9%	2.9%	0.7%	
Grade 9	-	5.1%	7.2%	-	24.0%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.5	18.9
Grade 1	-	18.6	18.8
Grade 2	-	21.5	18.7
Grade 3	-	19.7	18.9
Grade 4	-	19.7	19.2
Grade 5	-	19.0	21.2
Grade 6	-	8.2	20.4
Secondary:			
English/Language Arts	9.7	9.1	16.6
Foreign Languages	22.8	22.3	18.9
Mathematics	7.2	7.5	17.8
Science	6.7	7.2	18.9
Social Studies	7.7	8.1	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

		mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	40.0	100.0%	100.0%	100.0%	
Professional Staff:	33.1	82.8%	57.9%	64.1%	
Teachers	27.9	69.8%	44.1%	49.8%	
Professional Support	3.2	8.0%	9.2%	10.19	
Campus Administration (School Leadership)	2.0	5.0%	3.0%	3.0%	
Educational Aides:	6.9	17.2%	11.8%	10.3%	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	0.0	n/a	0.0	4,414.	
Part-time	0.0	n/a	0.0	572.	
Counselors					
Full-time	1.0	n/a	6.0	12,433.	
Part-time	0.0	n/a	1.0	1,097.0	
Total Minority Staff:	14.7	36.7%	47.0%	50.4%	
Teachers by Ethnicity and Sex:					
African American	1.0	3.5%	2.2%	10.69	
Hispanic	6.8	24.3%	23.2%	27.79	
White	20.1	72.1%	74.7%	58.49	
American Indian	0.0	0.0%	0.0%	0.30	
Asian	0.0	0.0%	0.0%	1.79	
Pacific Islander	0.0	0.0%	0.0%	0.20	
Two or More Races	0.0	0.0%	0.0%	1.19	
Males	7.3	26.0%	25.7%	23.89	
Females	20.7	74.0%	74.3%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.6%	1.40	
Bachelors	24.9	89.4%	84.0%	73.69	
Masters	3.0	10.6%	14.4%	24.39	
Doctorate	0.0	0.0%	0.0%	0.79	
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.5%	3.7%	7.00	
1-5 Years Experience	9.0	32.4%	26.5%	28.99	
6-10 Years Experience	3.0	10.6%	19.0%	19.09	
11-20 Years Experience	7.8	27.9%	29.9%	29.39	
Over 20 Years Experience	7.1	25.5%	20.9%	15.79	
Number of Students per Teacher	16.8	n/a		15.	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GONZALES ISD Campus Name: GONZALES J H Campus Number: 089901042

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.6	6.3
Average Years Experience of Principals with District	2.0	3.6	5.4
Average Years Experience of Assistant Principals	1.0	3.2	5.3
Average Years Experience of Assistant Principals with District	1.0	3.0	4.7
Average Years Experience of Teachers:	13.0	12.8	11.1
Average Years Experience of Teachers with District:	9.3	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,976	\$40,048	\$47,218
1-5 Years Experience	\$43,342	\$42,891	\$50,408
6-10 Years Experience	\$43,876	\$44,584	\$52,786
11-20 Years Experience	\$48,609	\$49,760	\$56,041
Over 20 Years Experience	\$56,585	\$57,915	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$48,166	\$48,301	\$54,122
Professional Support	\$54,790	\$54,414	\$64,069
Campus Administration (School Leadership)	\$68,522	\$69,504	\$78,947
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GONZALES ISD Campus Name: GONZALES J H Campus Number: 089901042

Total Students: 468 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	80	17.1%	21.9%	19.7%
Career & Technical Education	241	51.5%	35.6%	26.3%
Gifted & Talented Education	50	10.7%	7.5%	8.1%
Special Education	67	14.3%	11.3%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.0%	6.4%
Career & Technical Education	0.0	0.0%	6.7%	4.9%
Compensatory Education	0.0	0.0%	4.1%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	27.8	99.6%	80.9%	71.4%
Special Education	0.1	0.4%	3.9%	9.1%
Other	0.0	0.0%	3.3%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

**** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: GONZALES ISD

Campus Name: GONZALES EAST AVENUE PRI

Campus Number: 089901101

2019 Accountability Rating: D

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 389 Grade Span: 01 - 02 School Type: Elementary

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Progress

Total Students: 389 Grade Span: 01 - 02 School Type: Elementary

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 389 Grade Span: 01 - 02 School Type: Elementary

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 389 Grade Span: 01 - 02 (Current EL Students)

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Participation

Total Students: 389 Grade Span: 01 - 02 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	:	-	-	-	-	-	-	-	-	-	-
Mobile Other Exclusions	4% 1%	3% 0%	:	-	-	-	- -	-	-	-	-	-	- -
Not Tested Absent	1% 1%	0% 0%	:	-	- -	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	:	-	-	-	-	-	-	-	-	-	-
Mobile Other Exclusions	4% 1%	3% 0%	:	- -	-	- -	-	-	-	-	-	-	-
Not Tested Absent	1% 1%	0% 0%	:	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GONZALES ISD

Campus Name: GONZALES EAST AVENUE PRI Campus Number: 089901101

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 389 Grade Span: 01 - 02 School Type: Elementary

Two or

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.3%	94.0%	95.4%	95.7%	*	*	*	*	93.7%	94.9%	96.5%
2016-17	95.7%	96.3%	100.0%	100.0%	100.0%	100.0%	*	-	*	*	100.0%	100.0%	100.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018													
Graduated	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	501170	02.070											
and Continuers	94.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	94.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat	e (Gr 9-12)												
Class of 2017													
Graduated	92.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	87.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2016	e (Gr 9-12)												
Graduated	92.1%	87.2%	-	-	_	_	_	_	_	_	_		_
Gradualeu	92.170	07.270	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

District Name: GONZALES ISD Campus Name: GONZALES EAST AVENUE PRI Campus Number: 089901101

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	87.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	1.9%	_	-	_	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			-12)										
Class of 2018	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2018	5.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	nal Rate)												
Class of 2018	82.0%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
	00.070												
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (l	ongitudinal P	Pate)										
Class of 2018	86.8%	87.4%	(ate) _	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	86.9%	_	-	_	-	-	-	-	-	-	-	-
	03.970	00.970	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra	ato)												
2017-18	37.7%	*											
2017-18	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
2010-17	07.2%	07.0%	-	-	-	-	-	-	-	-	-	-	-
FUCD E Creductes (Arguel Date)													
FHSP-E Graduates (Annual Rate)		0.20/											
2017-18	4.9%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra													
2017-18	81.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2017-18	85.1%	85.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	172	347,893
By Ethnicity:				
African American	-	-	16	43,502
Hispanic	-	-	111	173,272
White	-	-	44	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	0	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	24	49,432
Foundation H.S. Program (Endorsement)	-	-	14	16,542
Foundation H.S. Program (DLA)	-	-	132	272,526
Special Education Graduates	-	-	22	25,962
Economically Disadvantaged Graduates	-	-	106	166,956
LEP Graduates	-	-	4	21,359
At-Risk Graduates	-	-	65	144,805

Campus Name: GONZALES EAST AVENUE PR Campus Number: 089901101

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read	y Graduate	s (Student /	Achievement)	***									· · ·
College, Career, or Military Ready	(Annual Gra												
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	31.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts 2017-18	58.2%	41.3%											
Mathematics	50.270	41.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	34.9%		-	_	-	_	-	-	-	-	_	-
Both Subjects	40.070	34.370											
2017-18	42.1%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu	uates)												
Any Subject	20 70/	16 20/											
2017-18 2016-17	20.7% 19.9%	16.3% 17.2%	-	-	-	-	-	-	-	-	-	-	-
2010-17	19.9%	17.270	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Gra	duates)											
Any Subject													
2017-18	20.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	.												
OnRampsCourse Credits (Annual 2017-18	Graduates) 1.0%	0.0%											
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C													
2017-18	28.7%	34.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	tion (Annua	(Graduates)											
2017-18	4.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and			Annual Graduat	tes)									
2017-18 2016-17	1.7% 1.0%	10.5% 0.0%	-	-	-	-	-	-	-	-	-	-	-
2010-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Aligned	with Industry	-Based Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	41.3%		-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	15.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or Pacific More		Special Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EL (Current)
U.S. Armed Forces Enlistme	ent (Annual Gradu	lates)											
2017-18	4.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	ed Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Lev	vel II Certificate (Annual Gradua	ates)										
2017-18	0.6%	0.0%	,	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	_	-	-	-	-	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cr Reading	riterion) (Annu	al Graduates)										
2017-18	32.1%	35.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ual Graduates)												
2017-18	58.4%	84.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credi English Language Arts	t for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects													
2018	25.8%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	1.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	2 40/											
2018	10.8%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14 50/	0.0%									2/2		2/2
2018	14.5% 15.0%	0.0%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2017	13.076	0.078	-	-	-	-	-	-	-	-	Ti/d	-	П/d
AP/IB Results (Examinees >= C All Subjects													
2018	50.7%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	57.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	52.00/	25.00/									,		,
2018	52.8%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	Chata	District	Commune	African	llionania		American	A	Pacific	More	Special	Econ	EL
2017	51.3%	District 14.3%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed n/a	Disadv	(Current) n/a
Science	51.570	14.570	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	33.3%									n/a		n/a
2017	38.3%	54.5%		-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	50.570	54.570	-	-	-	-	_	-	-	-	n/a	-	n/a
2018	44.6%	-	_	_	_	_	_	_	_	_	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	41.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	25.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	988	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	500	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	488	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.5	10.5									,		,
2017-18	20.9	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Grades 9-12)											
Any Subject													
2017-18	43.4%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)										
2016-17	54.6%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	velopmental	Education Cou	rse							
2016-17	59.2%	72.1%	-	• -	-	-	-	-	-	-	-	-	-
2015-16	55.7%	55.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Student Information

	Car			
Student Information	Count	Percent	District	Stat
Total Students	389	100.0%	2,859	5,416,40
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.30
Pre-Kindergarten	0	0.0%	4.6%	4.40
Kindergarten	0	0.0%	7.5%	6.9
Grade 1	195	50.1%	6.8%	7.1
Grade 2	194	49.9%	6.8%	7.2
Grade 3	0	0.0%	6.9%	7.3
Grade 4	0	0.0%	7.1%	7.6
Grade 5	0	0.0%	7.9%	7.7
Grade 6	0	0.0%	7.2%	7.7
Grade 7	0	0.0%	8.9%	7.5
Grade 8	0	0.0%	7.4%	7.5
Grade 9	0	0.0%	8.3%	8.1
Grade 10	0	0.0%	7.1%	7.4
Grade 11	0	0.0%	7.5%	6.9
Grade 12	0	0.0%	5.8%	6.5
Ethnic Distribution:				
African American	46	11.8%	7.8%	12.6
Hispanic	257	66.1%	66.7%	52.6
White	85	21.9%	24.9%	27.4
American Indian	0	0.0%	0.1%	0.4
Asian	1	0.3%	0.2%	4.5
Pacific Islander	0	0.0%	0.1%	0.2
Two or More Races	0	0.0%	0.2%	2.4
Economically Disadvantaged	314	80.7%	73.6%	60.6
Non-Educationally Disadvantaged	75	19.3%	26.4%	39.4
Section 504 Students	15	3.9%	9.2%	6.5
English Learners (EL)	101	26.0%	18.7%	19.5
Students w/ Disciplinary Placements (2017-18)	1	0.2%	2.9%	1.4
Students w/ Dyslexia	10	2.6%	5.8%	3.6
At-Risk	379	97.4%	64.6%	50.1
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	43			
Students with Intellectual Disabilities	**	**	51.9%	42.4
Students with Physical Disabilities	30	69.8%	20.4%	21.9
Students with Autism	6	14.0%	11.1%	13.7
Students with Behavioral Disabilities	*	*	14.5%	20.6
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.4
Mobility (2017-18):				

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

	Campus							
Student Information	Count	Percent	District	State				
By Ethnicity:								
African American	6	1.4%						
Hispanic	16	3.8%						
White	15	3.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.5%	1.7%	-	6.3%	6.2%
Grade 1	7.1%	7.1%	3.1%	4.8%	4.8%	5.5%
Grade 2	6.4%	6.4%	1.8%	0.0%	0.0%	2.3%
Grade 3	-	0.0%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.6%	0.5%	-	0.0%	0.6%
Grade 6	-	0.9%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	2.9%	0.7%
Grade 9	-	5.1%	7.2%	-	24.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.5	18.9
Grade 1	18.6	18.6	18.8
Grade 2	21.5	21.5	18.7
Grade 3	-	19.7	18.9
Grade 4	-	19.7	19.2
Grade 5	-	19.0	21.2
Grade 6	-	8.2	20.4
Secondary:			
English/Language Arts	-	9.1	16.6
Foreign Languages	-	22.3	18.9
Mathematics	-	7.5	17.8
Science	-	7.2	18.9
Social Studies	-	8.1	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	39.1	100.0%	100.0%	100.0%
Professional Staff:	28.3	72.3%	57.9%	64.1%
Teachers	23.8	60.9%	44.1%	49.8%
Professional Support	2.5	6.3%	9.2%	10.19
Campus Administration (School Leadership)	2.0	5.1%	3.0%	3.0%
Educational Aides:	10.8	27.7%	11.8%	10.39
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.
Part-time	0.0	n/a	0.0	572.
Counselors				
Full-time	1.0	n/a	6.0	12,433.
Part-time	0.0	n/a	1.0	1,097.
Total Minority Staff:	14.8	37.9%	47.0%	50.49
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.2%	10.69
Hispanic	7.9	33.3%	23.2%	27.7
White	15.9	66.7%	74.7%	58.4
American Indian	0.0	0.0%	0.0%	0.3
Asian	0.0	0.0%	0.0%	1.7
Pacific Islander	0.0	0.0%	0.0%	0.29
Two or More Races	0.0	0.0%	0.0%	1.19
Males	0.0	0.0%	25.7%	23.8
Females	23.8	100.0%	74.3%	76.29
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.49
Bachelors	21.8	91.7%	84.0%	73.69
Masters	2.0	8.3%	14.4%	24.3
Doctorate	0.0	0.0%	0.0%	0.7
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.2%	3.7%	7.0
1-5 Years Experience	4.9	20.7%	26.5%	28.9
6-10 Years Experience	5.0	21.1%	19.0%	19.0
11-20 Years Experience	9.9	41.6%	29.9%	29.3
Over 20 Years Experience	3.0	12.5%	20.9%	15.79
Number of Students per Teacher	16.4	n/a	15.7	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GONZALES ISD Campus Name: GONZALES EAST AVENUE PRI Campus Number: 089901101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.6	6.3
Average Years Experience of Principals with District	4.0	3.6	5.4
Average Years Experience of Assistant Principals	5.0	3.2	5.3
Average Years Experience of Assistant Principals with District	5.0	3.0	4.7
Average Years Experience of Teachers:	11.8	12.8	11.1
Average Years Experience of Teachers with District:	8.3	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,993	\$40,048	\$47,218
1-5 Years Experience	\$42,220	\$42,891	\$50,408
6-10 Years Experience	\$43,912	\$44,584	\$52,786
11-20 Years Experience	\$49,417	\$49,760	\$56,041
Over 20 Years Experience	\$57,383	\$57,915	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$47,410	\$48,301	\$54,122
Professional Support	\$53,689	\$54,414	\$64,069
Campus Administration (School Leadership)	\$68,652	\$69,504	\$78,947
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

Total Students: 389 Grade Span: 01 - 02 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	128	32.9%	21.9%	19.7%
Career & Technical Education	0	0.0%	35.6%	26.3%
Gifted & Talented Education	19	4.9%	7.5%	8.1%
Special Education	43	11.1%	11.3%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.0%	6.4%
Career & Technical Education	0.0	0.0%	6.7%	4.9%
Compensatory Education	0.0	0.0%	4.1%	2.7%
Gifted & Talented Education	0.1	0.3%	0.0%	2.0%
Regular Education	22.7	95.6%	80.9%	71.4%
Special Education	1.0	4.2%	3.9%	9.1%
Other	0.0	0.0%	3.3%	3.6%

¹/⁴ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{****'} Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: GONZALES ISD

Campus Name: GONZALES EL

Campus Number: **089901102**

2019 Accountability Rating: D

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 400 Grade Span: 03 - 04 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra					Thopanic	TTILLE	malan	rolan	isianaci	Tueeo	(current)	(i eriner)	Linoica	Linoicu	Distar	<u>Montoreu /</u>
Grade 3 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	76% 77%	73% 70%	73% 70%	50% 57%	68% 66%	88% 85%	*	-	-	- *	38% 32%	60% *	73% 68%	76% 90%	68% 64%	57% 55%
At Meets Grade Level or Above	2019 2018	45% 43%	35% 28%	35% 28%	10% 19%	31% 21%	49% 50%	*	-	-	- *	23% 21%	0% *	36% 27%	29% 35%	32% 22%	24% 16%
At Masters Grade Level	2019 2018	27% 25%	21% 14%	21% 14%	0% 5%	19% 10%	27% 27%	*	-	-	- *	0% 5%	0% *	21% 13%	19% 20%	18% 10%	14% 6%
Grade 3 Mathematics																	
At Approaches Grade Level or																	
Above	2019	79%	83%	83%	80%	80%	92%	*	-	-	- *	31%	80% *	83%	81%	82%	84%
At Meets Grade Level or Above	2018 2019	78% 49%	73% 47%	73% 47%	57% 20%	71% 39%	88% 66%	- *	-	-	*	32% 31%	* 0%	73% 48%	75% 33%	69% 40%	78% 41%
At Meets Grade Level of Above	2019	49% 47%	47% 30%	47% 30%	20% 10%	39% 26%	48%	-	-	-	*	21%	0% *	48% 29%	35%	40% 25%	29%
At Masters Grade Level	2019 2018	25% 23%	24% 12%	24% 12%	0% 0%	19% 9%	37% 23%	* -	-	-	- *	0% 5%	0% *	25% 10%	14% 30%	21% 8%	18% 6%
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2019	75%	66%	66%	50%	64%	80%	-	-	-	*	33%	*	69%	48%	62%	71%
At Maata Crada Laval ar Abava	2018 2019	73% 44%	53% 33%	53% 33%	38% 8%	49% 32%	72% 53%	-	-	-	*	29% 24%	43% *	50% 34%	70% 28%	49% 30%	46% 37%
At Meets Grade Level or Above	2019	44% 46%	24%	24%	0% 10%	32% 20%	53% 47%	-	-	-	*	24% 29%	43%	22%	28%	30% 21%	37% 19%
At Masters Grade Level	2010 2019 2018	22% 24%	15% 8%	15% 8%	0% 10%	13% 6%	29% 16%	-	-	-	*	10% 6%	+3 % * 14%	15% 8%	17% 10%	13% 7%	18% 4%
Grade 4 Mathematics	2010	21/0	0,0	0,0	1070	070	1070					070	11/0	070	1070	, ,0	170
At Approaches Grade Level or																	
Above	2019	75%	68%	68%	46%	68%	84%	-	-	-	*	43%	*	69%	66%	63%	80%
	2018	78%	66%	66%	48%	63%	81%	-	-	-	*	53%	57%	63%	83%	60%	75%
At Meets Grade Level or Above	2019	48%	36%	36%	4%	34%	60%	-	-	-	*	29%	*	35%	41%	29%	47%
At Masters Crade Level	2018	49% 28%	27%	27% 18%	19%	20% 18%	51% 29%	-	-	-	*	24%	14% *	24% 18%	40%	25% 18%	27% 27%
At Masters Grade Level	2019 2018	28% 27%	18% 10%	10%	4% 10%	8%	29% 19%	-	-	-	*	10% 6%	14%	8%	21% 20%	10%	13%
Grade 4 Writing	2010	2770	1070	1070	1070	070	1370					070	1470	070	2070	1070	1370
At Approaches Grade Level or																	
Above	2019 2018	67% 63%	46% 37%	46% 37%	46% 29%	41% 32%	60% 56%	-	-	-	*	19% 18%	* 29%	46% 34%	45% 50%	43% 36%	47% 42%
At Meets Grade Level or Above	2019 2018	35% 39%	17% 15%	17% 15%	8% 14%	14% 11%	31% 30%	-	-	-	*	14% 18%	2370 * 0%	15% 14%	31% 23%	14% 14%	22% 15%
At Masters Grade Level	2019 2018	11% 11%	3% 3%	3% 3%	0% 0%	2% 3%	7% 7%	-	-	-	*	5% 6%	°% * 0%	2% 3%	3% 7%	2% 4%	4% 2%
All Grades All Subjects																	
At Approaches Grade Level or	2010	700/	669/	67 0/	E 40/	C 40/	000/					224/	500/	CO 2(640/	620/	600/
Above	2019 2018	78% 77%	66% 65%	67% 59%	51% 46%	64%	82% 77%	*	-	-	*	33% 33%	56% 48%	68% 57%	61%	63%	68%
At Meets Grade Level or Above	2018 2019 2018	77% 50% 48%	65% 34% 32%	59% 34% 25%	46% 8% 14%	56% 30% 19%	77% 53% 45%	- * -	-	-	40% * 0%	33% 24% 22%	48% 6% 22%	57% 34% 23%	72% 33% 34%	55% 29% 21%	59% 34% 21%

District Name: GONZALES ISD

Campus Name: GONZALES EL

Campus Number: 089901102

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	. &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Masters Grade Level	2019	24%	12%	16%	1%	14%	26%	*	-	-	*	6%	6%	16%	15%	14%	16%
	2018	22%	11%	9%	5%	7%	19%	-	-	-	0%	6%	9%	8%	16%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	62%	69%	50%	66%	85%	*	-	-	*	35%	57%	71%	60%	65%	64%
	2018	74%	60%	61%	48%	57%	79%	-	-	-	*	31%	50%	59%	78%	56%	51%
At Meets Grade Level or Above	2019	48%	34%	34%	8%	31%	51%	*	-	-	*	24%	0%	35%	28%	31%	31%
	2018	46%	30%	26%	14%	20%	48%	-	-	-	*	25%	50%	25%	36%	21%	18%
At Masters Grade Level	2019	21%	12%	1 8 %	0%	16%	28%	*	-	-	*	6%	0%	18%	18%	15%	16%
	2018	19%	10%	11%	7%	8%	22%	-	-	-	*	6%	13%	10%	14%	8%	5%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	73%	76%	56%	74%	88%	*	-	-	*	38%	71%	76%	72%	72%	82%
	2018	81%	75%	69%	52%	67%	85%	-	-	-	*	42%	63%	68%	80%	64%	76%
At Meets Grade Level or Above	2019	52%	36%	41%	8%	37%	63%	*	-	-	*	29%	14%	42%	38%	34%	44%
	2018	50%	34%	28%	14%	23%	49%	-	-	-	*	22%	13%	27%	38%	25%	28%
At Masters Grade Level	2019	26%	16%	21%	3%	18%	34%	*	-	-	*	6%	14%	21%	18%	20%	22%
	2018	24%	12%	11%	5%	8%	21%	-	-	-	*	6%	13%	9%	24%	9%	9%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	52%	46%	46%	41%	60%	-	-	-	*	19%	*	46%	45%	43%	47%
	2018	66%	48%	37%	29%	32%	56%	-	-	-	*	18%	29%	34%	50%	36%	42%
At Meets Grade Level or Above	2019	38%	23%	17%	8%	14%	31%	-	-	-	*	14%	*	15%	31%	14%	22%
	2018	41%	22%	15%	14%	11%	30%	-	-	-	*	18%	0%	14%	23%	14%	15%
At Masters Grade Level	2019	14%	6%	3%	0%	2%	7%	-	-	-	*	5%	*	2%	3%	2%	4%
	2018	13%	5%	3%	0%	3%	7%	-	-	-	*	6%	0%	3%	7%	4%	2%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

District Name: GONZALES ISD Campus Name: GONZALES EL Campus Number: 089901102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	1 Score	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	61 55	61 55	48 52	63 51	65 74	-	-	-	*	65 75	* 71	64 55	42 57	61 52	76 53
Grade 4 Mathematics	2019 2018	65 65	68 57	68 57	54 40	67 55	79 76	-	-	-	*	73 50	* 36	67 57	70 63	66 55	81 60
All Grades Both Subjects	2019 2018	69 69	67 66	64 56	51 46	65 53	72 75	-	-	-	*	69 63	* 54	66 56	56 60	63 54	79 57
All Grades ELA/Reading	2019 2018	68 69	67 64	61 55	48 52	63 51	65 74	-	-	-	*	65 75	* 71	64 55	42 57	61 52	76 53
All Grades Mathematics	2019 2018	70 70	67 68	68 57	54 40	67 55	79 76	-	- -	-	*	73 50	* 36	67 57	70 63	66 55	81 60

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Profic	cient Students													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	38% 23%	31% 18%	9% *	41% 17%	20% *	-	-	-	*	15% *	33% 18%	75% *
Mathematics	2019 2018	45% 47%	36% 45%	21% 32%	17% *	24% 37%	20% *	-	-	-	*	15% *	20% 29%	10% 58%

District Name: GONZALES ISD Campus Name: GONZALES EL

Campus Number: 089901102

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 400 Grade Span: 03 - 04 (Current EL Students)

						BE-Trans					ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	^o erformance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	66%	67%	71%	-	-	87%	43%	46%	44%	48%	89%	65%	66%
	2018	77%	65%	59%	68%	-	-	77%	31%	36%	34%	*	67%	55%	55%
At Meets Grade Level or Above	2019	50%	34%	34%	36%	-	-	47%	18%	21%	15%	29%	44%	33%	33%
	2018	48%	32%	25%	26%	-	-	32%	4%	6%	2%	*	22%	18%	18%
At Masters Grade Level	2019	24%	12%	16%	16%	-	-	22%	6%	15%	7%	24%	11%	15%	15%
	2018	22%	11%	9%	8%	-	-	10%	0%	0%	0%	*	0%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	62%	69%	68%	-	-	86%	37%	40%	38%	43%	*	62%	63%
	2018	74%	60%	61%	56%	-	-	67%	23%	29%	27%	*	*	47%	47%
At Meets Grade Level or Above	2019	48%	34%	34%	35%	-	-	48%	15%	15%	15%	14%	*	31%	30%
	2018	46%	30%	26%	22%	-	-	26%	8%	6%	3%	*	*	16%	16%
At Masters Grade Level	2019	21%	12%	18%	17%	-	-	23%	7%	10%	8%	14%	*	15%	15%
	2018	19%	10%	11%	7%	-	-	10%	0%	0%	0%	*	*	5%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	73%	76%	85%	-	-	98%	63%	65%	54%	86%	*	80%	81%
	2018	81%	75%	69%	80%	-	-	93%	38%	65%	63%	*	*	74%	74%
At Meets Grade Level or Above	2019	52%	36%	41%	44%	-	-	55%	26%	35%	15%	71%	*	42%	44%
	2018	50%	34%	28%	33%	-	-	43%	0%	6%	3%	*	*	23%	24%
At Masters Grade Level	2019	26%	16%	21%	20%	-	-	27%	7%	25%	8%	57%	*	21%	21%
	2018	24%	12%	11%	9%	-	-	12%	0%	0%	0%	*	*	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	52%	46%	50%	-	-	70%	15%	13%	*	14%	*	43%	45%
	2018	66%	48%	37%	65%	-	-	65%	-	8%	4%	*	*	32%	33%
At Meets Grade Level or Above	2019	38%	23%	17%	22%	-	-	30%	8%	0%	*	0%	*	18%	19%
	2018	41%	22%	15%	18%	-	-	18%	-	4%	0%	*	*	10%	10%
At Masters Grade Level	2019	14%	6%	3%	6%	-	-	9%	0%	0%	*	0%	*	5%	4%
	2018	13%	5%	3%	6%	-	-	6%	-	0%	0%	*	*	2%	2%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	67%	64%	82%	-	-	80%	87%	63%	*	64%	83%	78%	78%
	2018	69%	66%	56%	81%	-	-	81%	-	46%	43%	*	*	60%	59%
All Grades ELA/Reading	2019	68%	67%	61%	90%	-	-	89%	*	38%	*	43%	*	77%	76%
· ··· • • • • • • • • • • • • • • • • •	2018	69%	64%	55%	62%	-	-	62%	-	58%	57%	*	*	60%	58%
All Grades Mathematics	2019	70%	67%	68%	76%	-	-	72%	85%	88%	*	86%	*	78%	80%
	2018	70%	68%	57%	100%	-	-	100%	-	33%	30%	*	*	61%	60%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	ssina STA										
Reading	2019	41%	38%	31%	78%	-	-	75%	*	*	*	*	*	73%	75%
reading	2019	38%	23%	18%	*	-	-	*	_	*	*	_	*	*	*
Mathematics	2018	45%	36%	21%	13%	-	-	*	- 14%	*	*	*	_	10%	10%
	2019	43%	45%	32%	78%	-	-	78%	1-+70	*	*	_	-	58%	58%
	2010	4/ 70	4370	JZ /0	/0/0	-	-	1070	-			-	-	5070	5070

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
(All Glades)													
All Tests													
Assessment Participant	99%	100%	100%	98%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	96%	96%	92%	97%	95%	*	-	-	*	98%	98%	94%
Mobile	4%	3%	3%	7%	2%	5%	*	-	-	*	2%	1%	3%
Other Exclusions	1%	0%	1%	0%	1%	0%	*	-	-	*	0%	1%	3%
Not Tested	1%	0%	0%	2%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	0%	0%	2%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	96%	96%	95%	97%	97%	-	-	-	100%	98%	97%	94%
Mobile	4%	3%	3%	5%	2%	3%	-	-	-	0%	2%	2%	1%
Other Exclusions	1%	0%	1%	0%	2%	0%	-	-	-	0%	0%	1%	5%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	Sidle	DISUICI	Campus	American	пізрапіс	white	inulan	ASIdII	ISIdiluer	Races	Eu	DISduv	(Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.2%	96.4%	96.0%	96.8%	-	-	-	*	95.4%	96.0%	97.5%
2016-17	95.7%	96.3%	96.5%	96.3%	96.4%	97.0%	*	-	-	*	95.9%	96.3%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Appual Dropout Data (Cr. 9.12)													
Annual Dropout Rate (Gr 9-12) 2017-18	1.9%	1.1%											
		1.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018													
Graduated	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.3%	-	_	-	_	_	_	-	_	_	-	-
Graduates, TxCHSE,	50.470	52.570											
	94.3%	92.9%											
and Continuers Class of 2017	94.5%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.6%	_	_	_	_	_	_		_	_	_	_
Dropped Out	5.9%	5.7%	_	_	_	_	_	-		_	_	_	_
Graduates and TxCHSE	90.1%	90.7%	_	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	90.170	90.778	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	94.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2017	e (Gr 9-12)												
Graduated	92.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
	01 60/	07 20/											
Graduated Received TxCHSE	91.6% 0.7%	87.2% 0.6%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	87.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate	e (Gr 9-12)												
Class of 2016	02.10/	07.00/											
Graduated	92.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	_			African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	87.8%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	95.470	07.070	-										
Graduated	91.8%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.2%		_	-	_	_	-	-	-	-	_	-
Graduates, TxCHSE,	52.070	05.270											
and Continuers	93.3%	89.2%	-	-	-	-	-	-	-	-	-	-	-
	14/14		10)										
4-Year Federal Graduation Rate		lusions (Gr 9-	-12)										
Class of 2018	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal E	Date)										
Class of 2018	86.8%	87.4%	(ale)										
Class of 2017	85.9%	86.9%	-	-	-	-	-	-	-	-	-	-	-
	05.9%	00.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	78.1%	-	_	_	_	-	_	_	_	_	_	_
2017-18	56.5%	/0.1/0		-	-	-	-	-	-	-	-	-	-
2010-17	50.570		-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	85.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	172	347,893
By Ethnicity:				
African American	-	-	16	43,502
Hispanic	-	-	111	173,272
White	-	-	44	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	0	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	24	49,432
Foundation H.S. Program (Endorsement)	-	-	14	16,542
Foundation H.S. Program (DLA)	-	-	132	272,526
Special Education Graduates	-	-	22	25,962
Economically Disadvantaged Graduates	-	-	106	166,956
LEP Graduates	-	-	4	21,359
At-Risk Graduates	-	-	65	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready C			Achievement)	***									
College, Career, or Military Ready (Ar													
2017-18 6	5.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
	0.0%	31.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gradu English Language Arts	iates)												
	8.2%	41.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.270	1.1070											
2017-18 4	6.0%	34.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18 4	2.1%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduat Any Subject	es)												
2017-18 2	0.7%	16.3%	-	-	-	-	-	-	-	-	-	-	-
	9.9%	17.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (An Any Subject	inual Gra	duates)											
	0.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
	0.1%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gradua													
	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual Gra													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready Gladuates	duates)												
	8.7%	34.9%	-	-	-	-	-	-	-	-	-	-	-
	3.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification	n (Annual	Graduates)											
	4.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Wo 2017-18	orkforce F 1.7%	Readiness (A 10.5%	nnual Gradua	tes)									
	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2010-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework			-Based Certifi	cations (Annu	al Graduates)								
	8.7%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17 1	7.3%	15.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistme	ent (Annual Gradu	ates)											
2017-18	4.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanc	ed Degree Plan a	nd Identified a	as a current S	Special Educati	on Student (An	nual Graduate:	5)						
2017-18	2.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Lev	vel II Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	.	- ····	~	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= C	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading		al Graduates)										
2017-18	32.1%	35.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Anr	nual Graduates)												
2017-18	58.4%	84.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred	dit for College F	rep Courses	(Annual Gra	aduates)									
English Language Arts	2.00/	0.00/											
2017-18 2016-17	2.0% 0.8%	0.0% 0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.076	0.076	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	7.6%	-	_	_	_	-	_	_	_	_	_	-
2016-17	1.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (All Subjects													
2018	25.8%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Science	7.2%	1.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science 2018	10.00/	3.4%									2/2		2/2
2018	10.8% 10.9%	3.4% 3.1%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Social Studies	10.970	5.170	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	0.0%	-	-	-	_	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects		des 11-12)											
2018	50.7%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	57.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	14.3%	- Campus	-				ASIdII	Isialiuer	Races	n/a	Disauv	n/a
Science	51.570	14.570	_								n/a		n/a
2018	38.0%	33.3%	-	_	_	_	_	_	-	_	n/a	_	n/a
2017	38.3%	54.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	30.370	01.070									1//4		n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	74 60/												
2017-18 2016-17	74.6% 73.5%	50.6% 41.7%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
At/Above Criterion	/3.5%	41.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	25.3%								_	n/a		n/a
2017-18	57.970	25.570	-	-	-	-	-	-	-	-	II/d	-	II/d
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	988	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	500	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	488	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 400 Grade Span: 03 - 04 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)											
Any Subject	•												
2017-18	43.4%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hig	her Educatio	on (TX IHE)										
2016-17	54.6%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enrol	ment in a De	evelopmental	Education Cou	irse							
2016-17	59.2%	72.1%	-	• -	-	-	-	-	-	-	-	-	-
2015-16	55.7%	55.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Student Information

	Car	mpus		
Student Information	Count	Percent	District	Stat
Total Students	400	100.0%	2,859	5,416,40
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3
Pre-Kindergarten	0	0.0%	4.6%	4.4
Kindergarten	0	0.0%	7.5%	6.9
Grade 1	0	0.0%	6.8%	7.1
Grade 2	0	0.0%	6.8%	7.2
Grade 3	197	49.3%	6.9%	7.3
Grade 4	203	50.8%	7.1%	7.6
Grade 5	0	0.0%	7.9%	7.7
Grade 6	0	0.0%	7.2%	7.7
Grade 7	0	0.0%	8.9%	7.5
Grade 8	0	0.0%	7.4%	7.5
Grade 9	0	0.0%	8.3%	8.1
Grade 10	Ö	0.0%	7.1%	7.4
Grade 11	ő	0.0%	7.5%	6.9
Grade 12	0	0.0%	5.8%	6.5
Ethnic Distribution:				
African American	36	9.0%	7.8%	12.0
Hispanic	253	63.3%	66.7%	52.0
White	108	27.0%	24.9%	27.4
American Indian	1	0.3%	0.1%	0.4
Asian	0	0.0%	0.2%	4.
Pacific Islander	1	0.3%	0.2%	0.2
Two or More Races	1	0.3%	0.1%	2.4
	200	77.00/	70 (0/	CO
Economically Disadvantaged	308	77.0%	73.6%	60.0
Non-Educationally Disadvantaged	92	23.0%	26.4%	39.4
Section 504 Students	50	12.5%	9.2%	6.5
English Learners (EL)	98	24.5%	18.7%	19.
Students w/ Disciplinary Placements (2017-18)	0	0.0%	2.9%	1.4
Students w/ Dyslexia	31	7.8%	5.8%	3.0
tt-Risk	236	59.0%	64.6%	50.
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	34			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	55.9%	51.9%	42.4
Students with Physical Disabilities	**	**	20.4%	21.9
Students with Autism	7	20.6%	11.1%	13.7
Students with Behavioral Disabilities	*	*	14.5%	20.6
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.4
Mobility (2017-18):				
Total Mobile Students	33	7.7%	9.1%	15.4

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: GONZALES ISD Campus Name: GONZALES EL Campus Number: 089901102

	Car	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	4	0.9%		
Hispanic	23	5.3%		
White	6	1.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	lates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.5%	1.7%	-	6.3%	6.2%
Grade 1	-	7.1%	3.1%	-	4.8%	5.5%
Grade 2	-	6.4%	1.8%	-	0.0%	2.3%
Grade 3	0.0%	0.0%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.6%	0.5%	-	0.0%	0.6%
Grade 6	-	0.9%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	2.9%	0.7%
Grade 9	-	5.1%	7.2%	-	24.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.5	18.9
Grade 1	-	18.6	18.8
Grade 2	-	21.5	18.7
Grade 3	19.7	19.7	18.9
Grade 4	19.7	19.7	19.2
Grade 5	-	19.0	21.2
Grade 6	-	8.2	20.4
Secondary:			
English/Language Arts	-	9.1	16.6
Foreign Languages	-	22.3	18.9
Mathematics	-	7.5	17.8
Science	-	7.2	18.9
Social Studies	-	8.1	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

		mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	44.7	100.0%	100.0%	100.0%
Professional Staff:	34.9	78.0%	57.9%	64.1%
Teachers	26.5	59.2%	44.1%	49.8%
Professional Support	6.4	14.4%	9.2%	10.1%
Campus Administration (School Leadership)	2.0	4.5%	3.0%	3.0%
Educational Aides:	9.8	22.0%	11.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	6.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	17.6	39.3%	47.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	3.7%	2.2%	10.6%
Hispanic	5.7	21.7%	23.2%	27.79
White	19.7	74.5%	74.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.19
Males	3.0	11.2%	25.7%	23.8%
Females	23.5	88.8%	74.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.4%
Bachelors	23.5	88.8%	84.0%	73.6%
Masters	3.0	11.2%	14.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.8	3.0%	3.7%	7.0%
1-5 Years Experience	4.9	18.7%	26.5%	28.9%
6-10 Years Experience	4.9	18.5%	19.0%	19.0%
11-20 Years Experience	9.9	37.4%	29.9%	29.3%
Over 20 Years Experience	5.9	22.4%	20.9%	15.7%
Number of Students per Teacher	15.1	n/a	15.7	15.1

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GONZALES ISD Campus Name: GONZALES EL Campus Number: 089901102

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.6	6.3
Average Years Experience of Principals with District	1.0	3.6	5.4
Average Years Experience of Assistant Principals	1.0	3.2	5.3
Average Years Experience of Assistant Principals with District	1.0	3.0	4.7
Average Years Experience of Teachers:	14.2	12.8	11.1
Average Years Experience of Teachers with District:	10.1	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,976	\$40,048	\$47,218
1-5 Years Experience	\$42,496	\$42,891	\$50,408
6-10 Years Experience	\$44,385	\$44,584	\$52,786
11-20 Years Experience	\$50,058	\$49,760	\$56,041
Over 20 Years Experience	\$56,684	\$57,915	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$48,808	\$48,301	\$54,122
Professional Support	\$51,988	\$54,414	\$64,069
Campus Administration (School Leadership)	\$62,790	\$69,504	\$78,947
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: GONZALES ISD Campus Name: GONZALES EL Campus Number: 089901102 Total Students: 400 Grade Span: 03 - 04 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	122	30.5%	21.9%	19.7%
Career & Technical Education	0	0.0%	35.6%	26.3%
Gifted & Talented Education	33	8.3%	7.5%	8.1%
Special Education	34	8.5%	11.3%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.0%	6.4%
Career & Technical Education	0.0	0.0%	6.7%	4.9%
Compensatory Education	0.0	0.0%	4.1%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	23.5	88.8%	80.9%	71.4%
Special Education	3.0	11.2%	3.9%	9.1%
Other	0.0	0.0%	3.3%	3.6%

¹/⁴ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

**** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: GONZALES ISD

Campus Name: GONZALES NORTH AVENUE INT

Campus Number: 089901103

2019 Accountability Rating: C

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	sted Grad	de, Subj	ect, and	Performa	nce Level												
Grade 5 Reading [^] At Approaches Grade Level or																	
Above	2019 2018	86% 84%	67% 65%	67% 65%	59% 67%	62% 63%	85% 73%	- *	-	-	*	19% 36%	43% *	64% 67%	81% 52%	61% 60%	58% 65%
At Meets Grade Level or Above	2010 2019 2018	54% 54%	31% 32%	31% 32%	29% 33%	26% 30%	44% 44%	- *	-	-	*	14% 27%	29% *	29% 35%	39% 19%	27% 28%	19% 35%
At Masters Grade Level	2010 2019 2018	29% 26%	13% 16%	13% 16%	12% 8%	9% 15%	27% 22%	- *	-	-	*	10% 14%	14% *	11% 17%	22% 6%	12% 13%	6% 19%
Grade 5 Mathematics^	2010	2070	1070	1070	070	1370	2270					1470		17 70	070	1370	1370
At Approaches Grade Level or Above	2019 2018	90% 91%	78% 88%	78% 88%	65% 92%	77% 87%	88% 93%	- *	-	-	*	52% 68%	71% *	78% 90%	78% 77%	73% 86%	92% 93%
At Meets Grade Level or Above	2019 2018	58% 58%	39% 42%	39% 42%	29% 33%	34% 41%	58% 49%	- *	-	-	*	19% 41%	29% *	39% 44%	43% 29%	35% 37%	45% 47%
At Masters Grade Level	2019 2018	36% 30%	21% 14%	21% 14%	18% 0%	16% 13%	35% 20%	- *	-	-	*	5% 18%	0% *	19% 15%	27% 6%	18% 12%	22% 16%
Grade 5 Science At Approaches Grade Level or	20.0	0070			0,0	10,0	2070					10,0		10,0	0,0	,.	
Above	2019 2018	75% 76%	53% 63%	53% 63%	35% 58%	47% 58%	78% 82%	- *	-	-	*	24% 41%	29% *	52% 63%	60% 60%	49% 58%	54% 54%
At Meets Grade Level or Above	2019 2018	49% 41%	31% 23%	31% 23%	24% 25%	26% 20%	48% 36%	- *	-	-	*	14% 27%	29% *	29% 26%	43% 10%	30% 20%	38% 19%
At Masters Grade Level	2019 2018	24% 17%	13% 8%	13% 8%	24% 0%	8% 6%	26% 18%	- *	-	-	*	5% 14%	0% *	11% 8%	23% 10%	11% 7%	15% 9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	62%	62%	67%	58%	74%	*	-	-	*	33%	*	64%	50%	55%	60%
At Meets Grade Level or Above	2018 2019 2018	69% 37% 39%	58% 28% 29%	58% 28% 29%	43% 25% 5%	49% 26% 22%	79% 38% 51%	* *	-	-	- *	31% 21% 16%	- *	55% 29% 28%	74% 24% 35%	52% 24% 21%	42% 31% 10%
At Masters Grade Level	2018 2019 2018	18% 19%	29% 14% 12%	29% 14% 12%	17% 0%	22% 11% 7%	21% 25%	*	-	-	*	8% 9%	- *	20% 15% 11%	9% 16%	10% 8%	10% 14% 3%
Grade 6 Mathematics At Approaches Grade Level or	2010	1370	1270	12 /0	070	770	2370					570		1170	1070	070	570
Above	2019 2018	81% 77%	74% 74%	74% 74%	75% 67%	74% 68%	79% 89%	*	-	-	*	33% 59%	* -	80% 73%	44% 81%	70% 70%	79% 66%
At Meets Grade Level or Above	2019 2018	47% 44%	35% 34%	35% 34%	50% 14%	32% 24%	43% 61%	*	-	-	*	21% 22%	* -	38% 33%	21% 45%	31% 28%	38% 22%
At Masters Grade Level	2019 2018	21% 18%	15% 10%	15% 10%	8% 0%	15% 7%	19% 19%	*	-	-	*	13% 6%	*	15% 10%	15% 10%	13% 7%	19% 2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	66%	67%	59%	64%	81%	*	-	-	60% *	32%	55%	68%	63%	62%	69%
At Meets Grade Level or Above	2018 2019 2018	77% 50% 48%	65% 34% 32%	69% 33% 32%	63% 31% 19%	65% 29% 27%	83% 46% 50%	80% * 20%	- -		* 60% *	47% 18% 25%	100% 31% 0%	69% 33% 33%	69% 34% 28%	65% 29% 27%	64% 34% 27%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State			American	Hispanic	White	Indian	Asian	Islander		(Current)	(Former)	Enrolled	Enrolled		Monitored)
At Masters Grade Level	2019 2018	24% 22%	12% 11%	15% 12%	16% 1%	12% 10%	26% 21%	* 0%	-	-	0% *	8% 12%	10% 0%	14% 12%	19% 10%	13% 9%	15% 10%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	62%	64%	62%	60%	80%	*	-	-	*	27%	45%	64%	66%	58%	59%
	2018	74%	60%	61%	52%	56%	77%	*	-	-	*	33%	*	61%	63%	56%	53%
At Meets Grade Level or Above	2019	48%	34%	30%	28%	26%	41% 49%	*	-	-	*	18%	36%	29% 31%	31%	26%	25% 22%
At Masters Crade Loval	2018 2019	46%	30% 12%	30% 13%	15%	26%		*	-	-	*	20%	18%		27% 16%	24%	
At Masters Grade Level	2019	21% 19%	12%	13%	14% 3%	10% 11%	24% 24%	*	-	-	*	9% 11%	18%	13% 14%	16%	11% 11%	10% 11%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	73%	7 6 %	69%	75%	83%	*	-	-	*	42%	82%	79%	62%	72%	85%
	2018	81%	75%	81%	76%	78%	90%	*	-	-	*	63%	*	81%	79%	77%	79%
At Meets Grade Level or Above	2019	52%	36%	37%	38%	33%	51%	*	-	-	*	20%	27%	39%	32%	33%	41%
	2018	50%	34%	37%	21%	32%	57%	*	-	-	*	30%	*	38%	37%	32%	34%
At Masters Grade Level	2019 2018	26% 24%	16% 12%	18% 12%	14% 0%	16% 10%	28% 19%	*	-	-	*	9% 11%	9% *	17% 12%	21% 8%	16% 9%	21% 9%
All Grades Science	2010	2470	12 70	12 /0	070	10 %	1970		-	-		1170		1270	070	970	970
At Approaches Grade Level or																	
Above	2019	81%	66%	53%	35%	47%	78%	-	-	-	*	24%	29%	52%	60%	49%	54%
	2018	80%	66%	63%	58%	58%	82%	*	-	-	*	41%	*	63%	60%	58%	54%
At Meets Grade Level or Above	2019	54%	35%	31%	24%	26%	48%	-	-	-	*	14%	29%	29%	43%	30%	38%
	2018	51%	34%	23%	25%	20%	36%	*	-	-	*	27%	*	26%	10%	20%	19%
At Masters Grade Level	2019	25%	11%	13%	24%	8%	26%	- *	-	-	*	5%	0% *	11%	23%	11%	15%
	2018	23%	11%	8%	0%	6%	18%	*	-	-	*	14%	*	8%	10%	7%	9%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	n Score b	oy Grade a	nd Subject												
Grade 5 ELA/Reading	2019 2018	81 80	75 72	75 72	68 50	77 74	74 70	- *	-	-	*	58 86	71 *	75 71	81 80	74 73	74 72
Grade 5 Mathematics	2019 2018	83 81	87 66	87 66	79 50	88 70	89 62	- *	-	-	*	100 91	43 *	89 66	79 69	85 67	92 68
Grade 6 ELA/Reading	2019 2018	42 47	50 49	50 49	75 58	49 41	49 61	*	-	-	*	39 47	*	53 46	35 64	47 46	53 44
Grade 6 Mathematics	2019 2018	54 56	57 73	57 73	75 83	56 70	58 76	*	-	-	*	26 84	* -	59 72	45 79	53 71	58 65
All Grades Both Subjects	2019 2018	69 69	67 66	68 65	74 63	68 64	69 67	*	-	-	*	54 75	57 *	69 63	60 73	65 64	68 62
All Grades ELA/Reading	2019 2018	68 69	67 64	63 59	71 55	63 57	63 64	*	-	-	*	48 63	64 *	64 57	58 72	61 59	62 58
All Grades Mathematics	2019 2018	70 70	67 68	72 70	78 70	72 70	75 71	*	-	-	*	60 87	50 *	74 69	63 74	70 69	73 67

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
5													
2019 2018 2019 2018	41% 38% 45% 47%	38% 23% 36% 45%	30% 18% 38% 47%	40% * 40% 62%	29% 18% 38% 42%	30% * 36% 67%	- * -	- - -	- - -	* * -	6% * 26% 41%	27% 16% 34% 44%	26% 14% 56% 43%
First STAA 2019 2019	AR Adminis 78% 22%	tration 57% 43%	57% 43%	53% 47%	50% 50%	79% 21%	- -	-	-	*	6% 94%	54% 46%	39% 61%
2019	86%	67%	67%	59%	61%	85%	-	-	-	*	6%	61%	51%
First STAA 2019 2019	AR Adminis 83% 17%	tration 71% 29%	71% 29%	65% 35%	66% 34%	87% 13%	-	-	-	*	39% 61%	66% 34%	79% 21%
	2019 2018 2019 2018 First STAA 2019 2019 2019 First STAA 2019	2019 41% 2018 38% 2019 45% 2018 47% First STAAR Adminis 2019 78% 2019 22% 2019 86% First STAAR Adminis 2019 83%	2019 41% 38% 2018 38% 23% 2019 45% 36% 2018 47% 45% First STAAR Administration 2019 78% 57% 2019 22% 43% 2019 86% 67% First STAAR Administration 2019 86% 67% 57% 2019 86% 67% 57% 2019 83% 71%	2019 41% 38% 30% 2018 38% 23% 18% 2019 45% 36% 38% 2018 47% 45% 47% First STAAR Administration 2019 78% 57% 57% 2019 22% 43% 43% 2019 86% 67% 67% First STAAR Administration 2019 86% 67% 67% 57% First STAAR Administration 2019 83% 71% 71%	State District Campus American 2019 41% 38% 30% 40% 2018 38% 23% 18% * 2019 45% 36% 38% 40% 2019 45% 36% 38% 40% 2019 45% 36% 38% 40% 2019 45% 36% 38% 40% 2019 47% 57% 57% 53% 2019 22% 43% 43% 47% 2019 86% 67% 67% 59% First STAAR Administration 2019 83% 71% 71% 65%	State District Campus American Hispanic 2019 41% 38% 30% 40% 29% 2018 38% 23% 18% * 18% 2019 45% 36% 38% 40% 38% 2019 45% 36% 38% 40% 38% 2019 45% 36% 47% 62% 42% First STAAR Administration 57% 53% 50% 2019 22% 43% 43% 47% 50% 2019 22% 43% 67% 59% 61% First STAAR Administration 67% 59% 61% 2019 86% 67% 67% 59% 66%	State District Campus American Hispanic White 2019 41% 38% 30% 40% 29% 30% 2018 38% 23% 18% * 18% * 2019 41% 38% 23% 18% * 18% * 2019 45% 36% 38% 40% 38% 36% 36% 2019 45% 36% 36% 47% 62% 42% 67% First STAAR Administration 57% 53% 50% 79% 2019 22% 43% 43% 47% 50% 21% 2019 86% 67% 67% 59% 61% 85% First STAAR Administration 71% 71% 65% 66% 87%	State District Campus American Hispanic White Indian 2019 41% 38% 30% 40% 29% 30% - 2018 38% 23% 18% * 18% * - 2019 45% 36% 38% 40% 38% 36% - 2019 45% 36% 38% 40% 38% 36% - 2018 47% 45% 37% 53% 50% 79% - 2019 78% 57% 53% 50% 79% - 2019 22% 43% 43% 47% 50% 21% - 2019 22% 43% 67% 59% 61% 85% - First STAAR Administration 71% 71% 65% 66% 87% -	State District Campus American Hispanic White Indian Asian 2019 41% 38% 30% 40% 29% 30% - - 2018 38% 23% 18% * 18% * * - 2019 45% 36% 38% 40% 38% 36% - - 2019 45% 36% 38% 40% 38% 36% - - 2018 47% 45% 47% 62% 42% 67% - - First STAAR Administration 57% 53% 50% 79% - - 2019 22% 43% 43% 47% 50% 21% - - 2019 86% 67% 67% 59% 61% 85% - - First STAAR Administration 71% 71% 65% 66% 87% - -	State District Campus American Hispanic White Indian Asian Islander 2019 41% 38% 30% 40% 29% 30% - - - 2018 38% 23% 18% * 18% * - - 2019 45% 36% 38% 40% 38% 36% - - - 2018 47% 45% 47% 62% 42% 67% - - - 2019 78% 57% 57% 53% 50% 79% - - - 2019 78% 57% 53% 50% 79% - - - 2019 22% 43% 47% 50% 21% - - - 2019 86% 67% 67% 59% 61% 85% - - - First STAAR Administration 2019 83% <td< td=""><td>State District African Campus American Mispanic American Mhite American Indian Pacific Asian More Races 2019 41% 38% 30% 40% 29% 30% - - - * 2018 38% 23% 18% * 18% * - - * 2018 38% 23% 18% * 18% * - - - * 2018 47% 45% 36% 26% 42% 67% - - - * 2019 78% 57% 53% 50% 79% - - - * 2019 22% 43% 47% 50% 21% - - - * 2019 26% 67% 59% 61% 85% - - - * 2019 86% 67% 59% 66% 87% - -</br></td><td>State District Campus American Hispanic Mile American Indian Asian Pacific Islander More Races Special Ed 2019 41% 38% 30% 40% 29% 30% - - - * 6% 2019 41% 38% 23% 18% * 18% * * - - - * 6% 2018 38% 23% 18% * 18% * * - - * * * 2019 45% 36% 38% 40% 38% 36% - - - * 26% 2018 47% 45% 47% 62% 42% 67% - - - * 6% 2019 78% 57% 53% 50% 79% - - - * 94% 2019 28% 67% 57% 59% 61%</td><td>State District African Campus American White American Indian Asian Pacific Islander More Races Special Ed Econ Disady 2019 41% 38% 30% 40% 29% 30% - - - * 6% 27% 2019 41% 38% 23% 18% * 18% * - - * 6% 27% 2019 41% 38% 23% 18% * 18% * - - - * 6% 27% 2018 38% 23% 18% * 18% * - - * 6% 27% 2018 47% 45% 28% 40% 38% 36% - - - * 6% 54% 2019 78% 57% 57% 53% 50% 79% - - - * 6% 54% 2019 <t< td=""></t<></td></td<>	State District African Campus American Mispanic American Mhite American 	State District Campus American Hispanic Mile American Indian Asian Pacific Islander More Races Special Ed 2019 41% 38% 30% 40% 29% 30% - - - * 6% 2019 41% 38% 23% 18% * 18% * * - - - * 6% 2018 38% 23% 18% * 18% * * - - * * * 2019 45% 36% 38% 40% 38% 36% - - - * 26% 2018 47% 45% 47% 62% 42% 67% - - - * 6% 2019 78% 57% 53% 50% 79% - - - * 94% 2019 28% 67% 57% 59% 61%	State District African Campus American White American Indian Asian Pacific Islander More Races Special Ed Econ Disady 2019 41% 38% 30% 40% 29% 30% - - - * 6% 27% 2019 41% 38% 23% 18% * 18% * - - * 6% 27% 2019 41% 38% 23% 18% * 18% * - - - * 6% 27% 2018 38% 23% 18% * 18% * - - * 6% 27% 2018 47% 45% 28% 40% 38% 36% - - - * 6% 54% 2019 78% 57% 57% 53% 50% 79% - - - * 6% 54% 2019 <t< td=""></t<>

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 429 Grade Span: 05 - 06 (Current EL Students)

					Bilingual	BE-Trans E	3E-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	'erformance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	66%	67%	72%	-	-	72%	-	56%	61%	35%	*	63%	62%
	2018	77%	65%	69%	76%	-	-	76%	-	51%	52%	39%	-	60%	60%
At Meets Grade Level or Above	2019	50%	34%	33%	35%	-	-	35%	-	15%	12%	26%	*	24%	23%
	2018	48%	32%	32%	40%	-	-	40%	-	14%	14%	17%	-	23%	23%
At Masters Grade Level	2019	24%	12%	15%	19%	-	-	19%	-	4%	2%	9%	*	10%	10%
	2018	22%	11%	12%	14%	-	-	14%	-	6%	5%	17%	-	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	62%	64%	66%	-	-	66%	-	41%	46%	22%	*	52%	51%
	2018	74%	60%	61%	76%	-	-	76%	-	33%	35%	14%	-	48%	48%
At Meets Grade Level or Above	2019	48%	34%	30%	29%	-	-	29%	-	9%	5%	22%	*	17%	17%
	2018	46%	30%	30%	35%	_	-	35%	_	9%	8%	14%	-	17%	17%
At Masters Grade Level	2019	21%	12%	13%	11%	_	-	11%	_	4%	3%	11%	*	7%	7%
At Musici's Glade Level	2018	19%	10%	14%	15%	_	-	15%	_	6%	5%	14%	-	9%	9%
All Grades Mathematics	2010	1370	1070	1470	1370			1370		070	570	1470		570	570
	2019	82%	73%	76%	86%			86%		78%	84%	56%	*	81%	81%
At Approaches Grade Level or Above	2019	82% 81%	75%	76% 81%	85%	-	-	85%	-	78%	64% 73%	50% 71%		77%	77%
At Maste Crede Level er Abeve						-	-		-				-		
At Meets Grade Level or Above	2019	52%	36%	37%	43%	-	-	43%	-	20%	16%	33%	*	30%	29%
At Malatana Charle Lawal	2018	50%	34%	37%	50%	-	-	50%	-	20%	21%	14%	-	30%	30%
At Masters Grade Level	2019	26%	16%	18%	26%	-	-	26%	-	4%	3%	11%		14%	13%
	2018	24%	12%	12%	18%	-	-	18%	-	4%	3%	14%	-	9%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	66%	53%	56%	-	-	56%	-	38%	44%	20%	-	46%	46%
	2018	80%	66%	63%	61%	-	-	61%	-	38%	41%	*	-	49%	49%
At Meets Grade Level or Above	2019	54%	35%	31%	31%	-	-	31%	-	19%	19%	20%	-	24%	24%
	2018	51%	34%	23%	30%	-	-	30%	-	12%	9%	*	-	20%	20%
At Masters Grade Level	2019	25%	11%	13%	19%	-	-	19%	-	0%	0%	0%	-	8%	8%
	2018	23%	11%	8%	9%	-	-	9%	-	12%	9%	*	-	10%	10%
School Progress Domain - Academic Grow	th Score														
		69%	67%	68%	63%			63%		68%	69%	64%	*	66%	66%
All Grades Both Subjects	2019 2018	69% 69%	66%	65%	59%	-	-	63% 59%	-	64%	69% 64%	64% 71%		63%	63%
All Cuarda a El A/D a adia a						-	-		-				-		
All Grades ELA/Reading	2019	68%	67%	63%	58%	-	-	58%	-	64%	65%	61%		62%	62%
	2018	69%	64%	59%	50%	-	-	50%	-	60%	62%	43%	- *	57%	57%
All Grades Mathematics	2019	70%	67%	72%	68%	-	-	68%	-	72%	73%	67%	*	70%	70%
	2018	70%	68%	70%	68%	-	-	68%	-	69%	65%	100%	-	69%	69%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	ssina STA	AR)									
Reading	2019	41%	38%	30%	20%	-, _	-	20%	-	29%	36%	0%	*	27%	26%
	2018	38%	23%	18%	*	_	-	*	-	14%	16%	*	-	14%	14%
Mathematics	2010	45%	36%	38%	60%	_	_	60%	_	58%	63%	*	*	59%	56%
manemates	2019	47%	45%	47%	*	_	-	*	_	39%	*	*	_	43%	43%
	2010	+/ /0	-+J /0			-	-		-	5570			-	40/0	4070

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Participation

									- ·/	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Juic	District	Cumpus	American	mopune	Winte	malan	Asian	Istander	Ruces		DISUUV	(currenty
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	96%	97%	86%	97%	100%	*	-	-	63%	95%	98%	98%
Mobile	4%	3%	3%	14%	2%	0%	*	-	-	38%	5%	2%	0%
Other Exclusions	1%	0%	0%	0%	1%	0%	*	-	-	0%	0%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99 %	98%	99%	100%	100%	-	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	96%	96%	95%	97%	95%	100%	-	-	*	98%	96%	97%
Mobile	4%	3%	3%	2%	2%	5%	0%	-	-	*	2%	3%	2%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	1%
Not Tested	1%	0%	1%	2%	1%	0%	0%	-	-	*	0%	0%	0%
Absent	1%	0%	1%	2%	1%	0%	0%	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%

District Name: GONZALES ISD

Campus Name: GONZALES NORTH AVENUE INT Campus Number: 089901103

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Comput	African	Llienanie	White	American	Asian	Pacific	Two or More	Special Ed	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	EU	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.0%	95.6%	96.1%	95.9%	*	-	-	*	95.3%	95.8%	96.8%
2016-17	95.7%	96.3%	96.9%	97.2%	97.0%	96.7%	*	*	*	*	96.9%	96.6%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	_	_	_	-	-	-	_	_	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.1%											
		1.170	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
	90 70/	00.20/											
Graduated	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	94.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
	02 70/	02.00/											
and Continuers Class of 2016	93.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	87.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2016													
Graduated	92.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

District Name: GONZALES ISD Campus Name: GONZALES NORTH AVENUE INT Campus Number: 089901103

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Comput	African	Uisponie	W/bito	American Indian	Asian	Pacific	Two or More	Special Ed	Econ	EL (Current)
Received TxCHSE	<u>State</u> 0.8%	<u>District</u> 0.6%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Continued HS	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.9%	07.0%	-	-	-	-	-	-	-	-	-	-	-
	02 40/	07.00/											
and Continuers	93.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V	Vithout Excl		-12)										
Class of 2018	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi	nal Rate)												
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2018	5.0%	8.5%	_	_	_	_	_	_		_	-	_	_
Class of 2017	6.0%	*	-	-	-	_	_	_	-	-	-	-	-
	0.070												
FHSP-DLA Graduates (Longitudi	nal Date)												
Class of 2018	82.0%	80.0%	_	_	_	_	_	_		_	-	_	_
Class of 2017	60.8%	*											_
Class 01 2017	00.070		-										
RHSP/DAP/FHSP-E/FHSP-DLA G	raduator /l		Data)										
Class of 2018	86.8%	87.4%	(dle)										
Class of 2017	85.9%	86.9%	-	-	-	-	-	-	-	-	-	-	-
	05.9%	00.9%	-	-	-	-	-	-	-	-	-	-	-
	- 4 - 1												
RHSP/DAP Graduates (Annual Ra		*											
2017-18	37.7%		-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra													
2017-18	81.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	iraduates (A	nnual Rate)											
2017-18	85.1%	85.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	172	347,893
By Ethnicity:				
African American	-	-	16	43,502
Hispanic	-	-	111	173,272
White	-	-	44	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	0	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	24	49,432
Foundation H.S. Program (Endorsement)	-	-	14	16,542
Foundation H.S. Program (DLA)	-	-	132	272,526
Special Education Graduates	-	-	22	25,962
Economically Disadvantaged Graduates	-	-	106	166,956
LEP Graduates	-	-	4	21,359
At-Risk Graduates	-	-	65	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

StateDistrictCCollege, Career, and Military Ready Graduates (Student Achie College, Career, or Military Ready (Annual Graduates) 2017-1865.5%58.4%College Ready Graduates *** College Ready (Annual Graduates) 2017-1850.0%31.4%TSI Criteria Graduates (Annual Graduates) English Language Arts 2017-1858.2%41.3%Mathematics 2017-1846.0%34.9%	Campus evement) * - - - - -	African <u>American</u> *** - - -	Hispanic - -	White - -	American Indian - -	Asian - -	Pacific Islander - -	More Races -	Special Ed -	Econ Disadv -	EL (Current)
College, Career, and Military Ready Graduates (Student Achie College, Career, or Military Ready (Annual Graduates) 2017-18 College Ready Graduates **** College Ready (Annual Graduates) 2017-18 2017-18 50.0% 31.4% TSI Criteria Graduates (Annual Graduates) English Language Arts 2017-18 2017-18 58.2% 41.3% Mathematics	iampus evement) * - - - - -	<u>American</u> *** - - -	Hispanic - -	White - -	Indian - -	Asian - -	Islander - -	Races - -	Ed 	<u>Disadv</u> - -	(Current)
2017-1865.5%58.4%College Ready (Annual Graduates) 2017-1850.0%31.4%TSI Criteria Graduates (Annual Graduates) English Language Arts 2017-1858.2%41.3% Mathematics	evement) * - - - - -		-	-	-	-	-	-	-	-	
2017-1865.5%58.4%College Ready Graduates ***College Ready (Annual Graduates) 2017-1850.0%31.4%TSI Criteria Graduates (Annual Graduates) English Language Arts 2017-1858.2%41.3%Mathematics58.2%41.3%	- - - -	-	-	-	-	-	-	-	-	-	
College Ready Graduates *** College Ready (Annual Graduates) 2017-18 50.0% TSI Criteria Graduates (Annual Graduates) English Language Arts 2017-18 58.2% 41.3% Mathematics	- - - -	-	-	-	-	-	-	-	-	-	
College Ready (Annual Graduates) 2017-1850.0%31.4%TSI Criteria Graduates (Annual Graduates) English Language Arts 2017-1858.2%41.3%Mathematics58.2%41.3%		-	-	-	-	-	-	-	-	-	
2017-1850.0%31.4%TSI Criteria Graduates (Annual Graduates) English Language Arts 2017-1858.2%41.3%Mathematics58.2%41.3%	- - -	-	-	-	-	-	-	-	-	-	
2017-1850.0%31.4%TSI Criteria Graduates (Annual Graduates) English Language Arts 2017-1858.2%41.3%Mathematics58.2%41.3%		-	-	-	-	-	-	-	-	-	
English Language Arts 2017-18 58.2% 41.3% Mathematics	-	-	-	-							
2017-18 58.2% 41.3% Mathematics		-	-	-							
Mathematics	-	-			-	-	-	-	-	-	
	-	-									
	-		-	-	-	-	-	-	-	-	
Both Subjects	-										
2017-18 42.1% 29.1%		-	-	-	-	-	-	-	-	-	
Dual Course Credits (Annual Graduates) Any Subject											
2017-18 20.7% 16.3%	-	-	-	-	-	-	-	-	-	-	
2016-17 19.9% 17.2%	-	-	-	-	-	-	-	-	-	-	
AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject											
2017-18 20.4% 4.7%	-	-	-	-	-	-	-	-	-	-	
2016-17 20.1% 6.1%	-	-	-	-	-	-	-	-	-	-	
Associate's Degree Associate's Degree (Annual Graduates)											
2017-18 1.4% 0.0%	-	-	-	-	-	-	-	-	-	-	
2016-17 0.8% 0.0%	-	-	-	-	-	-	-	-	-	-	
OnRampsCourse Credits (Annual Graduates)											
2017-18 1.0% 0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates											
Career or Military Ready (Annual Graduates)											
2017-18 28.7% 34.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17 13.2% 7.5%	-	-	-	-	-	-	-	-	-	-	
Approved Industry-Based Certification (Annual Graduates)											
2017-18 4.8% 4.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 2.7% 0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annua 2017-18 1.7% 10.5%	al Graduate	es)	-	-	-	-	_	-	-	-	
2016-17 1.0% 0.0%	-	-	-	-	-	-	-	-	-	-	
CTE Coherent Sequence Coursework Aligned with Industry-Bas	ed Certific	ations (Annua	al Graduates)								
2017-18 38.7% 41.3%	-	-	-	-	-	-	-	-	-	-	
2016-17 17.3% 15.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlist	ment (Annual Gradu	lates)											
2017-18	4.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adva	nced Degree Plan a	and Identified a	as a current S	Special Educati	on Student (An	nual Graduates	5)						
2017-18	2.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%											

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C	riterion) (Annu	al Graduates)										
Reading													
2017-18	32.1%	35.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduates)												
2017-18	58.4%	84.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred	it for College P	Prep Courses	(Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (0	Grados 11-12)												
All Subjects	Glades II-12)												
2018	25.8%	6.9%									n/a		2/2
2018	26.2%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
English Language Arts	20.2%	5.0%	-	-	-	-	-	-	-	-	II/d	-	II/d
2018	1 - 20/	0.0%											
2018	15.3% 15.9%	0.0%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a
Mathematics	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
	7 20/	2 20/											
2018	7.3%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	1.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	2 40/											
2018 2017	10.8%	3.4% 3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.9%	5.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
		0.00/											
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
		E4 20/											
2018	50.7%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	57.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		DE 00/											
2018	52.8%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

										Two or			
	Chata	District	Comput	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	14.3%	Campus	American -	- HISPANIC	white	Indian	Asian	-	Races	n/a	DISauv	n/a
Science	51.570	14.570	-								n/a		n/a
2018	38.0%	33.3%	_	_	_	_	_		_	_	n/a	_	n/a
2017	38.3%	54.5%		_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	00.070	01.070									n/a		174
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	iraduates) ***												
Tested													
2017-18	74.6%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	41.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	25.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua	l Graduates) ***												
All Subjects													
2017-18	1036	988	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	500	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	488	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua	l Graduates) ***												
All Subjects													
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		10.5											
2017-18	20.6	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.5	10.5									,		,
2017-18	20.9	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Enocial	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
Advanced Dual-Credit Cours													(0000000)
Any Subject													
2017-18	43.4%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of High	aher Educatio	on (TX IHE)										
2016-17	54.6%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	velopmental	Education Cou	rse							
2016-17	59.2%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	55.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Student Information

	Cui	npus		
Student Information	Count	Percent	District	Sta
otal Students	429	100.0%	2,859	5,416,4
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3
Pre-Kindergarten	0	0.0%	4.6%	4.4
Kindergarten	0	0.0%	7.5%	6.9
Grade 1	0	0.0%	6.8%	7.
Grade 2	0	0.0%	6.8%	7.
Grade 3	0	0.0%	6.9%	7.
Grade 4	0	0.0%	7.1%	7.
Grade 5	225	52.4%	7.9%	7.
Grade 6	204	47.6%	7.2%	7.
Grade 7	0	0.0%	8.9%	7.
Grade 8	0	0.0%	7.4%	7.
Grade 9	0 0	0.0%	8.3%	8.
Grade 10	0	0.0%	7.1%	0. 7.
Grade 11	0	0.0%	7.5%	6.
Grade 12	0	0.0%	5.8%	6.
Glade 12	0	0.078	5.070	0.
thnic Distribution:				
African American	31	7.2%	7.8%	12.
Hispanic	303	70.6%	66.7%	52.
White	92	21.4%	24.9%	27.
American Indian	1	0.2%	0.1%	0.
Asian	0	0.0%	0.2%	4.
Pacific Islander	0	0.0%	0.1%	0.
Two or More Races	2	0.5%	0.2%	2.
Economically Disadvantaged	330	76.9%	73.6%	60.
Ion-Educationally Disadvantaged	99	23.1%	26.4%	39.
Section 504 Students	53	12.4%	9.2%	6
English Learners (EL)	85	19.8%	18.7%	19
Students w/ Disciplinary Placements (2017-18)	23	4.8%	2.9%	1.
Students w/ Dyslexia	36	8.4%	5.8%	3.
At-Risk	291	67.8%	64.6%	50.
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	49			
By Type of Primary Disability				
Students with Intellectual Disabilities	35	71.4%	51.9%	42.
Students with Physical Disabilities	*	*	20.4%	21.
Students with Autism	**	**	11.1%	13.
Students with Behavioral Disabilities	8	16.3%	14.5%	20.
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.
-				
Nobility (2017-18):				

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	3	0.6%		
Hispanic	15	3.1%		
White	19	3.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

	Non-S	pecial Education F	Rates	S	Special Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.5%	1.7%	-	6.3%	6.2%
Grade 1	-	7.1%	3.1%	-	4.8%	5.5%
Grade 2	-	6.4%	1.8%	-	0.0%	2.3%
Grade 3	-	0.0%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	0.6%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 6	0.9%	0.9%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	2.9%	0.7%
Grade 9	-	5.1%	7.2%	-	24.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.5	18.9
Grade 1	-	18.6	18.8
Grade 2	-	21.5	18.7
Grade 3	-	19.7	18.9
Grade 4	-	19.7	19.2
Grade 5	19.0	19.0	21.2
Grade 6	8.2	8.2	20.4
Secondary:			
English/Language Arts	-	9.1	16.6
Foreign Languages	-	22.3	18.9
Mathematics	-	7.5	17.8
Science	-	7.2	18.9
Social Studies	-	8.1	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

		mpus		
Staff Information	Count/Average	Percent	District	Stat
Total Staff	35.5	100.0%	100.0%	100.09
Professional Staff:	29.6	83.4%	57.9%	64.19
Teachers	26.3	74.2%	44.1%	49.8
Professional Support	2.3	6.4%	9.2%	10.1
Campus Administration (School Leadership)	1.0	2.8%	3.0%	3.0
Educational Aides:	5.9	16.6%	11.8%	10.3
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414
Part-time	0.0	n/a	0.0	572
Counselors				
Full-time	1.0	n/a	6.0	12,433
Part-time	0.0	n/a	1.0	1,097
Total Minority Staff:	8.8	24.9%	47.0%	50.4
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.2%	10.6
Hispanic	4.9	18.6%	23.2%	27.7
White	21.4	81.4%	74.7%	58.4
American Indian	0.0	0.0%	0.0%	0.3
Asian	0.0	0.0%	0.0%	1.7
Pacific Islander	0.0	0.0%	0.0%	0.2
Two or More Races	0.0	0.0%	0.0%	1.1
Males	5.9	22.3%	25.7%	23.8
Females	20.4	77.7%	74.3%	76.2
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.4
Bachelors	22.3	85.0%	84.0%	73.6
Masters	4.0	15.0%	14.4%	24.3
Doctorate	0.0	0.0%	0.0%	0.7
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.8%	3.7%	7.0
1-5 Years Experience	9.7	36.9%	26.5%	28.9
6-10 Years Experience	4.0	15.0%	19.0%	19.0
11-20 Years Experience	5.1	19.3%	29.9%	29.3
Over 20 Years Experience	6.6	25.0%	20.9%	15.7
Number of Students per Teacher	16.3	n/a	15.7	15

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GONZALES ISD Campus Name: GONZALES NORTH AVENUE INT Campus Number: 089901103

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.6	6.3
Average Years Experience of Principals with District	1.0	3.6	5.4
Average Years Experience of Assistant Principals	0.0	3.2	5.3
Average Years Experience of Assistant Principals with District	0.0	3.0	4.7
Average Years Experience of Teachers:	12.3	12.8	11.1
Average Years Experience of Teachers with District:	7.3	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,993	\$40,048	\$47,218
1-5 Years Experience	\$42,190	\$42,891	\$50,408
6-10 Years Experience	\$44,138	\$44,584	\$52,786
11-20 Years Experience	\$49,549	\$49,760	\$56,041
Over 20 Years Experience	\$57,350	\$57,915	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$47,648	\$48,301	\$54,122
Professional Support	\$49,499	\$54,414	\$64,069
Campus Administration (School Leadership)	\$60,000	\$69,504	\$78,947
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

Total Students: 429 Grade Span: 05 - 06 School Type: Middle

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	106	24.7%	21.9%	19.7%
Career & Technical Education	0	0.0%	35.6%	26.3%
Gifted & Talented Education	39	9.1%	7.5%	8.1%
Special Education	49	11.4%	11.3%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.0%	6.4%
Career & Technical Education	0.0	0.0%	6.7%	4.9%
Compensatory Education	0.0	0.0%	4.1%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	25.3	96.2%	80.9%	71.4%
Special Education	1.0	3.8%	3.9%	9.1%
Other	0.0	0.0%	3.3%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **GONZALES ISD**

Campus Name: GONZALES PRI ACADEMY

Campus Number: 089901104

2019 Accountability Rating: D

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 352 Grade Span: EE - KG School Type: Elementary

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

Total Students: 352 Grade Span: EE - KG School Type: Elementary

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 352 Grade Span: EE - KG School Type: Elementary

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 352 Grade Span: EE - KG (Current EL Students)

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Participation

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	96%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	_	_	_	_	_	_	_	_	_	_
Included in Accountability Not Included in Accountability	94%	96%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	3%		-	_		-	-	-		-		
Other Exclusions	4% 1%	0%	-	-	-	-	-	-	-	-	-	-	-
	170	070											
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GONZALES ISD Campus Name: GONZALES PRI ACADEMY

Campus Number: 089901104

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 352 Grade Span: EE - KG School Type: Elementary

Two or

										l wo or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate	05 40/	05 20/											
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)	1.00/	1 10/											
2017-18	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018	I												
Graduated	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.7%	-	_	-	_	_	-	-	-	_	-	_
Graduates and TxCHSE	90.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	50.170	56.770											
and Continuers	94.1%	94.3%	-	-	-	-	-	-	-	-	-	-	-
	54.170	54.570											
5-Year Extended Longitudinal Rate Class of 2017	e (Gr 9-12)												
Graduated	92.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	87.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate Class of 2016	e (Gr 9- 12)												
Graduated	92.1%	87.2%											
Glaudaleu	92.170	07.270	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				A f ui			A		Desifie	Two or	Crasial	From	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.6%	Campus	American		-	-	Asidii	-	- Races	<u>– Eu</u>		
Continued HS	0.5%	0.0%		_		_	_	_	_	_	_	_	_
Dropped Out	6.6%	12.2%											
Graduates and TxCHSE	92.9%	87.8%		_									
Graduates and TXCHSE,	92.970	07.070	-	-	_	-	-	-	-	-	-	-	-
	02 40/	07.00/											
and Continuers	93.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	89.2%	-	-	-	-	-	-	-	-	-	-	-
	56.670	00.270											
4-Year Federal Graduation Rate W		lusions (Gr 9	12)										
Class of 2018	90.0%	91.8%	-12)	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	88.8%		-	_	-	-	-	-	_	-	-	-
	09.770	00.070	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi	mal Data)												
Class of 2018	68.5%	*											
			-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
FLICD E Creductes (Lengitudinal	Deta)												
FHSP-E Graduates (Longitudinal		0 = 0 (
Class of 2018	5.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi		~ ~~~/											
Class of 2018	82.0%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G			Rate)										
Class of 2018	86.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2017-18	81.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
	20.270												
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (A	nnual Rate)											
2017-18	85.1%	85.4%	_	-	-	_	-	_	-	_	-	_	-
2016-17	84.0%	86.7%	-	-	_	-	_	_	_	_	_	-	_
2010-17	04.070	00.7 /0	-	-	-	_	_	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	172	347,893
By Ethnicity:				
African American	-	-	16	43,502
Hispanic	-	-	111	173,272
White	-	-	44	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	0	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	24	49,432
Foundation H.S. Program (Endorsement)	-	-	14	16,542
Foundation H.S. Program (DLA)	-	-	132	272,526
Special Education Graduates	-	-	22	25,962
Economically Disadvantaged Graduates	-	-	106	166,956
LEP Graduates	-	-	4	21,359
At-Risk Graduates	-	-	65	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 352 Grade Span: EE - KG School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready C	Graduates	s (Student A	Achievement)	***									
College, Career, or Military Ready (A													
2017-18 6	55.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18 5	50.0%	31.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gradu English Language Arts	uates)												
	58.2%	41.3%	-	-	-	-	-	-	-	-	-	-	-
	46.0%	34.9%	-	-	-	-	-	-	-	-	-	-	-
	42.1%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduat Any Subject	tes)												
2017-18 2	20.7%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17 1	9.9%	17.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Ar Any Subject	nnual Grad	duates)											
	20.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
	20.1%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gradua	ates)												
	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	_
	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual Gr													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Gra	duates)												
	28.7%	34.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17 1	13.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification 2017-18	n (Annual 4.8%	Graduates) 4.1%											
2017-18	4.0% 2.7%	4.1% 0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Wo		Readiness (A	nnual Gradua	tes)									
	1.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework		with Industry	-Based Certifi	cations (Annu	al Graduates)								
2017-18 3	38.7%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17 1	17.3%	15.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlist	ment (Annual Gradu	lates)											
2017-18	4.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adva	nced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C	Criterion) (Annu	al Graduates											
Reading	22.40/												
2017-18	32.1%	35.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	22 70/	26.24											
2017-18	23.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Anr	nual Graduates)												
2017-18	58.4%	84.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Creater English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%											
2017-18	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.076	0.076	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.00/	7.6%											
2017-18 2016-17	3.9% 1.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
	1.470	3.370	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	0.9%	0.0%											
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2010-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (All Subjects	(Grades 11-12)												
2018	25.8%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	1010 / 0	0.070											
2018	7.3%	2.3%	-	-	-	-	-	_	-	-	n/a	-	n/a
2017	7.2%	1.9%	-	-	-	-	-	_	-	-	n/a	-	n/a
Science	/ .= /0	110 / 0											
2018	10.8%	3.4%	-	-	-	-	-	_	-	-	n/a	-	n/a
2017	10.9%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	1010 / 0	0.1.70											
2018	14.5%	0.0%	-	-	_	-	-	_	-	_	n/a	-	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)											
2018	50.7%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	57.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	14.3%	Campus	-	-	-	-	Asiaii	-	-	n/a		n/a
Science	51.570	14.570									n/a		n/a
2018	38.0%	33.3%	-	-	_	_	_	_	_	_	n/a	-	n/a
2017	38.3%	54.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	00.070	01.070									1.00		
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	74 60/												
2017-18 2016-17	74.6% 73.5%	50.6% 41.7%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
At/Above Criterion	/3.5%	41.770	-	-	-	-	-	-	-	-	II/a	-	II/a
2017-18	37.9%	25.3%									n/a		n/a
2017-18	57.9%	25.5%	-	-	-	-	-	-	-	-	11/d	-	11/d
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	988	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	500	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	488	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua	l Graduates) ***												
All Subjects													
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	20.0	10.0									,		,
2017-18	20.6	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	10.0									-		n la
2017-18	20.9	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 352 Grade Span: EE - KG School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours													
Any Subject	•												
2017-18	43.4%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	aher Educatio	on (TX IHE)										
2016-17	54.6%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2016-17	59.2%	72.1%	-	• -	-	-	-	-	-	-	-	-	-
2015-16	55.7%	55.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	Stat
Total Students	352	100.0%	2,859	5,416,40
Students by Grade:				
Early Childhood Education	7	2.0%	0.2%	0.39
Pre-Kindergarten	132	37.5%	4.6%	4.40
Kindergarten	213	60.5%	7.5%	6.99
Grade 1	0	0.0%	6.8%	7.19
Grade 2	0	0.0%	6.8%	7.2
Grade 3	0	0.0%	6.9%	7.3
Grade 4	0	0.0%	7.1%	7.6
Grade 5	0	0.0%	7.9%	7.7
Grade 6	0	0.0%	7.2%	7.7
Grade 7	0	0.0%	8.9%	7.5
Grade 8	0	0.0%	7.4%	7.5
Grade 9	0	0.0%	8.3%	8.1
Grade 10	0	0.0%	7.1%	7.4
Grade 11	0	0.0%	7.5%	6.9
Grade 12	0	0.0%	5.8%	6.5
Ethnic Distribution:				
African American	35	9.9%	7.8%	12.6
Hispanic	219	62.2%	66.7%	52.6
White	95	27.0%	24.9%	27.4
American Indian	0	0.0%	0.1%	0.4
Asian	2	0.6%	0.2%	4.5
Pacific Islander	0	0.0%	0.1%	0.2
Two or More Races	1	0.3%	0.2%	2.4
Economically Disadvantaged	301	85.5%	73.6%	60.6
Non-Educationally Disadvantaged	51	14.5%	26.4%	39.4
Section 504 Students	1	0.3%	9.2%	6.5
English Learners (EL)	93	26.4%	18.7%	19.5
Students w/ Disciplinary Placements (2017-18)	0	0.0%	2.9%	1.4
Students w/ Dyslexia	0	0.0%	5.8%	3.6
At-Risk	214	60.8%	64.6%	50.1
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	34			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	51.9%	42.4
Students with Physical Disabilities	23	67.6%	20.4%	21.9
Students with Autism	*	*	11.1%	13.7
Students with Behavioral Disabilities	*	*	14.5%	20.6
Students with Non-Categorical Early Childhood	7	20.6%	2.2%	1.4
Mobility (2017-18):				
Total Mobile Students	0	0.0%	9.1%	15.4

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Special Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.5%	4.5%	1.7%	6.3%	6.3%	6.2%
Grade 1	-	7.1%	3.1%	-	4.8%	5.5%
Grade 2	-	6.4%	1.8%	-	0.0%	2.3%
Grade 3	-	0.0%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.6%	0.5%	-	0.0%	0.6%
Grade 6	-	0.9%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	2.9%	0.7%
Grade 9	-	5.1%	7.2%	-	24.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	19.5	18.9
Grade 1	-	18.6	18.8
Grade 2	-	21.5	18.7
Grade 3	-	19.7	18.9
Grade 4	-	19.7	19.2
Grade 5	-	19.0	21.2
Grade 6	-	8.2	20.4
Secondary:			
English/Language Arts	-	9.1	16.6
Foreign Languages	-	22.3	18.9
Mathematics	-	7.5	17.8
Science	-	7.2	18.9
Social Studies	-	8.1	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	30.6	100.0%	100.0%	100.0%
Professional Staff:	22.9	75.1%	57.9%	64.1%
Teachers	20.8	68.0%	44.1%	49.80
Professional Support	0.7	2.2%	9.2%	10.19
Campus Administration (School Leadership)	1.5	4.9%	3.0%	3.0
Educational Aides:	7.6	24.9%	11.8%	10.39
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414
Part-time	0.0	n/a	0.0	572
Counselors				
Full-time	0.0	n/a	6.0	12,433
Part-time	1.0	n/a	1.0	1,097
Total Minority Staff:	9.6	31.4%	47.0%	50.49
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.2%	10.69
Hispanic	4.9	23.8%	23.2%	27.7
White	15.8	76.2%	74.7%	58.49
American Indian	0.0	0.0%	0.0%	0.3
Asian	0.0	0.0%	0.0%	1.7
Pacific Islander	0.0	0.0%	0.0%	0.2
Two or More Races	0.0	0.0%	0.0%	1.1
Males	0.0	0.0%	25.7%	23.8
Females	20.8	100.0%	74.3%	76.29
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.4
Bachelors	19.8	95.2%	84.0%	73.6
Masters	1.0	4.8%	14.4%	24.3
Doctorate	0.0	0.0%	0.0%	0.7
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.5%	3.7%	7.0
1-5 Years Experience	2.0	9.5%	26.5%	28.9
6-10 Years Experience	7.9	38.1%	19.0%	19.0
11-20 Years Experience	5.9	28.6%	29.9%	29.3
Over 20 Years Experience	3.0	14.3%	20.9%	15.7
Number of Students per Teacher	16.9	n/a	15.7	15

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GONZALES ISD Campus Name: GONZALES PRI ACADEMY Campus Number: 089901104

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.6	6.3
Average Years Experience of Principals with District	1.0	3.6	5.4
Average Years Experience of Assistant Principals	7.0	3.2	5.3
Average Years Experience of Assistant Principals with District	7.0	3.0	4.7
Average Years Experience of Teachers:	11.0	12.8	11.1
Average Years Experience of Teachers with District:	7.8	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,989	\$40,048	\$47,218
1-5 Years Experience	\$41,699	\$42,891	\$50,408
6-10 Years Experience	\$44,312	\$44,584	\$52,786
11-20 Years Experience	\$48,395	\$49,760	\$56,041
Over 20 Years Experience	\$57,388	\$57,915	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$46,781	\$48,301	\$54,122
Professional Support	\$59,426	\$54,414	\$64,069
Campus Administration (School Leadership)	\$68,459	\$69,504	\$78,947
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

Total Students: 352 Grade Span: EE - KG School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	120	34.1%	21.9%	19.7%
Career & Technical Education	0	0.0%	35.6%	26.3%
Gifted & Talented Education	0	0.0%	7.5%	8.1%
Special Education	34	9.7%	11.3%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	8.9%	1.0%	6.4%
Career & Technical Education	0.0	0.0%	6.7%	4.9%
Compensatory Education	7.4	35.5%	4.1%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	10.6	50.8%	80.9%	71.4%
Special Education	1.0	4.8%	3.9%	9.1%
Other	0.0	0.0%	3.3%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{****'} Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report